

Sabbatical Leave Application

Submit electronically to
Provost's Office

Note: The PDF application form is the preferred form. This Word copy has been provided as a backup in case of technical issues. If using this form, please convert it to a PDF before submitting it to the Provost's Office.

*****The SaLe Committee will not consider incomplete**

applications***

Checklist

Please make sure you have included the following:

- Dates of Proposed Sabbatical
- Years of services/eligibility points
- Department chair and dean signatures
- Applicant signature

Attachments

- Curriculum vitae—*Must not be longer than 8 pages.*
- Budget—*See application for details on when a budget should be included.*
- Letter(s) of support—*See application for details on when letters should be included.*

Narrative

Please make sure all sections have been completed and that the proposal is written in language that is understandable to an educated layperson.

For any questions, please contact the co-chairs of the SaLe Committee:

Rachel McMullin rmcmullin@wcupa.edu and Kate Stewart kstewart@wcupa.edu



West Chester University of Pennsylvania
APPLICATION FOR SABBATICAL LEAVE
Submit electronically to Provost Office

First and Last Name: Cassie Striblen
College: CARHU
Department: Philosophy

Sabbatical Request (select one)

- 1 semester at full salary (requires 7 years of service as calculated below)
 1 year at ½ salary (requires 7 years of service as calculated below)
 1 year at full salary (requires 14 years of service as calculated below)

Semester(s) that sabbatical will be taken: Spring 2027

The semester(s) should take place the academic year following the application (i.e., applications submitted in fall 2025 are for fall 2026 and/or spring 2027)

Eligibility

The general rule of thumb is that you need 7 years of full-time service as a faculty member in the PASSHE system for each sabbatical (including at least 5 years continuous service at WCU), but you do not need to wait 7 years between sabbaticals. You cannot, however, apply any earlier than three (3) semesters following the semester in which a previous sabbatical has been taken. To help ensure that you have enough years of service to qualify for a sabbatical, please complete the following steps:

1. Semester and year that you began as a full-time faculty member in the PASSHE system: Fall 2010
2. Give yourself one (1) seniority point for each semester of service 33
Do include semesters that fall between the time of application and the start of the proposed sabbatical. For instance, if you are applying fall 2025 and the sabbatical would start fall 2026, include two points for fall 2025 and spring 2026. Three points would be added for a sabbatical starting spring 2027.
3. Calculate points for any prior sabbaticals you have taken 0 (number of sabbaticals) X 14= 0
A full-year, full-pay sabbatical counts as 2 sabbaticals and equals 28 points.
4. Then subtract that number from the total seniority points calculated in step 2 33
5. Divide the number in step 4 by two (2) to convert that number into years 16.5
This number must be at least 7 (years) to meet the minimum requirement for a 1 semester, full salary or 1 year, ½ salary sabbatical. It must be at least 14 (years) for a 1-year, full salary sabbatical.

The faculty member is responsible for ensuring that Chairperson's and Dean's comments and signatures are obtained on time, and that the completed proposal (PDF) is emailed to the Provost's Office by the published deadline. Incomplete applications or applications received after the published deadlines will not be reviewed by the SaLe Committee.

1. Project Abstract (Maximum 150 words)

My project is to further research and compose the manuscript, "The Ethics of Space and Time: Considerations for Designing Ethical Communities." This project is an outgrowth of years of research done while creating two courses for WCU, one in environmental sustainability (SUS 100) and another upper-division Philosophy course on ethics and the built environments of cities (PHI 4/599). I observed much overlap between philosophy, environmental psychology, and elements of geography and planning. This manuscript aims to mine those overlaps for insights on how to physically design (or retrofit) human communities so that they encourage *ethical* behavior. Extant research demonstrates that certain aspects of the built environment, and of our relationship to time, diminish ethical/prosocial behavior. Bringing this research together through a philosophical lens, I will argue that our current context does not facilitate ethical success. I will then outline some plausible remedies. The manuscript is the outcome.

2. Merit of Project (Maximum 150 words)

The merits of this project are fourfold. First, the end product would be a second book for me and would grow my research and writing skills. Second, the project is forthrightly interdisciplinary, which is very much in line with WCU's mission. Third, the project will continue the loop between research and teaching. The idea for the project originated in course creation; additional research can be reintroduced in similar courses in the future. Finally, this project has merit because it seeks to better understand and address the distrust and hostility in our contemporary environment. Are there things we can alter about our physical environment (aside from the obvious, like eliminating poverty), that would enable us to build trust, facilitating more ethical interactions? What I have researched so far suggests that there are better and worse practices, and making the best practices more widely known is the ultimate purpose of this project.

