

IPEDS 2023-24

Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025
User ID: P2167648

Outcome Measures 2023-24

Institution: West Chester University of Pennsylvania (216764)

User ID: P2167648

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 - June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 - June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: **(July 1, 2015-June 30, 2016)**.

- Four-year status point was as of **August 31, 2019**
- Six-year status point was as of **August 31, 2021**
- Eight-year status point was as of **August 31, 2023**

Reporting Tips

Carefully read each [QM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 - June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

Degree/Certificate-Seeking Undergraduate Students	2015-16 cohort	Exclusions to 2015-16 cohort	Adjusted 2015-16 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	2,411	3	2,408	2,373
Pell Grant recipients	571	1	570	560
Non-Pell Grant recipients	1,840	2	1,838	1,813
Part-time	15	0	15	10
Pell Grant recipients	4	0	4	
Non-Pell Grant recipients	11	0	11	10
Non-First-time entering				
Full-time	1,594	1	1,593	1,606
Pell Grant recipients	505	0	505	521
Non-Pell Grant recipients	1,089	1	1,088	1,085
Part-time	340	2	338	289
Pell Grant recipients	124	1	123	112
Non-Pell Grant recipients	216	1	215	177
Total Entering	4,360	6	4,354	4,278
Pell Grant recipients	1,204	2	1,202	1,193
Non-Pell Grant recipients	3,156	4	3,152	3,085

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System -> Go to Collection Level Data Center -> Look up an Institution -> Select your institution -> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection
First-time, Full-time	2,381	556
First-time, Part-time	14	N/A
Non-First-time, Full-time	1,185	N/A
Non-First-time, Part-time	216	N/A
Total Undergraduates	N/A	3,577

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Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

Undergraduate Students		Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
<u>First-time entering</u>							
	Full-time	2,408	0	0	1,271	1,271	53
	Pell Grant recipients	570	0	0	234	234	41
	Non-Pell Grant recipients	1,838	0	0	1,037	1,037	56
	Part-time	15	0	0	3	3	20
	Pell Grant recipients	4	0	0	1	1	25
	Non-Pell Grant recipients	11	0	0	2	2	18
<u>Non-First-time entering</u>							
	Full-time	1,593	0	0	1,073	1,073	67
	Pell Grant recipients	505	0	0	305	305	60
	Non-Pell Grant recipients	1,088	0	0	768	768	71
	Part-time	338	0	0	168	168	50
	Pell Grant recipients	123	0	0	58	58	47
	Non-Pell Grant recipients	215	0	0	110	110	51
Total Entering		4,354	0	0	2,515	2,515	58
	Pell Grant recipients	1,202	0	0	598	598	50
	Non-Pell Grant recipients	3,152	0	0	1,917	1,917	61

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Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

Undergraduate Students		Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
First-time entering							
	Full-time	2,408	0	0	1,750	1,750	73
	Pell Grant recipients	570	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="369"/>	369	65
	Non-Pell Grant recipients	1,838	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1,381"/>	1,381	75
	Part-time	15	0	0	7	7	47
	Pell Grant recipients	4	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	50
	Non-Pell Grant recipients	11	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	45
Non-First-time entering							
	Full-time	1,593	0	0	1,176	1,176	74
	Pell Grant recipients	505	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="337"/>	337	67
	Non-Pell Grant recipients	1,088	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="839"/>	839	77
	Part-time	338	0	0	191	191	57
	Pell Grant recipients	123	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="71"/>	71	58
	Non-Pell Grant recipients	215	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="120"/>	120	56
Total Entering		4,354	0	0	3,124	3,124	72
	Pell Grant recipients	1,202	0	0	779	779	65
	Non-Pell Grant recipients	3,152	0	0	2,345	2,345	74

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Award and Enrollment Status at Eight Years


Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2015-16 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2023)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	2,408	0	0	1,774	1,774	74	1,804	14	450	170	634	19	
Pell Grant recipients	570	0	0	377	377	66	389	5	119	69	193	22	
Non-Pell Grant recipients	1,838	0	0	1,397	1,397	76	1,415	9	331	101	441	18	
Part-time	15	0	0	8	8	53	4	0	6	1	7	40	
Pell Grant recipients	4	0	0	2	2	50		0	2	0	2	50	
Non-Pell Grant recipients	11	0	0	6	6	55	4	0	4	1	5	36	
Non-First-time entering													
Full-time	1,593	0	0	1,198	1,198	75	1,219	7	204	184	395	13	
Pell Grant recipients	505	0	0	347	347	69	356	3	69	86	158	14	
Non-Pell Grant recipients	1,088	0	0	851	851	78	863	4	135	98	237	13	
Part-time	338	0	0	197	197	58	166	3	63	75	141	20	
Pell Grant recipients	123	0	0	74	74	60	58	1	18	30	49	15	
Non-Pell Grant recipients	215	0	0	123	123	57	108	2	45	45	92	22	
Total Entering	4,354	0	0	3,177	3,177	73	3,193	24	723	430	1,177	17	
Pell Grant recipients	1,202	0	0	800	800	67	803	9	208	185	402	18	
Non-Pell Grant recipients	3,152	0	0	2,377	2,377	75	2,390	15	515	245	775	17	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text"/>					
Email: <input type="text"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	53	73	74	1	19	7
Pell Grant recipients	41	65	66	1	21	12
Non Pell Grant recipients	56	75	76	0	18	5
Part-time	20	47	53	0	40	7
Pell Grant recipients	25	50	50	0	50	0
Non Pell Grant recipients	18	45	55	0	36	9
Non-First-time entering						
Full-time	67	74	75	0	13	12
Pell Grant recipients	60	67	69	1	14	17
Non Pell Grant recipients	71	77	78	0	12	9
Part-time	50	57	58	1	19	22
Pell Grant recipients	47	58	60	1	15	24
Non Pell Grant recipients	51	56	57	1	21	21
Total Entering	58	72	73	1	17	10
Pell Grant recipients	50	65	67	1	17	15
Non Pell Grant recipients	61	74	75	0	16	8

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Edit Report

Outcome Measures

There are no errors for the selected survey and institution.