



Service-Learning Volunteer Programs

West Chester University

Annual Report 2016-2017

SERVICE-LEARNING & VOLUNTEER PROGRAMS

A LOOK BACK

LETTER FROM THE DIRECTOR

I am proud to report that community engagement flourished at West Chester University during the 2016-17 academic year. Exciting changes in university leadership spurred new developments for the department. Our recently inaugurated 15th President, Dr. Christopher Fiorentino, has already committed to adding community engagement to his Presidential Toolkit, as well as participating in the reclassification process for the Carnegie Foundation for the Advancement of Teaching's Community Engagement designation. WCU is currently counted among the small number of colleges nationwide with this accolade.

The Office of Service-Learning and Volunteer Programs (SLVP) accomplished several goals set out by the university's strategic plan, *Building on Excellence*. We expanded our support of academic service-learning, helping the university exceed its strategic goal with an 8.5% increase in service-learning course sections offered to students. We also widened our global perspective, developing international service-learning programs with the support of a new Assistant Director of Service-Learning Abroad. With more than 300 community partners, we continue to be a hub for connecting non-profits and government agencies with the university.

In late September SLVP grew in a new direction with the opening of the Resource Pantry. This exciting new initiative, established in collaboration with the Financial Aid Office, helps eliminate barriers to degree completion for low-income students by providing basic necessities, such as food and personal care items to students. Educational programming is also offered to help build the self-sufficiency needed to be successful after college.

The November elections also presented a unique opportunity for SLVP to promote voter engagement on campus. Through partnerships with faculty, staff, and student and community organizations, we focused on increasing voter registration and turnout while educating students on civic responsibility. Our efforts resulted in WCU being designated a "Voter Friendly Campus" by the Campus Vote Project and NASPA, along with only 83 universities nationwide.

In April, assessment data started rolling in and it became evident that SLVP programming and service-learning courses played an important role in deepening students' understanding of social problems, encouraging them to be reflective thinkers, and setting them on a life long path of active citizenship.

It is an exciting time at WCU, and I am grateful to work with so many committed faculty, inspiring community organizations, and eager students, all collaborating to make a difference in our communities.

Jodi Roth-Saks



Academic Service-Learning

707,424 ACADEMIC SERVICE-LEARNING HOURS

7,454 STUDENTS

153 FACULTY

139 UNIQUE COURSES

510 COURSE SECTIONS

INCREASE IN
COURSE SECTIONS
THIS ACADEMIC
YEAR

8.5% 

The Office of Service-Learning and Volunteer Programs aims to expand opportunities for service-learning across disciplines and colleges. Through workshops and consultations, Director Jodi Roth-Saks and Service-Learning Faculty Associate Dr. Liz Wang were able to cultivate new relationships with faculty interested in community-based teaching.

West Chester University defines academic service-learning as a teaching method that combines community service with curricular goals, as it focuses on critical, reflective thinking and civic responsibility.

The **Community Engagement Scholars** Program plays an important role in assisting faculty with bringing community engagement projects to fruition. Within the program, faculty have the option of partnering with student leaders and community partners to create a new service-learning project, support a community-based research project or assist a department with creating new partnerships for field placements, internships or applied learning experiences. This year, ten Community Engagement Scholars partnered with eight faculty and over 30 community organizations, including Chester County Food Bank, People's Light & Theatre and Home of the Sparrow. One Community Engagement Scholar shared:

"This program has helped me to really understand the concept of active citizenship and learn what steps need to be taken in order to become an active citizen. The program also helped me to develop my leadership skills, make connections, help students with their projects, enhance my communication skills, and help to make a difference within the community."

With the assistance of the Service-Learning Faculty Work Group, Dr. Wang advocated for the institutionalization of service-learning courses through the creation of a **"C" course designation**, as well as a **certificate program** in Community Engagement. The new general education reform process has provided an opportunity for a pathway to be created for students interested in becoming civic leaders through community-based learning.

Additionally, this growing field in higher education has sparked the interest of many faculty at WCU. The May 24, 2017 conference, **Learning Transformed: Out of the Classroom and Into the Community**, hosted by the Committee for Excellence in Learning and Teaching (CELT) and the Service-Learning Faculty Work Group, had 47 registered faculty from 22 disciplines and nine staff. During this workshop faculty explored service-learning as a high-impact educational practice. Dr. Char Gray, Executive Director of PA Campus Compact, provided principles for designing a service-learning course, tips for practical application, and methods for creating course learning assessments. Faculty also heard from a panel of WCU faculty who are currently teaching service-learning courses and enjoyed lunch with representatives from local community organizations. Afternoon sessions focused on ethical global engagement and combining teaching, research, and scholarship through community engagement.