3. Description of the Project and its Outcomes (Maximum 1,500 words excluding references)

My project is titled *The Ethics of Space and Time: Considerations for Designing Ethical Communities*. It is a play on the title of a key book in the history of philosophy, as described below.

The 1950s was a time of explosive growth in scientific understanding. In 1957, an important book in Philosophy of Science was published, Hans Reichenbach's *The Philosophy of Space and Time*. In it, Reichenbach explains how, after Einstein's relativity, we would all need to understand space and time differently. My project, *The Ethics of Space and Time*, also asks us to see space and time differently, but in relation to human behavior in particular. As I hope to demonstrate, the way we collectively choose to structure our physical spaces and use time dramatically impacts our ability to behave ethically. Some of

the insights I will share are simply examples of research-backed common sense (e.g., we are more irritable when it is very hot) and others are somewhat surprising (e.g., being in a rush can make even a saint neglect the needy). Indeed, there are many features of space and time that press us to behave in unethical ways, some of which can be altered with ease, others of which would require cultural reorganization on a massive scale. This book will walk through both the challenges and potential solutions, enabling us to see our failures more clearly and plan for them as best we can. One background assumption is that we all want a more ethical world, but of course this is not true. There are powerful people who profit from our poor choices, and sometimes we ourselves profit from them, too, and so in some ways this is an uphill battle. Nonetheless, by bringing together insights primarily from philosophy, environmental psychology, and geography and planning, this book seeks to point the way toward a society where, in the words of Catholic Worker Peter Maurin, "it is easier for people to be good."

Much of the research and ideas for this manuscript are an outgrowth of work I did preparing two courses at West Chester, SUS 100 Introduction to Sustainability and PHI 499 Philosophical Concepts and Systems: Ethics and the Built Environment. Both courses were highly interdisciplinary, with the goal of helping students consider and find ways to address real, everyday problems. Adjacent disciplines provide the description, while philosophy prescribes action in line with ethical theory as a means of improving the human condition. Such a synthesis makes complex problems more manageable, but it also takes more time to generate.

In terms of significance, at present there are no extant books from philosophers on these interdisciplinary intersections, so this project would fill a gap in the literature. [The seminal *Lack of Character* (2002) is by philosopher John Doris, but it does not build a connection to planning the built environment. Two related books, *Situations Matter* (2011) and *Drunk Tank Pink* (2013) are by prominent psychologists.] There are some academic journals on these themes, notably the *Environment & Planning* series from Sage and *Environment, Space, Place* from University of Minnesota Press. I intend to submit portions of the book project to these journals when appropriate.

The Introduction will outline the project. Chapter 1 will focus on defining my terms (ethical behavior, prosocial behavior, built environment, cultural conceptions of time, etc.) and describing research in moral psychology on how the brain manages ethical decision making. In short, the human brain is roughly 2% of our weight but consumes 20% of our energy; thinking is hard work, calorically, and ethics forces us to think long and hard, which we don't like to do. We hate when other people require us to have to think more than we were budgeting for (hence, my rage at slow drivers when I have to brake hard, then pass on the right!) Thus, ensuring that people have the mental energy to devote to ethical thinking could greatly improve behavior. Getting our relationship to space and time right will help.

Ch 2 will review the evolutionary heritage of ethical thinking (among mammals) that provides the baseline and the typical outer limits of human ethical behavior. I rely primarily on the work of Franz de Waal here.

Ch 3 describes the "situationism v. character" debate in philosophy, which notes that we, especially in

the West, tend to ascribe observed behaviors to core character traits and to ignore situational constraints (e.g., We tend to think, “He cut me off in traffic because he’s a huge jerk.” We don’t tend to think, “Maybe he cut me off in traffic because he’s trying to get to the hospital where his wife is in labor or something?”) Classic experiments [Milgram, Stanford Prison, Rat Park] and others are cited to demonstrate that many of our actions are more the result of situational pressures than core character traits. Once we can see the possible influence of situations, we can start to adjust situations for the better.

