

**Alumni Survey for  
Advanced Educator Preparation Programs  
Professional Education Unit  
West Chester University of Pennsylvania  
2020 Administration (2018-2019 Program Completers)**

**Evidence of the following standard:**

**CAEP Standard A.4.2 Satisfaction of Completers:** The provider demonstrates that advanced program completers perceive their preparation as relevant to the responsibilities they confront on the job and that the preparation was effect.

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# Alumni Survey for Advanced Educator Preparation Programs – Survey Tool

Q1. What advanced educator preparation degree program did you most recently complete at West Chester University? (Mark all that apply.)

- Autism (Endorsement)
- ESL Teaching (Endorsement)
- Instructional/Literacy Coaching (Endorsement)
- Literacy and Reading Specialist (M.Ed. and Certification)

Q2. Through which delivery format did you complete your certification and/or degree at West Chester University?

- Face-to-face, on-campus
- Face-to-face, site-based
- Online

Q3. Are you currently employed in the education field?

- Yes, in my area of advanced preparation
- Yes, however **not** in my area of advanced preparation
- No

Q3a. [If Yes, however **not** in my area of preparation is selected.] If you are currently employed in the education field, but not in your area of advanced preparation, what is the primary reason why?

- I have not been able to find a job in my area of advanced preparation.
- My strengths fit better in another area.
- I am satisfied in my current position that is not in my area of advanced preparation.
- Other (please specify):

Q3b. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?

- I have not been able to find a job.
- My strengths fit better in another line of work.
- I am no longer interested in being in the education field.
- I am currently enrolled in another advanced degree program.
- Other (please specify):

Q4. What is your employment status?

- Full-time
- Part-time

Q5. Which of the following best describes your current job?

- PK-12 General/Special Education Teacher (including special areas)
- Instructional Specialist (Reading Specialist, ESL/TESL Teacher)
- Instructional/Literacy Coach
- Other (please specify):

Q6. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?

	To a Great Extent	Somewhat	Very Little	Not at All
Q6a. Act as a data-informed professional in my field of specialization.				
Q6b. Apply evidence-based practices in my field of specialization.				
Q6c. Critically analyze research literature in my field of specialization.				
Q6d. Use quantitative research principles to address problems in my field of specialization.				
Q6e. Use qualitative research principles to address problems in my field of specialization.				
Q6f. Contribute expertise from my field of specialization to develop a supportive educational environment for all learners.				
Q6g. Collaborate with others (parents, community members) in my field of specialization.				
Q6h. Collaborate with other professionals to meet the needs of all learners.				
Q6i. Act in a leadership capacity in my school environment.				

	To a Great Extent	Somewhat	Very Little	Not at All
Q6j. Integrate technology effectively in my field of specialization.				
Q6k. Apply a professional code of ethics.				
Q6l. Engage in my professional responsibilities in a manner that adheres to relevant laws and policies.				
Q6m. Participate in on-going professional learning opportunities.				

Q7. West Chester University provided me with clinical/field experiences that prepared me for my current position or a position that I hope to pursue.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Applicable

Q8. West Chester University provided me with experiences that are relevant to the responsibilities of my current position or a position that I hope to pursue.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Q9. How would you rate the effectiveness of your advanced educator preparation program at West Chester University in preparing you for success in your current position or a position you hope to pursue?

- Very Effective
- Effective
- Somewhat Effective
- Not Effective

Q10. Would you recommend West Chester University to an individual interested in working in your field of specialization?

- Yes
- No

Q11. What is your gender?

- Female
- Male
- Transgender
- Other (please specify):
- Prefer Not to Answer

Q12. What is your race or ethnic group? (Mark all that apply.)

- Asian
- Black or African American
- Hispanic or Latino
- American Indian or Alaska Native
- Native Hawaiian or Other Pacific Islander
- White
- Other (please specify):
- Prefer Not to Answer

Q13. West Chester University Professional Education Unit is interested in our graduates' impact on student learning. Would you be interested in participating in possible opportunities to help improve the Professional Education Unit (e.g., providing feedback on our assessment tools, participating in a focus group or case study, serving on an advisory board)?

