Student Rating of Instructor Survey

Instructor Report of Item Means

Instructor: | Created Wednesday, May 29, 2024

Term: **Spring 2024**　　　　　Combined: **No**　　　　　Team-taught: **No**　　　　　Component: **LEC**

Course:　　　　　Course Description:

Response scale for Q1: 'Outstanding' (6) to 'Poor' (1)

	Instru Valid N	Instru Mean	Instru SD	Dept Mean*	Dept SD*	Coll Mean*	Coll SD*	Univ Mean*	Univ SD*
1. Please rate the quality of teaching provided by this instructor.	5	6.0	0.0	5.6	0.4	5.4	0.5	5.2	0.6

Response scale for Q2 - Q18: 'Strongly Agree' (6) to 'Strongly Disagree' (1)

	Instru Valid N	Instru Mean	Instru SD	Dept Mean*	Dept SD*	Coll Mean*	Coll SD*	Univ Mean*	Univ SD*
2. The instructor clearly presented course requirements and grading procedures.			0.9		0.4		0.5	5.3	0.5
3. The instructor interacted in a positive manner with			0.0	5.7	0.4	5.6	0.5	5.6	0.5
4. The instructor responded to student questions in a way that encouraged me to learn			0.0	5.6	0.4		0.5	5.4	0.6
5. The instructor met classes at the assigned days and times.			0.0	5.6	0.4	5.7	0.4	5.7	0.3
6. The instructor met the course objectives published in the course description and syllabus.			0.9		0.4		0.4	5.6	0.4
7. The instructor returned graded tests and assignments in a timely manner.	5	5.8	0.4	5.7	0.3	5.6	0.5	5.4	0.6
8. The instructor was prepared for class.	5	6.0	0.0	5.7	0.3	5.7	0.4	5.6	0.4
9. The instructor made good use of class time.	4	6.0	0.0	5.5	0.5	5.4	0.5	5.3	0.6
10. The instructor maintained an environment in which students were comfortable asking questions.	5	6.0	0.0	5.7	0.4	5.6	0.5	5.5	0.6
11. The instructor facilitated learning by maintaining an atmosphere of civility.	5	6.0	0.0	5.7	0.4	5.7	0.4	5.6	0.4
12. The instructor clearly explained concepts and techniques.	5	5.8	0.4	5.6	0.4	5.4	0.5	5.2	0.7
13. The instructor allocated an appropriate amount of time to each topic.	5	6.0	0.0	5.4	0.5	5.3	0.6	5.2	0.6
14. The instructor was available during posted office hours. (Please leave this item blank if you have never been to the instructor's office hours.)	1	6.0	-	5.7	0.4	5.7	0.4	5.6	0.4
15. The instructor organized this class in a way that helped me to learn the material.	5	5.8	0.4	5.5	0.4	5.4	0.5	5.2	0.7
16. The instructor provided useful feedback on tests and assignments.	5	5.8	0.4	5.6	0.4	5.4	0.5	5.2	0.6
17. The instructor explained concepts using real-world examples, analogies, or circumstances relevant to students' lives.	5	6.0	0.0	5.6	0.3	5.5	0.4	5.4	0.5
18. The instructor evaluated students fairly.	5	6.0	0.0	5.7	0.4	5.6	0.4	5.5	0.5

The 18 questions above fall into 2 dimensions—Delivery and Preparation. Each question contributes in part (items are weighted) in the calculation of both dimensions. Weights were determined through statistical analysis (factor analysis) of historic SRIS data. In your course section, each student survey is scored individually. Only student surveys with 50% or more of the items (1-18) completed are used.

Delivery and Preparation dimension scores (percent scores shown at right) are calculated as a percentage of points earned versus maximum points possible. Scores are calculated based on completed questions only. Only questions that are answered contribute to your points earned and the maximum points possible.

Categorical representations of your dimension scores in comparison to University, College, and Course Department historic results appear on page 2.

Dimension Scores: Percent of Maximum Possible Points

Dimension	N	Mean	Bootstrapped 95% CI
I. Delivery	5	98.6	[95.9 , 100.0]
II. Preparation	5	98.1	[95.1 , 100.0]

Instructor Report of Dimension Scores

Instructor: | Created Wednesday, May 29, 2024

Term: **Spring 2024** Combined: **No** Invited Students: **5** N Respondents: **5** N Valid Responses**: **5** Valid Response Rate: **100.0%**
Course:
Course Description:

Legend: | L | Lower bound of 95% CI; | X | Instructor mean; | U | Upper bound of 95% CI.

Delivery

Score Range	Number of Sections Incl in Means	More than 2 Std Dev below the Mean $x < \mu-2\sigma$	Between 1 and 2 Std Dev below the Mean $\mu-2\sigma \le x < \mu-\sigma$	Within 1 Std Dev of the Mean $\mu-\sigma \le x \le \mu-\sigma$	More than 1SD Above the Mean $x > \mu+\sigma$
Historic University Cut Points*	18361		74.5	82.2	97.6
Instructor relative to Historic Univ				L	X U
Historic College Cut Points*	1205		79.0	85.5	98.6
Instructor relative to Historic College				L X	U
Historic Course Department Cut Points *				81.9	99.5
Instructor relative to Historic Course Dept				L X	U

NOTE: Instructor L, X and U marker positions in the chart are not to scale, but represent only the category into which the statistic falls.

Preparation

Score Range	Number of Sections Incl in Means	More than 2 Std Dev below the Mean $x < \mu-2\sigma$	Between 1 and 2 Std Dev below the Mean $\mu-2\sigma \le x < \mu-\sigma$	Within 1 Std Dev of the Mean $\mu-\sigma \le x \le \mu-\sigma$	More than 1SD Above the Mean $x > \mu+\sigma$
Historic University Cut Points*	18361		76.5	83.5	97.4
Instructor relative to Historic Univ				L	X U
Historic College Cut Points*	1205		80.8	86.6	98.2
Instructor relative to Historic College				L X	U
Historic Course Department Cut Points *, **	337		82.7	88.1	99.0
Instructor relative to Historic Course Dept				L X	U

*Comparative data above for course department, college, and university are historic baseline data and do not include current semester results.
**Number of Student Surveys returned with at least 50% of items 1-18 completed.
***CAUTION: Caution should be used when interpreting results in comparison to the Course Department when the number of sections for the department is low.