Ch 4 focuses on the issue of time, time poverty, and the way rushing around induces bad behavior. I will describe a number of studies from psychology [principally the Princeton Seminary study] and elsewhere that illustrate this. I will then make recommendations for adjusting our relationship to time to encourage more ethical behavior. (It is worth noting that some developed countries already do a better job with this than the US.)

Ch 5 will incorporate studies from environmental psychology on how space impacts well-being and behavior and make recommendations regarding nature and scale. For example, many people have heard of the Ulrich (1984) study, which found that patients who had a window on nature (versus a brick wall) had quicker recovery times, and were more pleasant to their nurses, post-surgery. No surprise, access to nature, and being in spaces that are human scale and not overcrowded/isolated (including community shared “third spaces”), are conducive to both well-being and prosocial behavior.

Ch 6/Conclusion will bring together these disparate threads to outline a human community designed to elicit ethical behavior through good design. Here is a simple illustration of what I mean: in a large urban park with only one trash can, people will leave lots of litter around; however, if you add four or five additional trash cans in the right spots, suddenly the litter is almost non-existent. In neither case does the context or situation control people’s behavior; however, in the latter case it makes the right thing an easy thing. Perhaps not easier than simply throwing trash on the ground, but easier. The lesson from much of moral psychology is that people often want to do the right thing, and will do the right thing, *if* it is not too hard. The rigid structure of a utopia like Thomas More’s is not required to increase well-being and ethical behavior, or so I hope to show. I acknowledge that getting our spaces and relationship to time right alone will not produce ethical behavior; nonetheless, knowing that much of the way we are doing things now actually detracts from our ability to be good—this is both freeing (we see we are capable of being better but have been discouraged from doing so) and a challenge (how do we make positive changes). This book is an attempt to reveal ethical problems with our relationship to space and time, ultimately suggesting at least partial solutions.

Procedures for this project will simply involve a consistent writing and editing schedule. I have given myself deadlines for each chapter and expect to have a penultimate draft of the manuscript by April 15, 2027, and to have submitted sections to 2 conferences. Here are my anticipated outcomes: by May 15, 2027, I will submit at least 2 book proposals, one to Rowman & Littlefield (now Bloomsbury) and one to University of Illinois Press. If I do not get a contract with a book publisher, I will then submit sections to the appropriate journals (as a publisher may not be interested in text that is simultaneously in the hands of a journal). The ideal outcome, then, is a book set to publish by 2028 and at least 2 conference

presentations on these themes. Additionally, content from the book will inform future iterations of the capstone PHI 499 Philosophical Concepts & Systems course.

4. Projected Work Plan

(Maximum 400 words)

a. Timeline – In the months leading up to the sabbatical, I will continue to research and write elements of the chapters. Spring 2027 runs roughly Jan 15 – May 15. January: Compose Introduction; edit

January - February: Compose/complete Ch 1 & 2; edit

March: Compose/complete Ch 3 & 4; edit

April: Compose/complete Ch 5 & Conclusion; edit

May: Complete edits; Generate and submit Book Proposal to at least 2 publishers.

As for budget, no special funds beyond standard pay are required for this project. I will need to use our library, and I may need to come to my office for printing of articles and drafts; otherwise, any expense for a 'writing retreat' or other such experience will be out of pocket.

b. Likelihood of completion- Provided there is no personal health or other emergency, I see no difficulty completing the project. I have many sections of chapters already written and the book fully outlined. I have one book to my credit already, published in 2014, so I am familiar with the entire process, from book proposal to creating the index, and what it takes to get a manuscript to print.

c. Contingency- If for some unseen reason the manuscript is not completed, I will submit completed chapters as stand-alone journal articles. I would endeavor to complete the manuscript by August 2027 at the latest, as a manuscript can be the length that will best display my full argument. In any case, I will also submit chapters, once they are complete, to relevant conferences. Thus, there will be some deliverable.

5. Letter(s) of support

Please include letter(s) of support if appropriate.

