West Chester University B.S.Ed in Early Grades Preparation – Pre-K-4 (EGP) & Special Education through the Honors College Advisement Sheet Effective for students entering Fall '17

Check ($\sqrt{}$) courses you have taken at WCU or transferred for credit. For completed courses, list grades. Mark an asterisk (*) beside courses you are currently taking.

I. FOUNDATIONAL SKILLS FROM GENERAL EDUCATION (required for certification) (18 s.h.)

MAT101 (Math I for Elem.)! MAT102 (Math II for Elem.)! GEO101 (World Geography) HIS150 (Amer. Experience) SCI101 (Carbon Cycle) <u>or</u> SCI102 (Electricity)*** LIT219 (Early Children's Literature)*
Literature)*

*Needed for admission to teacher education (FATE) *** HON 314 meets SCI 101 or SCI 102 !Students encouraged to see HON director and Chair of Math to take Credit by Exam for these two courses by October 1st of the first fall semester.

II. PROFESSIONAL CORE COURSES (78 s.h.)

EGP209 (Child Develop.)^ EGP210 (Adoles. Develop.)^ EDA103 (Special Ed.) EDF255 _x_ (Evolution of Schooling)* EGP220 (Field Experience EGP 210) ^ EGP322 (Pre-K Methods & Field Experience EGP 220 & 209)^ EGP326 (Family Relations EGP209 & 210) LAN/ ENG382 _X_ (Teaching Eng. Lang. Learners)** MDA240 (Integ. Arts in EGP) EDR304 (Teaching Lan. Arts) EDR307 (Teaching Reading)	O $(70$ $s, 10)$
EDA103 (Special Ed.) EDF255 _x_ (Evolution of Schooling)* EGP220 (Field Experience EGP 210) ^ EGP322 (Pre-K Methods & Field Experience EGP 220 & 209)^ EGP326 (Family Relations EGP209 & 210) LAN/ ENG382 _X_ (Teaching Eng. Lang. Learners)** MDA240 (Integ. Arts in EGP) EDR304 (Teaching Lan. Arts)	EGP209 (Child Develop.)^
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ENG382 _X_ (Teaching Eng. Lang. Learners)** MDA240 (Integ. Arts in EGP) EDR304 (Teaching Lan. Arts)	EGP209 & 210)
Lang. Learners)** MDA240(Integ. Arts in EGP) EDR304 (Teaching Lan. Arts)	LAN/
MDA240(Integ. Arts in EGP) EDR304 (Teaching Lan. Arts)	ENG382 X_ (Teaching Eng.
EDR304 (Teaching Lan. Arts)	Lang. Learners)**
	MDA240 (Integ. Arts in EGP)
EDR307 (Teaching Reading)	EDR304 (Teaching Lan. Arts)
	EDR307 (Teaching Reading)

EDR345 (Literacy)
EDA103, EDR 304
& 307)
EDP353 (Assessment)
SCE320 (Science Methods
MAT 101 & 102,
SCI course, and
HON 314 +
MAT351 (Math Methods
MAT 101 & 102+
EGP335 (Soc. Stud. &
Health Methods)+
EDR317 (Reading
Practicum
EGP220,
EDR304 & 307)+^
EGP400 (Class Mgt. EDR
317- pre or coreq.)+
EGP402 (Engaging Learners
EGP 322)+
EGP410 (Student Teaching)+^
EGP411 (Student Teaching)+^
NOTES:
^ Field Clearances Required
+ Formal Admission to Teacher
Education (FATE) required
* Met by HON 312
**Met by HON 322
Prerequisite courses in BOLD
. HONORS COLLEGE

III. HONORS COLLEGE SEQUENCE for GEN ED (27 s.h.)

HON 100	(Self Awareness)
	(Public Discourse) *
HON 212	(Ethics & Technology)
	(Community Change)
	(Stewardship and Civic
	Responsibility)
HON 312	(Educational Sys)# or
HON 322	(Leading Change
	ELL)**
HON 313	(Public Opinion)##
HON 314	(Environ. Systems) ***
HON 315	(Community & Arts)
SCI	_x^
MAT	X^
NOTES:	
*HON211	fulfills SPK 208 requirement
**HON32	2 fulfills requirement for
ENG/LAN	382, thus, this course
recommen	led.
***HON3	14 fulfills SCI101 or SCI102
# HON 31	2 fulfills EDF 255
##HON 31	3 fulfills PSC 100
^ met throu	igh Foundations classes
	0

IV. ADDITIONAL HONORS COLLEGE REQUIERMENTS (9 cr.)

A) Two HON seminars at the 320 level or above

HON	 	I/W
HON	 	I/W

B) Capstone Project

HON 490 ____

V. SPECIAL EDUCATION REQUIREMENTS (27 s.h.)

EDA 203 ^ (Spec. Ed. Sem. &
Field) EDA 103
EDA 321+^ (Special Ed. Seminar
& Field) EDA 203
EDA 314 + (Curriculum &
Instruction)
EDA 230; coreq.
EDA 360
EDA 361 + (Assessment)
EDA 320; Coreq.
EDA 314
EDA 413 + (Aspects of
Transitions) EDA
203
EDA 421 +^ (Curriculum &
Instruction II) EDA
314 and 360
EDA 429 + (Communication
Development) EDA
421
EDA 417 +^ (Student Teaching) *

*NOTE – EDA 417 replaces EGP 411 for EGP majors.

Additional Advising Note:

Students must complete the full honors core in order to have <u>WRT 120</u> and <u>WRT 200</u> requirements waived

Bring this sheet with you whenever you meet with your advisor about scheduling or course planning!

Revised Feb. 2017