Resource Pantry

WCU currently enrolls more than 3,900 Pell-eligible students, including more than 30 unaccompanied homeless youth who do not have a home to return to during school closures. As a response to the need on campus, staff from the Office of Financial Aid and the Office of Service-Learning and Volunteer Programs began a collaboration which resulted in the opening of a Resource Pantry on September 28, 2016.

The Pantry aims to eliminate barriers to degree completion for students with financial need by providing basic necessities, while assisting students to build the self-sufficiency needed to be successful after college. Currently located on the 2nd floor of the Lawrence Center, the Pantry's small, inviting space offers non-perishable food, fruits and vegetables from the South Campus Garden, personal care items, school supplies, as well as business and winter attire. The Pantry is open to all students in need, to which most are referred by faculty and staff.

This initiative was made possible by the Division of Student Affairs, a WCU University Forum grant, the Corporation for National and Community Service, Pennsylvania Campus Compact, Chester County Food Bank, WCU Undergraduate Studies and Student Support Services, Department of Nutrition as well as a generous donation from Dave and Pat Holvecks' Lightening the Load Foundation. Several of these partners joined the newly formed Advisory Board, which includes faculty, staff, students, alumni and community organizations.

From October 2016 to May 2017, use of the Pantry grew exponentially due to social media, weekly newsletters, referrals, and a poster campaign led by the Graduate Social Work Intern, Ellie Gerhardt, and the SLVP Graduate Assistant, Caitlin Silver. These efforts, in conjunction with media attention from *The Philadelphia Inquirer* and CBS News, helped raise visibility of the Pantry outside of the campus community.

The Pantry also offered programming for students, including informal dinners hosted by Aramark, which were designed to create a sense of community and decrease the stigma associated with financial hardship. Students also were encouraged to participate in multiple financial literacy programs and a business attire shopping trip to Wings for Success.

This year, the Pantry served 47 students and distributed 1,300 pounds of food. 82 generous individuals donated food, clothing and/or school supplies to the pantry, while several additional drives were hosted by APSCUF, Staff Appreciation Day, Fraternity and Sorority Life, and WCU Presidential Inauguration Committee. After a strong start, the Resource Pantry looks forward to engaging more students who need support, and expanding programs and services in the years to come.



Federal Work Study Positions created **4**

47 students served

1300 pounds of food distributed

82 individuals donated resources

9 food drives



America Reads Youth Mentoring Program



100%

of mentors are able to critically reflect on their experiences mentoring youth.

95%

of mentors learned important time management skills that they can apply throughout their college experience.

100%

of mentors felt that they were provided access to resources and support systems that helped them thrive at WCU.

95%

of mentors felt that participation in our program contributed to their academic success at WCU.

The roots of this WCU program can be traced back to the America Reads Challenge, a national literacy campaign started by the Clinton administration in 1996. Supporting the efforts of teachers and parents, the program envisioned a "citizen army" of volunteer tutors helping to ensure that every child in the U.S. could read independently by the third grade. The Department of Education's Federal Work-Study Program for higher education provided funding for 3,400 colleges to hire America Reads tutors, guided by staff mentors. WCU joined the program early on and in 2012, a new joint oversight structure by Office of Financial Aid and SLVP allowed for the expansion of the program and better retention rates.

Today, the America Reads Youth Mentoring Program provides WCU students with the opportunity to mentor youth in Chester County through a variety of community partnerships, ranging from childcare centers to in-school academic intervention programs. Current community partners include: the Melton Center: New Directions, St. Agnes Outreach Services, West Chester Area Day Care Center, the YMCA's Believe and Achieve program and Childcare Early Learning Center, and Henderson High School's Academic Intervention Program.

In the 2016-17 school year, more than 30 Federal Work-Study students served as tutors and mentors to over 400 youth in our partnering community programs, accruing more than 4,000 community service hours. In turn, WCU students participated in regular para-professional workshops on topics such as communication, teamwork, and professionalism, presented in collaboration with the Twardowski Career Development Center, LGBTQA Services, the Center for Women and Gender Equity, and the LARC. The growth and sustainability of the program was assessed each semester through advisory board council meetings with partnering program managers.



America Reads Mentor:

"I have grown by learning new cultural values and ethnic backgrounds and how important the first ten years are for the child. I have learned that my impact on their lives will change who they will be in the future. I need to be positive and support them when things get hard because they are going through things that I may not know or understand."

