## Appendix E

Growth Target Examples and Templates

Uniform Growth Target Sample

|  |
| --- |
| From September 1, 2016 to September 10, 2016, 100% of grade 6 chorus students will demonstrate an increase of 1 or more levels from the pre- to the post-assessment as measured by a four-level rubric for sight-singing composition and sight-singing performance. The common performance based four-level rubric assessment titled “Sight-Singing Assessment” was developed by… |
| From September 1, 2016 to September 10, 2016, 100% of grade 6 math students will increase their pre-assessment score by 10 percent on the algebra math probe developed by AIMSweb (note this is a commercially available tool). |

*Growth Target Template*

|  |
| --- |
| From [DATE] to [DATE], 100% of [STUDENT GROUP] will improve their [SKILL/CONTENT AREA] as measured by the [ASSESSMENT MEASURE]. Students will demonstrate progress by increasing their pre-assessment score/level on the [NAME OF POST-ASSESSMENT] by a minimum of [QUANTITY OF INCREASE OF NUMERICAL POINTS, PERCENTAGE INCREASE, OR RUBRIC LEVEL]. |

*Achievement Goal SLO for Tiered Targets*

|  |
| --- |
| From the September 2, 2016 to October 1, 2016 100% of WCU’s Environmental Science students will improve their pre- to post-assessment scores as measured by the Environmental Science Benchmark Assessment. Students will increase from their pre-assessment score ranges to the post-assessment score ranges as follows:   * Tier 1: Students scoring below 50% on the pre-assessment will score > 70% * Tier 2: Students scoring in the range of 50 - 74% will score > 90% * Tier 3: Students scoring 75% or higher will score > 95% |

*Tiered Target Template*

|  |
| --- |
| From [DATE] to [DATE], 100 % of [STUDENT GROUP] will improve [SKILL/CONTENT AREA] as measured by the [ASSESSMENT MEASURE].  Students will increase from their pre-assessment scores to the post-assessment scores as follows:   * **Tier 1**: Students scoring on the [PRE-ASSESSMENT] at [LEVEL/SCORE OR RANGE SCORES] will improve/progress to [LEVEL/SCORE OR RANGE OF SCORES], or higher on the [POST-ASSESSMENT]. * **Tier 2**: Students scoring on the [PRE-ASSESSMENT] at [LEVEL/SCORE OR RANGE SCORES] will improve/progress to [LEVEL/SCORE OR RANGE OF SCORES], or higher on the [POST-ASSESSMENT]. * **Tier 3**: Students scoring on the [PRE-ASSESSMENT] at [LEVEL/SCORE OR RANGE SCORES] will improve/progress to [LEVEL/SCORE OR RANGE OF SCORES], or higher on the [POST-ASSESSMENT]. |

*Half-Split Tiered Achievement Goal (SLO)*

|  |
| --- |
| *SLO for Grade 9-12 World History*  *The minimum expectation for individual student growth is based on the formula which requires students to grow by at least ½ of what would be required to improve to 100.*  *CALCULATION*  *Pre-assessment score + (100 – Pre-assessment score) / 2 = Post-assessment Target Score*  *EXAMPLE*  *Example using 40 on a Pre-assessment: 40 + (100-40)/2*  *40 + (60)/2*  *40 + 30*  *70 is the target for Post-assessment for one student. Repeat the process for every student.* |

|  |
| --- |
| From [DATE] to [DATE], all [STUDENT GROUP] enrolled in [CLASS/SUBJECT] will demonstrate measurable growth from their pretest score to their posttest score as measured by the [ASSESSMENT MEASURE] and the following criteria:   * Minimum expectation for individual student growth on a 100-point test is based on the formula which requires students to grow by at least ½ of what would be required to improve to 100. * Pre-assessment score + (100 – Pre-assessment score) / 2 = Post-assessment Target Score |

Source: Georgia Department of Education. (2012, May). *Student Learning Objectives Operation Manual*. Retrieved from http://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Documents/SLO Operations Manual.October 2012.pdf