2023 TALFL Conference Schedule

Sponsored by WCU Languages and Cultures Department & TESOL Program

9:30	10:00	**Registration & Breakfast**			
10:00	11:00	**[Keynote] Rethinking Use of the L1 in L2 English, French, and Arabic Classrooms** **Amanda Brown** Associate Professor of Linguistics and Director of the Linguistic Studies Program, Syracuse University **Ballroom 117A**			
		Room 209 [Paper]	**Room 210 [Paper]**	**Room 252 [Demonstration]**	**Room 254 [Student Research]**
11:10	11:40	**Negotiating Difference: A Critical Discourse Analysis of Writing Center Interactions between Peer Tutors and Multilingual Tutees** **Lisa DiMaio** Drexel University *Paper*	**Engagement of Students of TESOL and Language Studies in the Community of Inquiry** **Esther Smidt & Paige Gardner** West Chester University *Paper*	**Teaching TOEFL Writing to ESL Students with Genre Analysis** **Ehean Kim & Ping Xu** Pennsylvania State University *Demonstration*	**English Front-Vowel Acquisition by Brazilian Portuguese Speakers** **Yuri Sibucks** Syracuse University *Student Research*
11:45	12:15	**Translingual Pedagogy to Foreign-Language Writing for a Composition Competition** **Fan Yang** Pennsylvania State University *Paper*	**Reassessing Language Acquisition in the Field of Language Conversion (Interpretation and Translation): On-the-Job Examples** **Andrea Varricchio** West Chester University *Paper*	**WhatsApp: Using the Internationally Acclaimed App as a Pedagogical Tool with Adult ELLs** **Kelly Witman & Shelby Serrano** Chester County OIC & Downingtown SD *Demonstration*	**A Research Proposal on the Relationship between Teacher L1+ use and L2 Outcomes** **Manal Bani Humayyim** Syracuse University *Student Research*

12:15	1:15	Lunch			
1:15	1:45	**K-12 ESL Instructors' Post-Pandemic Perceptions of Virtual Learning** **Dominik Wolff & Wyatt Kane** West Chester University *Paper*	**A Corpus-Based Study of Lexical Bundles in Chinese-as-a-First-Language and English-as-a-First-Language Undergraduate Students' Business Writing** **Siyu Mao** University of Victoria *Paper*	**Adversity Faced by Multilingual learners** **Katrina De Palma** Avon Grove High School *Demonstration*	**Multi-competence: A Theoretical, Empirical, and Applied Overview of Research Literature** **Lisa Sasser, Manal Bani Humayyim, Yuri Sibucks, Amanda Brown** Syracuse University *Student Research*
1:45	2:15	**Engage the Hive: How Games can Transform Learning in the Language Classroom** **Mahmoud Amer, Olivia Simmet, Oliver Nolte** West Chester University *Paper*	**Student Engagement: A Comparative Analysis of In-person and Online Spanish Classes from a Flow Theory Perspective** **Fati Osuman** University of Ottawa *Paper*	**Bolstering Vocabulary with Teacher Talk in the Classroom: Strategic Modeling to Elevate Students' Language** **Kristen Haase & Carmen Shahadi Rowe** Lancaster SD Accelerating Language, LLC *Demonstration*	