Community Partner:

"We view our America Reads students as a valuable resource, providing one-on-one literacy support, encouraging English language acquisition and confidence and building relationships which will promote goals in higher education in this most vulnerable population of preschool-aged children."
--Lisa Bice, St. Agnes Outreach Services

Alternative Spring Break

The Alternative Break program immerses students in meaningful, short term service trips across the globe during breaks in the academic year. Organized by student leaders, each trip aims to introduce participants to new communities, where they work alongside local residents to address pressing social issues. Students who participate in the program engage in pre-departure meetings, as well as reflection activities that lead to a greater understanding of the social problem being addressed.

Philadelphia, PA



Sustainable Food Resources in Urban Communities

Eleven students traveled to Philadelphia to serve with the Pennsylvania Horticultural Society where they explored connections between areas of poverty and urban food deserts by learning about community gardens and growing seedlings in neighborhood-based greenhouses.

HIV/AIDS Education within the LGBTQ Community

Ten students participated in a community prevention program and advocated for the LGBTQ community affected by HIV/AIDS. Students volunteered with the Pittsburgh AIDS Task Force and Gay & Lesbian Community Center.

Pittsburgh, PA



New York City



Youth Education and Financial Literacy

Seven students volunteered with Junior Achievement of NY, where they engaged pre-K -12th grade children in academic enrichment activities to develop financial literacy, entrepreneurship, and leadership skills through interactive games and teamwork activities.

Affordable Housing and Homelessness

Nine students volunteered with Renovation Alliance and Feeding America to help provide affordable housing for those affected by rural poverty. They explored issues of affordable housing and generational poverty.

Roanoke, VA



Ventanilla, Perú



Youth and Community Development

Fourteen students traveled to Ventanilla, Perú to serve with Voices4Perú during spring break. Students renovated a house for a single mom with 5 children and ran a one-day sports camp for local youth. They also fundraised \$2,075 in donations for the organization, and collected 20 suitcases of donated supplies (clothing, shoes, sports equipment, first aid kits, vitamins, toys, books, and art supplies).

Alternative Breaks



Student Participant, HIV/AIDS Education within the LGBTQ Community

"My most valuable experience was reflection time with my group members. Sharing our stories, establishing a comfortable, safe space, and empowering each other, we became a family. As someone who identifies as an LGBT member of color, this trip had special value to me. It was heart-warming seeing that the trip was also valuable to other members."

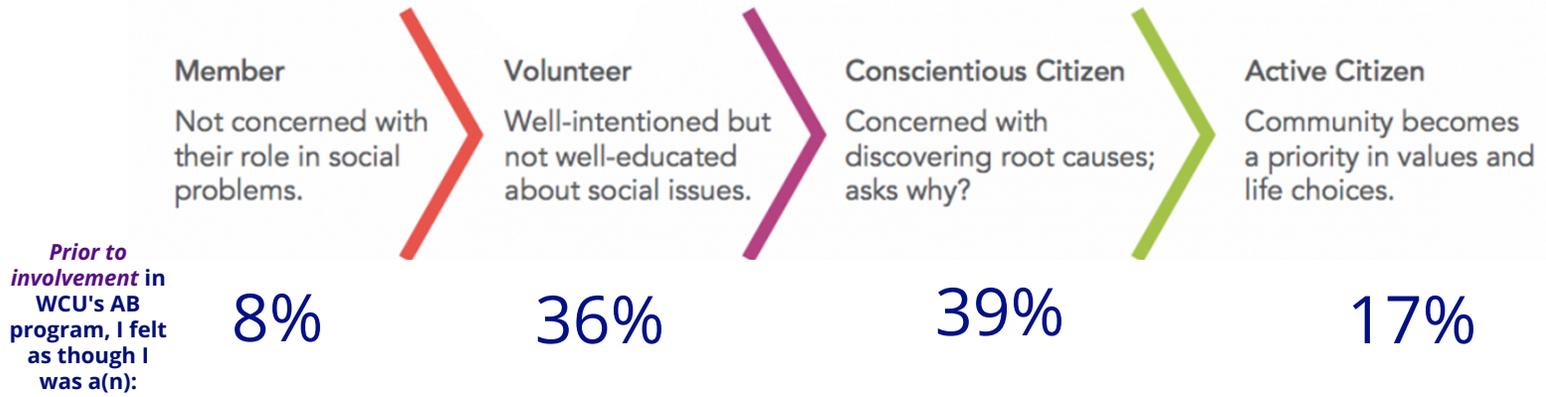
100%

of participants came to understand the importance of reflection as a tool for life-long learning, and growth.

96%

of participants felt empowered to become more engaged in our community and/or on campus, as a result of their AB experience.

