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| WEST CHESTER UNIVERSITY LESSON PLAN TEMPLATE |
| **Lesson Day** |  |
| **How will this lesson support the learning goal?****(1c: Setting Instructional Outcomes)** |  |
| **PA Standards and Other Appropriate Professional Standards****(1c: Setting Instructional Outcomes)**<http://www.pdesas.org/Standard/view> **or** <https://www.pdesas.org/Page?pageId=11>*List the Pennsylvania Standard(s) relevant for this lesson*  |  |
| **ISTE (Technology) Standards (IF APPROPRIATE)****(1c: Setting Instructional Outcomes)**[www.iste.org](http://www.iste.org) / [ISTE Standards for Educators](https://www.wcupa.edu/education-socialWork/assessmentAccreditation/documents/ISTE_Standards_For_Educators.pdf)*When addressing this section, you should include the standard number and the sub-component (e.g., 3a, 4a-c, etc.). Also, explain how the unit or lesson explicitly incorporates at least one standard (standard 3-7 only). Describe where in the learning plan there will be evidence that the standard selected will be integrated into the learning experience.* |  |
| **Objective(s)****(1c: Setting Instructional Outcomes)***Taking into consideration the learning goal, what is the objective(s)* ***of this lesson*** *that will support the progress toward the learning goal?**The statement should be directly observable (use verbs that can be measured).* |  |
| **Academic Language****(1a: Demonstrating Knowledge of Content and Pedagogy)***What language will students be expected to utilize by the end of the lesson? Consider Language function and language demands (see Lesson Plan User Guide).* *What key terms are essential?* *What key terms are essential to develop and extend students’ academic language?**What opportunities will you provide for students to practice the new language and develop fluency, both written and oral?* |  |
| **Materials/Resources****(1d: Demonstrating Knowledge of Resources)***What texts, digital resources, & materials will be used in this lesson? How do the materials align with the learning objective/outcomes? If appropriate, what educational technology will be used to support the learning outcomes of this lesson? How do the resources support the learning objectives?* *Cite publications and any web resources.* |  |
| **Anticipatory Set****(1a: Demonstrating Knowledge of Content and Pedagogy)***\_\_\_\_ minutes**How will you set the purpose and help students learn why today’s lesson is important to them as learners?**How will you pique the interest or curiosity regarding the lesson topic?**How will you build on students’ prior knowledge?**How will you introduce and explain the strategy/concept or skill?**Provide detailed steps* |  |
| **Instructional Activities****(1a: Demonstrating Knowledge of Content and Pedagogy;** **1e: Designing Coherent Instruction)***Exploration (Model): How will students explore the new concepts? How will you model or provide explicit instruction?**Guided Practice: How will you provide support to students as they apply the new concept? How will you allow them to practice (with teacher support)?**Independent practice: How will students review and solidify these concepts to be able to use this new knowledge? How will you monitor and provide feedback?**Provide detailed steps.* |  |
| **Closure****(1e: Designing Coherent Instruction)***\_\_\_ minutes**How will students share or show what they have learned in this lesson?**How will you restate the teaching point and clarify key concepts?**How will you provide opportunities to extend ideas and check for understanding?**How will this lesson lead to the next lesson?* |  |
| **Differentiation****(1e: Designing Coherent Instruction)***What differentiated support will you provide for students whose academic development is below or above the current grade level?**What specific differentiation of content, process, products, and/or learning environment do you plan to employ to meet the needs of all of your students*?*How does your lesson support student differences with regard to linguistic, academic, and cultural diversity?**How will your lesson actively build upon the resources that linguistically and culturally diverse students bring to the experience?**How will your lesson will be supportive for all students, including English Language Learners, and build upon the linguistic, cultural, and experiential resources that they bring to their learning?**How will your lesson is designed to promote creative and critical thinking and inventiveness?* |  |
| **Accommodations****(1e: Designing Coherent Instruction)***What classroom* ***accommodations*** *do you plan to employ to increase curriculum* ***access*** *for students identified with special education needs or 504?**Describe how these accommodations align with the current Individualized Education Plan (IEP) for each student as applicable (avoid using actual names of students).* |  |
| **Modifications****(1e: Designing Coherent Instruction)***What* ***curricular modifications*** *and/or changes in* ***performance standards****, if any, do you plan to employ to facilitate the participation of students identified with special education needs?* |  |
| **Assessment (Formal or Informal).****(1f: Assessing Student Learning)***How will you and the students assess where the learning objectives, listed above, were met?**Each formal or informal assessment should describe how it is aligned to the above objective(s).* |  |
| **Reflection on Instruction***What evidence did you collect to demonstrate that your students have met or are progressing towards the learning outcome?**What changes or adjustments had to be made during the lesson (justify those changes) to ensure students make adequate progress in meeting the learning objective?* *What changes will have to be made to the next lesson in order for students to be on pace in meeting the overall goal of the Lesson or Unit?* *Taking good notes about each lesson will help as you develop a formal reflective narrative at the end of the SLO.* |  |