B.A. in Languages and Cultures - Spanish

I. Academic Foundations & Degree Requirements

Requirement	Course	Credits		Term	Year	Grade
First Year Experience	FYE 100	4		____	____	____
Effective Writing I	WRT 12_	3		____	____	____
Effective Writing II[1]	WRT 2__	3		____	____	____
Mathematics[2]	MAT 1__	3		____	____	____
Interdisciplinary (I)	_____	3		____	____	____
Diverse Communities (J)	_____	3	CLS 165 recom	____	____	____
Ethics (ET)	_____	3		____	____	____

Writing Emphasis (W) *Nine credits, integrated across Gen. Ed. & Major courses.[3]*

	_____	3	CLS 165 recom	____	____	____
	_____	3	SPA 301 at WCU	____	____	____
One at 300/400 level	EDS 306	3		____	____	____

Speaking Emphasis (SE) *Nine credits, integrated across Gen. Ed. & Major courses.[3]*

	_____	3	SPA 302/3 at WCU	____	____	____
	SED 411	3		____	____	____
One at 300/400 level	SED 412	3		____	____	____

II. General Education Distributive Requirements

- *Courses must be selected from the approved General Education list (see the [Catalog](#)).*
- *Interdisciplinary (I) courses cannot also be a General Education distributive course.*
- *Distributive requirements can be simultaneously satisfied with other degree requirements.[4]*
- *When offered, SPA 322 satisfies both Diverse Communities (J) and Arts requirements.*

A. Science Requirement (6 credits):

Courses must be selected from two different [subject areas](#).

_____	3		____	____	____
_____	3		____	____	____

B. Behavioral and Social Sciences Requirement (6 credits):

Courses must be selected from two different [subject areas](#).

ANT 102	3		____	____	____
PSY 100	3		____	____	____

C. Humanities Requirement (6 credits):

Courses must be selected from two different [subject areas](#).
Students can't complete the Humanities req. with courses from their department major.
If double majoring in two different dpts; courses from one of the dpts. can be used.
Cert Students need 3 credits in English Lit. CLS 165 recommended (Hum, Div Com (J), W)

_____	3		____	____	____
_____	3		____	____	____

D. Arts (3 credits):

_____	3		____	____	____

III: Major Requirements
- Minimum grade of C required in all courses for the Major.

<u>CONNECTIONS (6 credits):</u>
>   *Students across all language majors take these courses in English.*

LAN 327: Intro. to Linguistics for Language[5]   3   ____ ____ ____
LNC 368: Comparative Cultural Studies   3   ____ ____ ____

<u>SPA COURSES (30 credits):</u>
A. Language Skills (9 credits):
>   *Students with advanced placement should begin at the appropriate level and may replace*
>   *these 9 credits with other SPA courses at the 300 level or above. Consult the Department for*

accurate placement after taking the Placement Test.

SPA 202: Intermediate Spanish II   3   ____ ____ ____
SPA 301: Adv. Grammar and Composition (W)   3   ____ ____ ____
SPA 302: Adv. Grammar and Conversation (SE)   3   ____ ____ ____
  or SPA 303: Spanish for Heritage Learners (SE)   3   ____ ____ ____

B. Proficiency (6 credits):
SPA 315: Advanced Readings   3   ____ ____ ____
SPA 353: Intro. to the Study of Language   3   ____ ____ ____
  or SPA 365: Spanish Phonetics   3   ____ ____ ____

C. Competency Content (9 credits):
>   *Select one course from each of the three categories:*

<u>Cultural Analysis</u>
SPA 320: Cultures of Spain   3   ____ ____ ____
SPA 321: Cultures of Latin America   3   ____ ____ ____
SPA 322: Latin America on Film (in Spanish)   3   ____ ____ ____

<u>Literary Analysis</u>
SPA 330: Spanish Narrative   3   ____ ____ ____
SPA 331: Latin American Narrative   3   ____ ____ ____
SPA 332: Exile, Land, Language, and Love   3   ____ ____ ____

<u>Language and Linguistics</u>
SPA 340: Study of Bilingualism: An Introduction   3   ____ ____ ____
SPA 370: History of the Spanish Language   3   ____ ____ ____

D. Senior Seminar in Literary, Film, and Cultural Studies (3 credits):
Select one 400-level course in Literary, Film, and Cultural Studies, usually SPA 456 or 457.
SPA 4__   _____   3   ____ ____ ____

E. Capstone Requirement (3 credits):
SPA 444: Adv. Spanish Proficiency Development   3   ____ ____ ____

SECOND LANGUAGE
Demonstration of proficiency in a second language through the Intermediate II level, by course work through 202 (credit by examination and/or CLEP permitted).