Active Citizen Continuum



After my involvement, in WCU's AB program I feel as though I am a(n):

0%

4%

52%

44%



Student Participant, Youth Education & Financial Literacy

"My service inspired students to think critically about their futures, and the wide range of opportunities they have...Financially literate youth are more likely to make well-informed decisions regarding their futures."

International Service-Learning



SLVP supports faculty members in the integration of service-learning activities with faculty-led study abroad programs. These programs help advance the University's Strategic Goals around the theme of Engagement, which include "Encourage and provide support for expanded field-based and service learning opportunities." (1.3A) and "Prepare students to be global citizens." (1.6E). This year, to increase coordination between SLVP and the Center for International Programs, we hired a new Assistant Director of Service-Learning Abroad, who provided support to faculty in the planning and implementation of 3 winter break programs in Honduras, Peru, and Ecuador, as well as two upcoming summer 2017 programs in the Dominican Republic and China.

The new Assistant Director of Service-Learning supports faculty in planning international service-learning initiatives by:

- Finding and evaluating community partners
- Providing guidance on program design
- Advising on best practices
- Identifying and training student leaders
- Introducing students and faculty to ethical volunteering practices
- Obtaining clearances for working with minors

INTERNATIONAL SERVICE-LEARNING FACTS:

41 STUDENTS 

5 COUNTRIES 

745 HOURS OF SERVICE 

2 STUDENT TRIP LEADERS 

12 COMMUNITY PARTNERS 

129 ACADEMIC CREDITS EARNED 



International Service-Learning

2017-18 Faculty-Led Study Abroad Programs Supported by SLVP

Nutrition Assessment, Education, and Service in San Francisco de Yojoa, Honduras

Course: CRJ 434/555, 3 credits

of students: 8 graduate and undergraduate

Length: 1 week over Winter Break

Community Partner: MAMA Project, Inc.

Program Director: Dr. Joanne Christaldi, Nutrition
Students gained hands-on professional experience at clinics, assisting with nutrition assessments, administering vitamin A and deworming medication, and providing nutritional counseling.

Social Work and Human Rights in the Dominican Republic

Course: SWG590, 3 credits

of Students: 6

Length: 9 days over Summer Break

Community Partners: Accion Callejera, Niños con Una Esperanza

Program Director: Kelly Smack, Graduate Social Work

Students explored a human rights-based approach to social work, sharing social work knowledge and practices with staff of local organizations.



Criminal Justice and Voices4Peru in Ventanilla

Course: NTD 435/581, 3 credits

of students: 11 graduate and undergraduate

Length: 2 weeks over Winter Break

Community Partner:

Voices4Peru

Program Director: Dr. Michael Antonio, Criminal Justice
Students worked with families in the local community who have been impacted by gang violence.

Spanish Language and Culture in Quito, Ecuador

Course: 3-credit Spanish course (various levels) at Andean Center for Latin American Studies

of students: 6 undergraduates

Length: 3 weeks over Winter Break

Community Partner: Orfanato San Rafael

Program Director: Dr. Cristobal Cardemil-Krause, Spanish
Students lived with host families and served in individual volunteer placements at children's hospitals, childcare centers, or nursing homes.

International Business and Management in Beijing, Dali, and Guiyang, China

Courses: MGMT 287 (3 credits), INB300 (3 credits)

of Students: 8 undergraduates

Length: 3 weeks over Summer Break

Community Partners: Bela International School, Education USA, Sun Village

Program Directors: Dr. Linda Zhu and Dr. Tony Jiang, Management
Students served as English tutors and cultural ambassadors for Chinese students hoping to attend college in the U.S.

Voter Engagement

The November elections presented a unique opportunity for SLVP to engage the campus in the political process. Through partnerships with faculty, staff, and student and community organizations, our campus-wide initiative aimed to significantly increase voter registration and turnout while educating students on civic responsibility. Our efforts resulted in WCU being designated a "Voter Friendly Campus" by the Campus Vote Project and NASPA, along with 83 other universities and colleges nationwide.

Director Jodi Roth-Saks, Political Science faculty Dr. Chris Stangl, and two students, Ellie Sullum and Aileen Assumma, led our campus-wide voter engagement efforts. Both students served as Campus Election Engagement Project (CEEP) Fellows, funded either through a partnership with the national non-partisan organization CEEP or the Office of Financial Aid Federal Work Study program.