- Yes
- No

Q13a. [If Yes is selected.] If you are willing to do so, please provide the following information, and you will be contacted about next steps. Thank you for your consideration.

- First Name: \_\_\_\_\_
- Last Name: \_\_\_\_\_
- Former Last Name (if applicable): \_\_\_\_\_
- Phone Number: \_\_\_\_\_
- Email Address: \_\_\_\_\_

Q14. For completing this survey, you are entitled to a \$5 Amazon gift card. Please enter your primary email address. Your gift card will be emailed to you within the next 30 days.

\_\_\_\_\_

# Alumni Survey for Advanced Educator Preparation Programs – Introduction

The following tables include responses to questions from program completers of West Chester University of Pennsylvania’s advanced-level educator preparation programs. The survey included completers from December 2018, January 2019, May 2019, and August 2019 and was administered online via Qualtrics from December 1-16, 2020. The Unit sent three email reminders and offered a \$5 incentive to encourage completers to submit a survey response.

The number of program completers sent surveys was 43 and the number of program completers who responded was 9. In accordance with CAEP’s definition of completer<sup>1</sup> for Standard 4, the total valid number of completers was 3 (see Q4). The number of respondents who do not meet this definition was 6. These data are not included in this report and will be analyzed separately by the Unit. This resulted in a survey response rate of 7%.

The subsequent data tables display results on completers’ satisfaction with their preparation. The first sub-section titled “Educator Preparation Provider” details the aggregate data for all respondents who meet CAEP’s definition of completer. The following sub-sections disaggregate the data by program. Please note, the number of not applicable and missing responses is provided, however, they are excluded from the table percentages and totals. Additionally, where survey questions allow for respondents to select multiple answers, the tables present the frequency of each response and the percent of total respondents for the question.

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<sup>1</sup> Council for the Accreditation of Educator Preparation. (January 31, 2020). *CAEP Consolidated Handbook*. p. 158.

# Alumni Survey for Advanced Educator Preparation Programs – Results

## Educator Preparation Provider

Q1. What advanced educator preparation degree program did you most recently complete at West Chester University? (Mark all that apply.)	
Autism (Endorsement)	1 (33.3%)
ESL Teaching (Endorsement)	0 (0%)
Instructional/Literacy Coaching (Endorsement)	0 (0%)
Literacy and Reading Specialist (M.Ed. and Certification)	2 (66.7%)
Total Number of Respondents	3

Q2. Through which delivery format did you complete your certification and/or degree at West Chester University?	
Face-to-face, on-campus	2 (66.7%)
Face-to-face, site-based	0 (0%)
Online	1 (33.3%)
Total	3

Q3. Are you currently employed in the education field?	
Yes, in my area of advanced preparation	3 (100%)
Yes, however <b>not</b> in my area of advanced preparation	0 (0%)
No	0 (0%)
Total	3

Q4. What is your employment status?	
Full-time	3 (100%)
Part-time	0 (0%)
Total	3

<b>Q5. Which of the following best describes your current job?</b>	
PK-12 General/Special Education Teacher (including special areas)	1 (33.3%)
Instructional Specialist (Reading Specialist, ESL/TESL Teacher)	2 (66.7%)
Instructional/Literacy Coach	0 (0%)
Other (please specify):	0 (0%)
Total	3