Are any letters attached?

a. Yes _____ b. No

6. Budget

Budget is:

a. Attached _____ b. Not applicable to project

7. Project Benefits

(Maximum 500 words):

A sabbatical to complete this book project would expand my competencies tremendously. Having time to dig deeper into relevant disciplines outside of my own will increase my ability to bring those insights into the classroom, making stronger connections for students with everyday, lived experience. An interdisciplinary project requires a level of focus that is difficult to sustain during the academic year, so a sabbatical will enable me to bring this project over the finish line. My first book was somewhat interdisciplinary, and brought invitations to contribute to conferences and specialized volumes. I anticipate that another book would bring with it similar opportunities, growing my scholarly reputation.

I see this project benefiting the WCU community in the following ways. First, I can share my findings with students in the classroom setting, and I can share the book writing process. One student has already served as a research assistant by compiling some of the studies, and he would be acknowledged in the book, helping him on his career path. Second, I can assist my Philosophy colleagues with their book proposals and related projects, giving them advice on how best to find and work with a publisher, etc. Third, I anticipate sharing my primary thesis on campus, likely at a Sustainability Seminar, offered many Wednesdays at noon by our Director of Sustainability, Brad Flamm. Lastly, I know that there is already much great research out there on how to improve our world, and that mine would be just another drop in the bucket (or another scream into the void); the biggest obstacle to improvement is not so much knowing what to do, but in galvanizing the collective will to do things differently. I see my project as my contribution to “the barking chain.” Perhaps you recall the scene in Disney’s “101 Dalmatians” where the dogs spread the message of the missing puppies, one dog barking and another, farther out, picking up the message and sending it along. No dog knows for sure that its message got across, or whether the puppies are ultimately saved, but they contribute anyway and try to assist. I don’t realistically expect my little academic book to change the world, but I still want to use my skills to put forward a message that I believe is vitally important. Having a sabbatical will enable me to do that and do it to the best of my abilities, without having to segment my mind with other responsibilities. [Maybe in the budget section I should add a housecleaning service? Just kidding. Mostly.]

8. Description of Meritorious Service

(Maximum 800 words)

This is my first sabbatical request since arriving at West Chester University in 2010; therefore, I will highlight only my most significant service accomplishments over this long period in roughly reverse chronological order.

I was elected Chair of the Philosophy Department and have served in that role since 2023. For the 2025-2026 academic year, I will serve as the Chair of the Council of Chairs and was the Vice Chair of Chairs the previous year. From 2019-2021, I was Co-Chair of the CARHU Advisory Committee, where we crafted new Vision and Mission Statements for the college. I have been an active member of the Sustainability Council’s Curriculum Subcommittee since 2014, where we have created and implemented an interdisciplinary minor housed in University College (SUS) and have given multiple sustainability workshops [dubbed “The Brandywine Project”] both for local and PASSHE-wide audiences. Also, in

connection with sustainability, I have served as the North Campus Gardens Advisor for the 2024 and 2025 growing seasons, overseeing garden interns and volunteers, and donating hundreds of pounds of fresh produce to the West Chester Food Cupboard. At the department level, I have chaired or co-chaired our department Evaluation Committee and was the Assessment Coordinator & Chair of the Curriculum and Assessment Committee (2012-2018), which included serving as the CARHU representative on the University Assessment Advisory Committee (2014-2019). For my discipline, I chaired or co-chaired the coordinating committees for three Hannah Arendt Circle conferences, one of which was hosted here on our campus (2016).

As you can see, I am dedicated to the success of my department, college, campus, and wider community. My colleagues have voted to put me into positions of influence, and I continue to strive to rise to occasions and go where my skills and passion are needed.

Endorsements and Comments

a. Chairperson

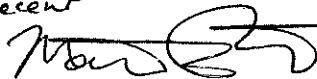
N.B. If the applicant is the Department Chair, this form must be signed by the Assistant Chair or, if there is no Assistant Chair, a senior tenured member of the Department.

Please indicate your recommendation regarding the funding of this application and comment below on the relevancy and potential benefits of the described project:

I support this and our department will be able to accommodate her absence for the temporary period.