Together, Ellie and Aileen designed a comprehensive strategy for campus outreach, including:

- Digital ads, flyers, social media posts, videos and dining hall advertisements
- Presentations to ~2,000 incoming students at New Student Orientation



- An all-day voter registration drive on National Voter Registration Day
- A nonpartisan issues forum with the Graduate Student Association, Lambda Alpha Upsilon Fraternity, and the Latino American Student Organization
- "Donut Forget to Vote", a polling location reminder right before the election
- Transportation to an off campus polling location and free precinct maps
- "Know Before You Go", a nonpartisan panel discussion with 5 faculty from various departments analyzing each candidate's position on reproductive rights, family leave, LGBTQ+ rights, pay equity, and affordable tuition (co-hosted with the Center for Women and Gender Equity and the Departments of Political Science, English, Women's and Gender Studies, and Graduate Social Work)
- Assistance for students and community members at our campus polling location
- "How to Run for Office," a post-election panel discussion with Downingtown Mayor Josh Maxwell, PA State Representative Carolyn Comitta, West Chester Ward 5 Judge of Elections John Young, and Chester County League of Women Voters representative Tam Williams



CAMPUS ELECTION ENGAGEMENT PROJECT
 register. volunteer. vote.

VOTER FRIENDLY CAMPUS



Co-curricular Programs

50,984 SERVICE HOURS



105 STUDENT ORGANIZATIONS ENGAGED IN SERVICE



\$128,671 FUNDS RAISED FOR NONPROFIT ORGANIZATIONS

270+ NONPROFIT ORGANIZATIONS BENEFITED

Community Service Retreat

Each semester, SLVP offers a half-day Community Service Retreat for student leaders of campus organizations looking to deepen their group's community engagement. This interactive workshop equips students with practical tools for transforming charity-based initiatives into service-learning projects. They discovered ways to incorporate meaningful service into their membership experience, collaborate with other campus organizations, identify causes and non-profit organizations related to their organization's values and mission, incorporate reflection before and after service, and much more. This year, nearly 40 student leaders representing 25-30 service-based clubs, Greek-letter organizations, religious groups, and athletic teams came together to learn and grow. The impact of this learning persists well beyond the retreat itself. For example, leaders of Alpha Phi Omega (APO) shared that they have been incorporating reflection discussions about recent service experiences into each chapter meeting. In April, APO amended their bylaws to require weekly structured reflections, formalizing their commitment to best practices in service-learning.



MLK Day of Service

Martin Luther King, Jr. Day was observed nationally on Monday, January 16, but in keeping with recent university tradition, WCU postponed our celebration of Dr. King's life until Thursday, January 26, when students had returned to campus for the spring semester. The university honored his values and accomplishments through a variety of events, including an annual service project sponsored by SLVP. All members of the university community were invited to help create "no-sew" fleece blankets to benefit children in the West Chester region. Our office partnered with 3 local non-profit organizations who distributed the blankets: Fleece for Keeps, Nemours A.I. duPont Hospital for Children, and the Abramson Cancer Center at Chester County Hospital.



110 fleece blankets made by students, faculty, staff & community volunteers

500 Volunteers



Co-curricular Programs



Adopt-A-Block

Through the Adopt-A-Block program, WCU students work to keep the Borough of West Chester free of debris and garbage. Student groups visit their assigned areas once or twice a month to clean up trash and beautify the community. During the 2016-2017 academic year, 41 blocks were adopted by students representing 60 different clubs and organizations.



Volunteer Fair

Each semester, SLVP hosts over 50 community partners at the Volunteer Fair to network, recruit student volunteers, and educate students about community needs. This is an excellent opportunity for students to discover new service opportunities that align with their academic, personal, and professional interests.

Move Out Food Drive

The WCU Move Out Food Drive gave students the opportunity to donate non-perishable food items during the final two weeks of the academic year as they moved out of their residence halls. In partnership with University Student Housing & Residence Life and Housing Services, we collected 2,686 pounds of non-perishable food items for the Chester County Food Bank and the WCU Resource Pantry.



Play4Kay

This cross-departmental collaboration between SLVP and the Department of Athletics helps to raise money for the Kay Yow Cancer Fund, whose mission is to extend and improve the lives of all women battling cancer. During the annual "Pink Out" basketball game, SLVP sponsors a "Pink Zone" area where patrons can purchase Play4Kay t-shirts, snacks, and raffle tickets for donated gift baskets. A special appearance by our mascot Rammy, as well as enthusiastic volunteers from Panhellenic Council, Interfraternity Council, Colleges Against Cancer, and the Friars Society, helped keep spirits high. Play4Kay 2017 raised \$2700 for the Kay Yow Cancer Fund.