**Q6. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?**

(Total N=3)	To a Great Extent	Somewhat	Very Little	Not at All
<b>Q6a.</b> Act as a data-informed professional in my field of specialization.	3 (100%)	0 (0%)	0 (0%)	0 (0%)
<b>Q6b.</b> Apply evidence-based practices in my field of specialization.	3 (100%)	0 (0%)	0 (0%)	0 (0%)
<b>Q6c.</b> Critically analyze research literature in my field of specialization.	2 (66.7%)	1 (33.3%)	0 (0%)	0 (0%)
<b>Q6d.</b> Use quantitative research principles to address problems in my field of specialization.	2 (66.7%)	1 (33.3%)	0 (0%)	0 (0%)
<b>Q6e.</b> Use qualitative research principles to address problems in my field of specialization.	2 (66.7%)	1 (33.3%)	0 (0%)	0 (0%)
<b>Q6f.</b> Contribute expertise from my field of specialization to develop a supportive educational environment for all learners.	3 (100%)	0 (0%)	0 (0%)	0 (0%)

	To a Great Extent	Somewhat	Very Little	Not at All
<b>Q6g.</b> Collaborate with others (parents, community members) in my field of specialization.	3 (100%)	0 (0%)	0 (0%)	0 (0%)
<b>Q6h.</b> Collaborate with other professionals to meet the needs of all learners.	3 (100%)	0 (0%)	0 (0%)	0 (0%)
<b>Q6i.</b> Act in a leadership capacity in my school environment.	3 (100%)	0 (0%)	0 (0%)	0 (0%)
<b>Q6j.</b> Integrate technology effectively in my field of specialization.	3 (100%)	0 (0%)	0 (0%)	0 (0%)
<b>Q6k.</b> Apply a professional code of ethics.	3 (100%)	0 (0%)	0 (0%)	0 (0%)
<b>Q6l.</b> Engage in my professional responsibilities in a manner that adheres to relevant laws and policies.	3 (100%)	0 (0%)	0 (0%)	0 (0%)
<b>Q6m.</b> Participate in on-going professional learning opportunities.	3 (100%)	0 (0%)	0 (0%)	0 (0%)

<b>Q7. West Chester University provided me with clinical/field experiences that prepared me for my current position or a position that I hope to pursue.</b>	
Strongly Agree	2 (66.7%)
Agree	1 (33.3%)
Disagree	0 (0%)
Strongly Disagree	0 (0%)
Not Applicable	0
Total	3

<b>Q8. West Chester University provided me with experiences that are relevant to the responsibilities of my current position or a position that I hope to pursue.</b>	
Strongly Agree	3 (100%)
Agree	0 (0%)
Disagree	0 (0%)
Strongly Disagree	0 (0%)
Total	3

<b>Q9. How would you rate the effectiveness of your advanced educator preparation program at West Chester University in preparing you for success in your current position or a position you hope to pursue?</b>	
Very Effective	3 (100%)
Effective	0 (0%)
Somewhat Effective	0 (0%)
Not Effective	0 (0%)
Total	3

<b>Q10. Would you recommend West Chester University to an individual interested in working in your field of specialization?</b>	
Yes	3 (100%)
No	0 (0%)
Total	3

<b>Q11. What is your gender?</b>	
Female	3 (100%)
Male	0 (0%)
Transgender	0 (0%)
Other:	0 (0%)
Prefer Not to Answer	0 (0%)
Total	3

<b>Q12. What is your race or ethnic group? (Mark all that apply.)</b>	
Asian	0 (0%)
Black or African American	0 (0%)
Hispanic or Latino	0 (0%)
American Indian or Alaska Native	0 (0%)
Native Hawaiian or Other Pacific Islander	0 (0%)
White	3 (100%)
Other:	0 (0%)
Prefer Not to Answer	0 (0%)
Total Number of Respondents	3

<b>Q13-Q14.</b>
Survey responses for these prompts are confidential.

## Autism (Endorsement)

**Q1-Q14.**

This program had 1 survey response. To protect survey respondents' anonymity, these data are omitted.

## ESL Teaching (Endorsement)

**Q1-Q14.**

There are no survey responses for this program.

## Instructional/Literacy Coaching (Endorsement)

**Q1-Q14.**

There are no survey responses for this program.

## Literacy and Reading Specialist (M.Ed. and Certification)

**Q1-Q14.**

This program had 2 survey responses. To protect survey respondents' anonymity, these data are omitted.