Former / Most Recent

Chairperson signature:



Date:

8/25/25

b. Dean

Please indicate your recommendation regarding the funding of this application and comment below on the relevancy and potential benefits of the described project:

Dr. Striblein is requesting her first sabbatical since her hire as a tenure-track faculty member in 2010. The project that she describes is a beautiful example of our teacher-scholar model in that it grows out of research she has done in order to create courses to serve our students. The book that she has planned, interdisciplinary in its scope, describes the challenges and opportunities for building communities (including their physical design) that encourage ethical behavior. Her outline of the six-chapter work is well-thought out and theoretically sound, and while her writing schedule is ambitious, she has a solid track record of working to a schedule. What she needs, of course, is the time with which to do that, time that her busy life as the department's chairperson and the university's chair of chairs do not easily allow. She has sections of several chapters drafted from her work researching the courses from which this project grew. Her colleague (and former chair of the department) attests to the department's ability to accommodate her absence, and I can attest to the merit of the project, the meritorious service of this highly-engaged faculty member, and the likelihood of the project's completion.

Dean signature:



Date: 9.3.2025

Signature of applicant

I certify that the information I have presented is accurate and contains no omission of fact.

Faculty applicant signature:

Cassie Hubler

Date:

8/13/25

N.B. The application will be submitted electronically in PDF form. Please follow the procedures for submission as outlined under Sabbatical Leave on the Provost's webpage.

CURRICULUM VITAE

CASSIE ANN STRIBLEN

Campus Address: 220 Anderson Hall, West Chester University
West Chester, PA 19383
Tel: (610) 436-1004

Personal Address: 137 Sharpless St.
West Chester, PA 19382
Tel: (484) 288-0412

E-mail: cstriblen@wcupa.edu

Current Appointment: Associate Professor of Philosophy & Department Chairperson
West Chester University of Pennsylvania

Areas of Specialization: Social and Political Philosophy, Ethics, Moral Psychology,
Feminist Philosophy

Areas of Competence: Logic, Philosophy of Mind, Philosophy and Literature

EDUCATION

Ph.D. Philosophy, University of Cincinnati, August 2007

M.A. Philosophy, University of Cincinnati, August 2006

Graduate Certificate Women's Studies, University of Cincinnati, June 2005

Teaching Certificate English Language Arts & English as a Second Language,
University of New Orleans, December 1998

B.A. English, Honors Tutorial College, Ohio University,
summa cum laude, June 1997

GRANTS, HONORS AND AWARDS

2019 Nominated as Outstanding Advisor, recognized by Omicron Delta Kappa
2016 CELT Professional Development Grant, Co-author, \$2000
2015 Nominated as Outstanding Advisor, recognized by Omicron Delta Kappa

- 2014 Selected to represent WCU at PASSHE Women's Consortium Leadership Institute for Faculty Women, July 27-August 1, State College, PA
- 2013 CAS Summer Stipend for Improving Assessment, \$1400
- 2012 WCU University Forum Grant on Campus Climate, lead author, \$3000
- 2011 WCU CAS Dean's Special Award for New Initiatives, co-author, \$6730
- 2011 WCU CAS Grant for Online Teaching and Learning, lead author, \$6000
- 2011 WCU CAS Full-time Graduate Assistant Grant, lead author, \$4800
- 2008-2009 Doane College Faculty Development Diversity Grant
- 2006-2007 Charles Phelps Taft Dissertation Fellowship
- 2006 University Research Council Summer Fellowship
- 2006 Taft Research Center Travel Award
- 2005 Women's Studies Graduate Student of the Year
- 2002-2007 University Graduate Scholarship
- 1997-present Phi Beta Kappa
- 1997-present Golden Key National Honor Society
- 1994 Most Promising Philosophy Undergraduate Student

PUBLICATIONS

BOOKS

Striblen, C. 2014. *Group Responsibility: A Narrative Account*. New York: Palgrave Macmillan.

PEER-REVIEWED ARTICLES

Striblen, C. 2020. Collective Responsibility and the Role of Narrative. In D. Tollefsen and S. Bazargan-Forward (Eds.), *Routledge Handbook on Collective Responsibility*. Abingdon, UK: Routledge.

Striblen, C. 2013. Collective responsibility and the narrative self. *Social Theory and Practice*, 39, 1, 147-165.

Striblen, C. 2011. Held, Virginia. In D. Chatterjee (Ed.), *Encyclopedia of Global Justice*. Heidelberg, Germany: Springer.

Striblen, Cassie. 2007. Guilt, shame and shared responsibility. *Journal of Social Philosophy*, 38, 469-485.

BOOK REVIEWS

Striblen, C. 2020. Internal Report, requested by Routledge, New York. [Review of *Collective Moral Obligations* by Anne Schwenkenbecher]. Recommended for publication. Subsequently published in 2021 as *Getting our Act Together: A Theory of Collective Moral Obligations*.