SOAR: New Student Leadership Retreat

SOAR is a two-day retreat for first-year and transfer students. Sponsored by Student Leadership and Involvement, New Student Programs, Student Services, Inc., the Center for Women and Gender Equity, the Career Development Center, and SLVP, the retreat focuses on educating students about leadership and service. This year's retreat engaged 78 students in an afternoon of service at 5 different community partners: the Friends Association, the Melton Center, the ARC of Chester County, Chester County Food Bank, and Friends of Everhart Park. After volunteering, students engaged in small and large group reflection, considering why service matters during their time at WCU. In a post-retreat assessment, 92% of students indicated they would participate in community service opportunities during the academic year and 96% of participants have developed an understanding of active citizenship.



Awards and Honors

PASSHE Board of Governors Student Spotlight

On January 26, faculty and student participants in two of our winter break international service-learning programs had the opportunity to showcase their experiences in a presentation to the PASSHE Board of Governors. Director Jodi Roth-Saks, along with faculty members Dr. Joanne Christaldi (Nutrition) and Dr. Michael Antonio (Criminal Justice) traveled to Harrisburg with five students, where they shared information about the "Nutrition Assessment, Education, and Service in Honduras" and "Criminal Justice and Voices4Peru" programs, including details about the students and community impact.



Outstanding Public Service Award Recipients

Aileen Assumma, *English Major, Youth Empowerment and Urban Studies Minor*

Through her position as Vice President for Service with Alpha Phi Omega and her leadership in the Campus Election Engagement Project, she demonstrated outstanding commitment to empowering her peers to make a difference.

Allison Cox, *English Major*

As a Site Leader at Henderson High School for the America Reads program, she empowered high school students to set and achieve their academic goals, equipping them with the resources and work habits necessary to succeed.

Ellie Sullum, *Philosophy Major, Peace and Conflict Studies Minor*

In her volunteer work for civil rights organizations and her leadership as a Campus Election Engagement Program Fellow, Ellie motivated her peers and elevated the level of civic engagement on the WCU campus.



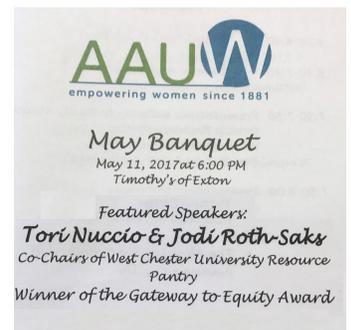
Service-Learning Teaching Excellence Award

On May 24, Dr. Andrea Varrichio of the Department of Language and Cultures was recognized with the Service-Learning Teaching Excellence Award in recognition of her achievements in developing, implementing, and sustaining academic service-learning opportunities for WCU students. Dr. Varrichio has developed and facilitated five different service-learning courses involving partnerships with nine community organizations. Angela Della Valle, Department Head of Upper Merion Area Middle School's English as a Second Language Program, wrote in a letter of reference that the students' "services and supports... have resulted in great educational gains for our limited English proficient students, as well as... 100% parent participation in parent/teacher conferences for the past 5 years!"



AAUW Gateway to Equity Award

On May 10, 2017 Director Jodi Roth-Saks and Assistant Director of Financial Aid, Tori Nuccio accepted the West Chester/Chester County Branch of the American Association of University Women (AAUW) Gateway to Equity Award on behalf of the Resource Pantry. The award was in recognition of the achievements being made to better support homeless and disadvantaged students at WCU. After the formal remarks, the recipients gave a presentation to the AAUW about the many achievements of the Resource Pantry.