IMMERSION EXPERIENCE
Immersion study and/or internship work experience enables students to apply linguistic and cultural knowledge in an authentic social context and for them to experience the challenges and gratification of living in another culture. Consult your Advisor for options.

ELECTIVES
The number of elective credit hours available depends on the student's level of second language proficiency. The student may choose to apply some of these credits to additional advanced courses in the major are or to continue second or third language study. We highly encourage students to seek a double major with languages. Consult the Department for assistance in planning out a double major.

ACTFL TESTING
All Majors will take ACTFL standardized tests twice in the Major, first after completing a 300-level course, and second, as part of SPA 444.

Writing Proficiency Test
      WPT Score   300-level _____   400-level _____
Oral Proficiency Interview
      OPI Score   300-level _____   400-level _____

IV: Notes and Suggestions

1. The second (200-level) WRT course is chosen from WRT 200, 204, 205, 206, 208, or 220. Students should complete the WRITE survey for accurate placement in WRT courses. WRT courses do NOT count as Writing Emphasis (W) courses.
2. All students must complete the Math Placement Exam before they can enroll in MAT courses.
3. All students must take at least 9 credits of Writing Emphasis courses and 9 credits of Speaking Emphasis courses. Students who enter WCU with 40-70 transfer credits only need 6 credits of each; students who enter with more than 70 transfer credits only need 3 credits of each. All students must take at least 3 credits of Writing Emphasis and 3 credits of Speaking Emphasis at the 300-400 level. WE and SE attributes one 301 and 302/303, respectively, do not automatically transfer without CAPC approval.
4. Students should seek out courses that satisfy more than one requirement at a time. For example, Diverse Communities (J) and Ethics (ET) courses often overlap with other requirements (Interdisciplinary, Humanities, Arts, etc.). Consult your advisor for a list of recommended courses, including CLS 165: Introduction to World Literature, that satisfies Humanities, Diverse Communities, and Writing Emphasis requirements.
Note: Credits are not duplicated such that if a course satisfies two requirements, those credits must be made up via electives or toward a second major or minors.
5. LIN/ENG 230 may substitute LAN 327.

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Professional Education Advising Sheet for the
B. A. L. C. in French, German, Russian, Spanish
with ELECTIVE CERTIFICATION

</div>

STUDENT NAME _____   **Student ID** _____

Enrolled at WCU   Semester _____ **Year** _____   **Enrolled as** _____ **Major: Semester** _____ **Year** _____

Advisor _____

Second Math course (MAT)	*Certification students need 6 credits of MATH (i.e. MAT 103, 104, 113, 121…)*

MAT ____		3	____ ____ ____

PROFESSIONAL EDUCATION   (39 semester credit hours)

A.	**Foundations of Special Education**	(3)	EDA 103
B.	**Educational Psychology**	(3)	EDP 250 *(checks and clearances required)*
C.	**Ethical and Effective Assessment for Learning 7-12**	(3)	ERM 355 *(checks and clearances required)*
D.	**Child and Adolescent Psychology**	(3)	EDP 349 or PSY 382
E.	**Literacy Dev. Inclusive Classrooms** Prereq: EDA 103 and Literacy Department Consent	(3)	EDR 347
F.	**Computer Applications for Lang Teaching**	(3)	LAN 355

Formal Admission [EDF 030] to the Teacher Candidacy Program MUST be completed in order to take the following courses (G-J).

G.	**Spec. Ed: Processes and Proc.**	(3)	EDA 304 *(checks and clearances required)*
H.	**Prin. Teaching & Field Experience**	(3)	EDS 306 (must take **prior to** LAN 401) *(Writing Emph.)*
I.	**Techniques of L2 Tchg PK-12** PREREQ: Completion of language courses through the 400 advanced level, LIN 230 or LAN 327 [min. grade of "C"], and professional education courses including EDS 306 (excluding EDS 411/412). Clearances and Teacher Candidacy required at time of enrollment.	(3)	LAN 401 **Only offered in Fall semester**
J.	**Student Teaching** For certification-track students in French, German, Russian, and Spanish, the Department of Languages and Cultures will delete the requirement of AL (advanced low) on ACTFL OPI and WPT exams as a prerequisite for entrance into EDS 411/412.	(12)	SED 411/412 *(both Speaking Emphasis)*

