

Field Experience Competencies

Level I and II Fields

A. Planning and Preparation

The candidate:

1. Reflects on elements of planning and preparation from observations in educational settings.
2. Applies knowledge of PA. Pre-K-12 Academic Standards to classroom observations.
3. Identifies ways in which the age and/or related characteristics of students observed in various learning were reflected in instructional planning.
4. Identifies how learning goals were developed to address individual student needs.
5. Identifies how various resources, materials, technology, and activities engage students in meaningful learning based on the instructional goals.

B. Classroom Environment

The candidate:

1. Describes elements of effective classroom management observed in various educational settings.
2. Observes how classroom resources are used to make adaptations and accommodations required to differentiate instruction for all learners.

C. Instructional Delivery

The candidate:

1. Observes and reflects on effective verbal and non-verbal communication techniques.
2. Observes and reflects on effective questioning and discussion techniques.
3. Identifies ways in which technology is used as a teaching and learning tool.
4. Reflects on the level of active student engagement during instructional delivery.
5. Observes methods of communication of instructional goals, procedures, and content.

D. Professional Conduct

The candidate:

1. Represents integrity, ethical behavior and professional conduct as stated in the "PA Code of Professional Practice & Conduct for Educators," as well as local, state and federal laws and regulations.
2. Complies with school policies and procedures regarding professional dress, attendance, and punctuality.
3. Demonstrates knowledge of and participates in district, college, regional, state and/or national professional development growth and development opportunities.

E. Assessment

The candidate:

1. Identifies and reports on various kinds of assessments used in instruction.
2. Assesses their own professional growth through focused self-reflection.

F. Knowledge of Diverse Learners

The candidate:

1. Reports on the unique characteristics and learning needs of diverse learners (age, gender, culture or ability) in the classroom.
2. Reports on effective practices and opportunities designed to communicate with and engage families, caregivers, and the broader community.
3. Recognizes policies and procedures designed to ensure that all students, particularly those traditionally underserved, are valued in the school.