Community Partnerships

12 Plus
Accion Callejera
Act In Faith
Adult Care of Chester County
AIDS Fund Philly
Alfred I DuPont Hospital for Children
Alpha Kings at Boys Lating Middle School
Alpha Phi Foundation
Alpha Sigma Alpha Foundation
ALS Association
Ambramson Canceer Center at Chester County Hospital
American Cancer Society
American Diabetes Association
American Heart Association
American Helicopter Museum and Education Center
American Lung Association
American Red Cross
Andrew Hicks Foundation
Angel Tree Child
Anthony Hicks Foundation
Archbishop Wood Athletes Helping Athletes
Arms of Alpha
ASPCA
Atria Senior Living
Autism Speaks
Avon Grove Lions Club
AWESOM
B+ Foundation
Baltimore Leadership School for Young Women
BAP
Baptist Church of West Chester
Barclay Friends
Be The Match / National Marrow Donor Program
Bela International School
Best Buddies
Bethany Christian Services
Books Through Bars
Boy Scouts of America
Boys & Girls Club
Brandywine Conservancy
Brandywine Hall Nursing Home
Brandywine Health Foundation
Brandywine Valley SPCA
BRC Members of the Community
Breakthrough
Breast Cancer Awareness and Education
Bringing Hope Home
Broadway Cares/Equity Fights AIDS
Buddy Walk
Camp Abilities @ WCU
Camp DreamCatcher
Camp Sojourner
Camphill Village Kimberton Hills
Canine Partners for Life
Care Center Foundation
Carelink
Central Bucks School District
Centre for Exceptional Learners
Cerebral Palsy Association of Chester County
Chamber of Commerce West Chester
Charles A. Melton Arts and Education Center
Chester County 4-H
Chester County Community Foundation
Chester County Domestic Violence Center
Chester County Down Syndrome Interest Group
Chester County Family Academy
Chester County Family Services
Chester County Food Bank
Chester County Futures
Chester County Health Department
Chester County Historical Society
Chester County Hospital
Chester County Intermediate Unit
Chester County Justice Center
Chester County Library
Chester County Shelter
Chester County SPCA
Chester Ridley Crum Watershed Association
Child Inc.
Children's Alopecia Project
Children's Hospital of Pennsylvania
Christ Church Preschool
Cinderella's Closet
City of Chester
City Year
Coatesville Area School District
Coatesville Kids to College
Community Volunteers in Medicine
Community, Youth And Women's Alliance
Council for Exceptional Children
Cradles to Crayons
Crime Victims' Center of Chester County, Inc.
Crozer Keystone Health System
Cure4Cam Childhood Cancer Foundation
CyberDerm
Cystic Fibrosis Foundation
David's Drive 831
Deaf Awareness
Department of Making + Doing
Desmoid Tumor Research Foundation
Domestic Violence Center of Chester County
Downingtown Area Senior Center
Downingtown Middle School
Downingtown Senior Center
Dragonfly Forest
Dress for Success
Earth Village Education
East Goshen Township Department of Parks and Recreation
Eastern Delaware County Storm Water Collaborative
EducationUSA
Everhart Park
Exchange Club of West Chester
Exeter Township
Fair Acres Geriatric Center
Fame Fire Company
Family Promise of Southern Chester County
Feeding America
First Calvary Church of God in Christ
First West Chester Fire Company
Fleece for Keeps
Food Bank of Delaware
Forever Young
Forgotten Cats, Inc.
Fox Chase Cancer Center
Friends' Association
Friends' Association for Care and Protection of Children
Garage Community and Youth Center
Gay and Lesbian Community Center of Pittsburgh
Girl Scout Troop at Garnet Valley
Girl Scouts of Eastern Pennsylvania
Girls on the Run/STRIDE
Glen Acres Elementary
Good Fellowship Ambulance Club
Good Performance Troupe
Good Will
Good Works, Inc
Government Health Center
Grane Hospice Care
Groote Schuur Hospital
Habitat for Humanity of Chester County
HandiCrafters
Head Start Preschool
Healing Horses Foundation
Heart for Hearing
Henderson High School
Henry H. Houston Elementary School
Hickman Senior Center
High St. Baptist Church and community
Hilsdale Elementary Students
Hollydell School
Holy Trinity
Home of the Sparrow
Hoops 24/7
Horse Power for Life
Hot Metal Bridge Faith Community Center
Humane Society of Pennsylvania
Impact the Hood
Inter Community Action Inc.
Intercollegiate Horse Show Association
nterfaith Housing

Community Partnerships

IJED Foundation
Jewish Fellowship of Chester County
Joe Szczerba Hero Fund
Junior Achievement of New York
Juvenile Disabilities Research Foundation
K9 Detection & Search Foundation
Kay Yow Cancer Fund
Kennett After-School Association
Kennett Area Senior Center
Kennett Area YMCA
Kennett High School
La Comunidad Hispana
La Mancha Animal Rescue
Lancaster Boys and Girls Club
Lehigh County Humane Society
Leukemia & Lymphoma Society
Lighthouse Youth Center
Luzerne County Historical Society
Lymphoma and Leukemia Society
Main Line Animal Rescue
Make Your Move
Make-A-Wish Foundation
Malvern Historical Society
MAMA Project, Inc
Mantua Recreation Center
March of Dimes of Southeast PA
Marple Newtown Township
Mary C. House Elementary School
Maternal and Child Health Consortium of Chester County
McDaniel Elementary School
Meals on Wheels of Chester County
Methodist Church
Miller-Keystone Blood Center
Montgomery County Down Syndrome Interest Group
Montgomery Senior Center
Mothers Against Drunk Driving (MADD)
Mowbray Maternity Hospital
National Athletic Trainers Association
National Eating Disorders Association
Need in Deed
Neighborhood Hospice
New Creation
Newman Center
Newtown Square Fire Co.
NextGen
Ninos con una Esperanza
Nolan M. Himes Foundation
Olivet Methodist Church
Open Land Conservancy of Chester County
Operation Christmas Child
Orfanato San Rafael
Orion Communities
Overwork High School
Owen J. Roberts High School