- Striblen, C. 2019. Internal Report, requested by Routledge, India. [Review of *Group Moral Responsibility: Looking under the Hood*, no author provided.] Did not recommend for publication.
- Striblen, C. (2018). [Review of the book *A Democratic Theory of Judgment* by Linda Zerilli]. *Hypatia Reviews Online*.
- Striblen, C. (2015). [Review of the book *Violence: Analysis, Intervention, and Prevention* by Sean Byrne and Jessica Senehi]. *Journal for Peace and Justice Studies* 24. 1, 150-153.
- Striblen, C. (2014). [Review of the book *Identity, Political Freedom, and Collective Responsibility: The Pillars and Foundations of Global Ethics* by Eddy M. Souffrant]. CHOICE.
- Striblen, C. (2012, December). [Review of the book *The State of Sovereignty: Lessons from the Political Fictions of Modernity* by Peter Gratton]. CHOICE, 50, 4. 681.
- Striblen, C. (2012, January). [Review of the book *Accountability for Collective Wrongdoing*, Tracy Isaacs and Richard Vernon, eds.] *Ethics*. 122.2, 420-425.
- Striblen, C. (2011, October). [Review of the book *Promises and Agreements*, Hanoeh Sheinman, ed.]. CHOICE, 49, 2. 317.
- Striblen, C. (2010). [Review of the book *Making the Social World: The Structure of Human Civilization* by John Searle]. *APA Newsletter on Feminism and Philosophy*, 10, 1.
- Striblen, C. (2010, January). [Review of the book *The Moral Fool: A Case for Amoralism* by Hans-Georg Moeller]. CHOICE, 47, 5. 900.
- Striblen, C. (2009, April). [Review of the book *Following the Rules: Practical Reasoning and Deontic Constraint* by Joseph Heath]. CHOICE, 46, 8. 1513.

SCHOLARSHIP IN PROGRESS

Manuscript- "The Ethics of Space and Time: Considerations for Designing Ethical Communities," a book proposal for submission to Rowman & Littlefield, Wiley-Blackwell, University of Illinois Press, or Allen & Unwin Australia

Paper- "Arendt, Feminism, and Work-Life Balance." Previously presented; expanding for journal submission to *Feminist Studies* or *Social Politics* or *Hypatia*.

PRESENTATIONS, PROFESSIONAL CONFERENCES

2025 Judge, Delaware Valley Regional High School Ethics Bowl, at

WCU, February 1, 2025

- 2024 Presenter and Co-Organizer, **The Brandywine** [Sustainability] **Project**, for PASSHE at WCU, June 5-6
- 2023 “Effectance Motivation and Collective Akrasia,” Southern Society for Philosophy and Psychology, Louisville, KY, March 9-12
- 2022 Panel Event- “Consider the Peace Corps,” part of International Education Week, Nov 17, 10-10:30 AM, Sykes 108
- 2021 “Arendt, Feminism, and Work-Life Balance,” The Global Conference on Women & Gender, Newport News, VA, March 18-20, Christopher Newport University [virtual conference due to Covid]
- 2019 “Effectance Motivation and Collective Akrasia,” International Conference on Ethics, June 19-21, University of Porto, Portugal
- 2016 Host and Program Committee Member for 10th Independent Hannah Arendt Circle Conference, March 10-12, 2016, West Chester, PA
- 2015 Commentator on “The Moral Agency of Animals” by Rebecca Ring at Southern Society for Philosophy and Psychology Conference, New Orleans, LA, April 2-4, 2015
- 2015 American Association for Sustainability in Higher Education, Piedmont Project Participant, January 7-9, Emory University, Atlanta, GA
- 2014 “**Arendt, Feminism and Work-Life Balance**,” 8th Independent Hannah Arendt Circle Conference, March 20-22, Stony Brook, Manhattan
- 2014 Session Moderator, IAPRS Conference, April 12, WCU
- 2014 Author’s Corner Participant, Research Day, April 10, WCU
- 2013 Program Committee Chair and Session Chair, 7th Independent Hannah Arendt Circle Conference, May 20-22, University of Antwerp, Belgium
- 2012 “**Shared Responsibility and the Ultimate Attribution Error**,” Southern Society for Philosophy and Psychology, Savannah, GA, March 22-24