Teacher Candidacy & Second Language Certification [K-12] Testing Requirements in Pennsylvania:

● Undergraduate foreign language students seeking initial certification must take a series of basic skills tests *unless they have met SAT/ACT passing criteria set by the PA Department of Education.* For more information about this option or registering for the Basic Skills tests, go to: https://www.wcupa.edu/education-socialwork/paTests.aspx

● **Teacher Candidacy:** In addition to passing scores on basic skills tests, certification candidates seeking Teacher Candidacy must have:

> **a)** a cumulative GPA of 2.8 or higher,
> **b)** 48 completed college-level credits on their transcripts,
> **c)** 3 earned credits in English literature
> **d)** 3 earned credits in English composition, and
> **e)** 6 earned credits in college-level mathematics.

● **Praxis II exam.** There is one (1) Praxis II exam: **Fundamental Subjects: Content Knowledge** (#5511)

> The Fundamental Subjects: Content Knowledge (#5511) Praxis II is a PDE requirement for **ALL** K-12 certification students in the state, and therefore must be taken and passed in order to be recommended for certification. The "Fundamental Subjects: Content Knowledge" Praxis II must be taken by world languages certification students prior to enrollment in EDS 411/412.

Student Name:

- **ACTFL/LTI** Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT) For more information, go to the following link and select your Subject Area:https://www.wcupa.edu/education-socialwork/paTests.aspx

  - For national recognition, the Department of Languages and Cultures, along with ACTFL *and CAEP (formerly NCATE),* requires OPI and WPT testing with the expected achievement of **Advanced Low (AL).** The Pennsylvania Department of Education (PDE) requires teacher candidates score **Intermediate High (IH)** on the ACTFL OPI and WPT; consequently, those student who reach IH or AL on the OPI and WPT are recommended in PDE's Teacher Information Management System (TIMS) for K-12 certification by the College of Education. Students enhance their career options and competitiveness in the job market by achieving AL.

  - The Department of Languages and Cultures recognizes that school districts are looking for candidates who meet the ACTFL requirement of AL on the WPT and OPI. Therefore, for those teacher candidates whodo not reach AL on the OPI or the WPT, we create remedial plans informed by a candidate's OPI or WPT diagnostic feedback acquired from ACTFL/LTI.

  - Students failing to achieve either IH or AL will be permitted to complete the **BA *without* certification** intheir language of specialization.

  - Before enrolling in EDS 411/412, certification candidates will work with designated faculty members to request and take second language proficiency tests offered through ACTFL/LTI. The OPI is administered by a certified rater via telephone; the WPT is administered online and/or as a paper exam.

  - Achievement of advanced proficiency for non-native speakers requires a significant immersion experience prior to student teaching. The immersion experience can include, but is not limited to, study abroad or intensive summer language programs at a U.S. institution. For this reason, immersion opportunities to increase proficiency should be discussed with an advisor as early as possible in the program, and well before Teacher Candidacy.

  - **Assessment 7. Research Project – Interdisciplinary Content Assessment (RPI)**
  Description: In consultation with their FLG advisor, majors develop a research project in the target language, written to fulfill the requirements of an upper division course in linguistics, literature or culture, and subsequently submitted to the LAN 401/503 (specialized methods) portfolio for use as a key assessment for certification purposes. The paper is reviewed with the advisor and evaluated with the attached rubric, which focuses learner attention on considerations of global writing proficiency, linguistic elements of the target language, accuracy, discourse competence/organization, lexical development and quality of content. Within the scope of the project, unifying requirements across languages include:

Student Name:

> **Read carefully the section with Certification FAQs of the Undergraduate Student Handbook on pages 49-52. The Student Handbook can be found under the "Undergraduate" tab on our website, and a printed copy can be obtained from your advisor. Example of FAQs addressed include Teacher Candidacy application and changes from COE:**

11. **When do I apply for Teacher Candidacy? Can I get a Teacher Candidacy Delay Permit?**

    - All Teacher Candidacy applications must now be filed by undergraduate students once they have earned **between 48 and 60 credits**. Because PDE has expanded the list of courses requiring Teacher Candidacy to include all upper-division professional education courses, there will be a much **narrower window** for candidates to apply for and to attain Teacher Candidacy.

    - Students are no longer allowed to take post-Teacher Candidacy courses with the Teacher Candidacy Delay Permit. **Teacher Candidacy Delay Permits are now obsolete (since summer 2015).**
    - According to the CO: **"There are no exceptions and no grandparent clause for these new guidelines"**