Penn State Extension
Pennsylvania Association for Sustainable Agriculture
Pennsylvania Department of Education
Pennsylvania Horticultural Society
Pete's Produce
Phi Sigma Sigma Foundation
Philadelphia Veterans Comfort House
Pittsburgh AIDS Task Force
Planet Aid
Planned Parenthood
Project C.U.R.E.
Providence Church
Purple and Gold Club
Quest Riding Facility
Quest Therapeutic Services
Radnor School District
Read 2 Dream
Read Across America
Red Cross
Redwood Community Center
Relay for Life
Renovation Alliance
Rise Against Hunger
Ronald McDonald House
Rutters' Children's Charities
S. June Smith Center
Safe Harbor of Chester County
Salvation Army
Schools in Cape Town, South Africa
Seeing Eye
Shane Lynch Scholarship
Sheetz Family Christmas
Side-Out Foundation
Simon's Fund
Single Mothers' Conference
Southeastern Pa. Autism Resource Center (SPARC)
Spay & Save
Special Olympics Pennsylvania
Special Strides
Spring Brook Farm
Spring House Middle School
St. Basil the Great Parish
St. Agnes Day Room
St. Agnes Nurses Center
St. Jude Children's Research Hospital
St. Martha's Retirement Home
St. Paul's Church
St. Peter's Cupboard
Starkey Hearing
Stockings for Soldiers
Sugartown Elementary
Sun Village
Sunrise Assisted Living
Susan G. Komen Foundation

The Arc of Chester County
The Barn at Spring Brook Farm
The Hickman
The HOOD-House of Original Dreams
The Kindred House
The Land Conservancy for Southern Chester County
The Link to Aging & Disability Resources
The Literacy Empowerment Foundation
The Lizzie Mae Foundation for Humanity
The Memory Project
The Reading Clinic, Inc.
The Ronald McDonald House of Delaware
Thorncroft Equestrian Center
To Write Love on Her Arms
Transition Living Program
Travis Manion Foundation
Trenton Soup Kitchen
Trinity Help Foundation
Troop 7 and Troop 76
Unite For Her
United States Military
United Way
Uptown Theatre Company
VBS Camp
Voices4Peru
WCU Loves John Project
WCU Off Campus Commuter Services
WCU President's Inauguration Food Drive
WCU Resource Pantry
WCU Student Campus Election Committee
West Chester Area School District
West Chester Area Senior Center
West Chester Borough
West Chester Chamber of Commerce
West Chester Fish, Game & Wildlife Association
West Chester Head Start
West Chester Public Library
West Chester University
West Minister Presbyterian Church Preschool
Westside Community Center
White Horse Village Residents
WIC
Willow Tree Hospice
Women's March
Woodmere Senior Home
Woodward
Wounded Warrior Project
Yeadon Education Athletic Association
YMCA of Greater Brandywine
YoungLives
Youth Empowerment Services (YESPhilly)
Youth Mentoring Partnership

About Us

Jodi Roth-Saks, M.A.

Director of Service-Learning and
Volunteer Programs
jroth-saks@wcupa.edu

Kate A. Colyer, M.A.

Assistant Director of Service-
Learning and Volunteer Programs
kcolyer@wcupa.edu

Kelly Chroninger, M.A.

Assistant Director of Service-
Learning Abroad
kchroninger@wcupa.edu

Chun-Chen (Liz) Wang, Ph.D.

Service-Learning Faculty
Associate
cwang@wcupa.edu

Joellen Reindl

Administrative Assistant of Service-
Learning and Volunteer Programs
jreindl@wcupa.edu

Jeremy Flick

AmeriCorps PACC*VISTA Member
jflick@wcupa.edu

Caitlin Silver

Graduate Assistant
cs768113@wcupa.edu

Service-Learning and Volunteer Programs

624 S. High Street
West Chester, PA 19383
Phone: 610-436-3379
www.wcupa.edu/volunteer

Social Media

<https://www.facebook.com/wcupvolunteers>
<https://twitter.com/WCUPAVolunteer>
<https://www.instagram.com/wcupa.volunteer/>

Mission Statement

The Office of Service-Learning and Volunteer Programs promotes community engaged learning experiences that address critical community needs by building mutually beneficial partnerships and empowering students to be active citizens in their local, national and global communities.