- 2012 Organizing Committee, 6th Independent Hannah Arendt Circle Conference, March 9 -11, Morgan State University, Baltimore, MD
- 2012 **“Obama and Narratives of Race,”** Ethics Studies Institute, West Chester University, February 22
- 2011 **“On Judgment”** Panel Chair, 5th Independent Hannah Arendt Circle Conference, April 8-10, John Carroll University, Cleveland, Ohio
- 2011 **“Obama and the Transformation of Group Narrative Identities”** Race, Gender and Class Conference, March 10-12, University of New Orleans, New Orleans, LA
- 2010 **“From Individuals to Groups: A Narrative Social Ontology”** 7th International Conference on Collective Intentionality August 23-26, University of Basel, Switzerland
- 2009 Attendee at **“Vocation in Undergraduate Education”** sponsored by the Council of Independent Colleges March 12-14, 2009, Indianapolis, Indiana
- 2008 **“Collective Responsibility & the Ultimate Attribution Error”** 25th Annual Meeting of the North American Society for Social Philosophy, July 17-19, University of Portland
- 2008 Panelist at **“Controversial Conversations/The Religious Engagements of Today’s Undergraduates”** sponsored by The Teagle Foundation, March 27-28, New York
- 2007 **“The New Collective Responsibility”** Charles Phelps Taft Center Annual Research Symposium May 2-4, 2007, University of Cincinnati
- 2006 **“Guilt, Shame and Collective Responsibility”** Fifth International Conference on Collective Intentionality August 31-September 2, University of Helsinki
- 2006 **“Collective Responsibility Revisited”** American Philosophical Association Central Division Meeting, Midwest SWIP Panel, April 24-28, Palmer House, Chicago, IL

COURSES TAUGHT

SUS 100: Introduction to Sustainability & Resilience (Fall 2023)

First Year Experience- Humanities: Happiness (WCU, Team Taught, Fall 2019, 2020, 2021)
 Philosophy 110/101: Introduction to Philosophy (Doane & WCU)
 Philosophy 105/114/190: Logic (Doane & WCU)
 Philosophy 190 Logic -Hybrid Version (Newly created for WCU)
 Honors 212: Moral Choice in a Technological Age (WCU)
 Philosophy 355: Political Philosophy (Newly created for WCU)
 Philosophy 436/536: Symbolic Logic (Updated for WCU)
 Philosophy 4/582: Social Philosophy (Updated for WCU)
 Philosophy 4/599: Philosophical Concepts & Systems-Political Philosophy; Responsibility (Newly created for WCU)
 Philosophy 4/599: Philosophical Concepts & Systems-Ethics and the Built Environment (Newly created for WCU)
 Philosophy 640: Graduate Seminar on Hannah Arendt (Newly created for WCU)
 Freshman Seminar: Happiness (Doane)
 Philosophy 106: Introduction to Ethics (UC)
 Philosophy 102: Moral and Political Ideas from Machiavelli to Mill (UC)
 Philosophy 218: Business Ethics (Thomas More College)
 Philosophy 219/371: Women and Philosophy (UC & Doane)
 Philosophy 105: Critical Thinking (Doane)
 Philosophy 111: Introduction to Ethics (Doane)
 Philosophy 210: Ancient and Medieval Philosophy (Doane)
 Philosophy 214: Formal Logic (Doane)
 Philosophy 231: History and Philosophy of Technology (Doane)
 Philosophy 310: Comparative Philosophy (Doane)
 Philosophy 311: Philosophy of Science (Doane)
 Philosophy 366: Philosophy Through Film (Doane)

PROFESSIONAL EXPERIENCE

2023- present Philosophy Department Chairperson, West Chester University, West Chester, PA
 2015-present **Associate Professor of Philosophy**, West Chester University, West Chester, PA
 2010-2015 Assistant Professor of Philosophy, West Chester University, West Chester, PA
 2007-2010 **Assistant Professor of Philosophy**, Doane College, Crete, NE
 2005-2006 **Lecturer**, Philosophy, Thomas More College, Crestview Hills, KY
 2004-2006 **Graduate Teaching Assistant/Instructor**, University of Cincinnati
 2003-2004 **Learning Communities Graduate Assistant**, University of Cincinnati
 2002-2003 **Graduate Teaching Assistant/Instructor**, University of Cincinnati

2001-2002 **English Language Arts Teacher**, A.J. Bell Junior High, New Orleans, LA
1999-2001 **U. S. Peace Corps Volunteer**, Leninogorsk, Kazakhstan
1998-1999 **English as a Second Language Teacher**, Lusher School, New Orleans, LA

LANGUAGES

French: Translation
Russian & Spanish: Low Speaking Proficiency

ACADEMIC SERVICE at WCU

Student Related

MA Thesis Committee Member for Jacob Tease, 2025
Independent Research Project Advisor for senior Claire Zito, “Navigating the Sustainable Future of Maine’s Lobster Industry”
Mentor for Alphonsus Dickerson, project on Stoicism for PA Virtual Charter School, Fall 2023
MA Thesis Committee Member for Jupiter Richards, 2024
MA Thesis Committee Chair for David Casciola, 2023
MA Thesis Committee Chair for Logan Daly, 2023
MA Thesis Committee Member for Alexis Labar, 2023
MA Thesis Committee Chair for C. Matthew Rupert, 2016-2017
MA Thesis Committee Member for Mellissa Henry, 2014-
MA Thesis Committee Member for Laura Kamienski, 2014-
MA Thesis Committee Member for Katrina Dix, pending
MA Thesis Committee Member for Daniel Dalmonte, 2012-2013
MA Thesis Committee Member for Jason Keyser, 2011-2012
Advisor, *Phi Sigma Tau* International Honor Society, 2011-
Advisor, *Alpha Phi* Fraternity, 2013-2016

Department Related

Department Chairperson, Fall 2023-
Co-Chair or Member, Department Evaluation Committee, 2016-2019, 2021-2023
Chair, Department Chairperson Election Committee, 2014
Member, Departmental Search Committee, 2012-2013
Department Assessment Coordinator, 2011-2018
Chair, Department Curriculum & Assessment Committee, 2012-2018
Member, Department Curriculum Committee, 2010-2011
Member, Department Assessment Committee, 2010-2011
Member, Departmental Search Committee, 2010-2011
Chair, Department Chairperson Election Committee, 2010

College of Arts and Humanities Related

Member, Poetry Advisory Committee, 2022 -
Co-Chair, College of Arts and Humanities Advisory Committee, 2019-2021
University Assessment Advisory Committee, CAH Representative, 2014-2019
CAS Recruitment Committee, 2011-2016

University Related

Chair of Chairs, Council of Chairs, AY 25-26
Vice Chair of Chairs, Council of Chairs, AY 24-25
Member, Sustainability Advisory Council, Subcommittee on Curriculum, 2014-
Member, Peace & Conflict Studies Program Steering Committee, 2011- 2023
Academic Integrity Board Pool Volunteer, 2011-
Member, Women's and Gender Studies Steering Committee, 2010-2015
Member, Women's and Gender Studies Subcommittee on Assessment, 2011-2015
Mentee Participant, Mentoring Program, 2010
Member, New Faculty Orientation Committee, 2010
Proxy Member [for Helen Schroepfer], Curriculum & Policy Committee, 2010-

Profession/Discipline Related

Program Host, 10th Independent Arendt Circle Conference, for 2016
Program Committee Chair, 7th Independent Arendt Circle Conference, for 2013
Reviewer of Proposal for FWO-Research Foundation Flanders, 2013
Program Committee Member, 6th Independent Arendt Circle Conference, for 2012
Reviewer for Routledge, New York, 2020
Reviewer for Routledge, India, 2019
Reviewer for *Social Philosophy Today*, 2018, 2019
Reviewer for *Journal of Social Philosophy*, 2018
Reviewer for *Journal of Philosophical Research*, 2017
Reviewer for *Philosophia: Philosophical Quarterly of Israel*, 2015
Reviewer for *The Journal of Moral Philosophy*, 2009
Reviewer for *South African Journal of Philosophy*, 2008

PROFESSIONAL MEMBERSHIPS

Hannah Arendt Circle
American Philosophical Association (APA)
Eastern Society for Women in Philosophy (ESWIP)
Association of Feminist Ethics and Social Theory (AFEAST)
Southern Society for Philosophy and Psychology (SSPP)
PASSHE Women's Consortium