



U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - General Information

## HEER Recipient Reporting Data Collection - Year Two

Submitted

Submitted: nbennett@wcupa.edu - 5/5/2022, 12:36:07 PM

### Instructions

*This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):*

- Student Aid (ALN 84.425E) [(a)(1) program fund]
- Institutional Portion (ALN 84.425F) [(a)(1) program fund]
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425J) [(a)(2) program fund]
- American Indian Tribally Controlled Colleges and Universities (TCCUs) (ALN 84.425K) [(a)(2) program fund]
- Minority Serving Institutions (MSIs) (ALN 84.425L) [(a)(2) program fund]
- Strengthening Institutions Program (SIP) (ALN 84.425M) [(a)(2) program fund]
- Fund for the Improvement of Postsecondary Education (FIPSE) (ALN 84.425N) [(a)(3) program fund]
- Proprietary Institutions Grant Funds for Students (ALN 84.425Q) [(a)(4) program fund]
- Supplemental Assistance to Institutions of Higher Education (SAIHE) (ALN 84.425S) [(a)(3) program fund]

*The information collected on this form will be reviewed by the U.S. Department of Education to ensure that HEERF grant funds are used in accordance with applicable requirements under the HEERF grant program and will be shared with the public to promote transparency regarding the allocation and uses of funds. Furthermore, the information collected will be analyzed to provide aggregate statistics on institutional uses of HEERF grant funds to address the impacts of COVID-19 on students and institutions. This report should be completed based on all HEERF activities funded from the CARES Act, CRRSAA, and ARP (in the applicable reporting periods. Under 34 CFR 75.720(b), all HEERF grantees must submit a HEERF Annual Report. The failure to timely submit a HEERF Annual Report is a violation of the grantee's Certification and Agreement or Supplemental Agreement and may lead to adverse action.*




PR/Award Number (Program) / Award Amount  
P425E202095 (Student Aid) / \$28,427,455

PR/Award Number (Program) / Award Amount  
P425F200783 (Institutional Portion) / \$35,011,975

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

 Yes No

*Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol  until the early 2023 reporting timeframe.*

Checking Validation Status ...

## Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 40 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Brian Fu, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.



U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - Page 1 - Websites

## HEER Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: nbennett@wcupa.edu - 5/4/2022, 8:29:12 AM

### Instructions



### Annual Reporting



### Page 1 - Websites



#### 3) Reporting on institution websites:

##### a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.wcupa.edu/healthNotices/caresActHEERFReport.aspx>

##### b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.wcupa.edu/healthNotices/studentCovidInfoSpring2022.aspx>

See <https://www.federalregister.gov/d/2021-10196>.

##### c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.wcupa.edu/healthNotices/cares>

Institutional Portion URL

<https://www.wcupa.edu/healthNotices/cares>

Remove

Add

See <https://www2.ed.gov/about/offices/list/ope/heerreporting.html>.

Checking Validation Status ...

## Burden Statement





U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - Page 2 - How Aid Helped

## HEER Recipient Reporting Data Collection - Year Two

In Progress

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### Instructions



### Annual Reporting



### Page 2 - How Aid Helped



4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------



b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------



*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------



d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial

### support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

Checking Validation Status ...

### Burden Statement



U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - Page 3 - Aid Determination

## HEER Recipient Reporting Data Collection - Year Two

In Progress

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### Instructions



### Annual Reporting



### Page 3 - Aid Determination



5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes	No	⊖
-----	----	---

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No	⊖
-----	----	---

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes	No	⊖
-----	----	---

b) Housing

Yes	No	⊖
-----	----	---

c) Course materials (non-technology)

Yes	No	⊖
-----	----	---

d) Technology



- e) Health care 

Yes	No
-----	----
- f) Child care 

Yes	No
-----	----
- g) Transportation 

Yes	No
-----	----
- h) Lost income (e.g., Loss of Employment/Reduced Income) 

Yes	No
-----	----
- i) Other 

Yes	No
-----	----

If yes, please specify

Specify

Unpaid Balances from periods of enrollment disrupted by COVID.

*3000 characters maximum: 63/3000*

- 2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses? 

Yes	No
-----	----

- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? 

Yes	No
-----	----

i) Which of these student factors did you prioritize in the grant determination process?

- 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) 

Yes	No
-----	----
- 2) Location (i.e., branch campus) 

Yes	No
-----	----
- 3) Pell Grant eligibility

Yes	No	⊖
-----	----	---

4) FAFSA data elements

Yes	No	⊖
-----	----	---

a) Which FAFSA data elements did you use?

i) FAFSA Family Income	Yes	No	⊖
ii) Estimated Family Contribution	Yes	No	⊖
iii) Independent/Dependent status	Yes	No	⊖

5) On-campus/distance education status

Yes	No	⊖
-----	----	---

6) On-campus/off-campus living arrangements

Yes	No	⊖
-----	----	---

7) Academic level

Yes	No	⊖
-----	----	---

8) Other

Yes	No	⊖
-----	----	---

If yes, please specify

Specify

Degree Seeking

3000 characters maximum: 14/3000

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes	No	⊖
-----	----	---

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

Up to 5 files, 2 MB maximum per file, PDF or MS Word only

File Name	Size	Last Modified	Controls
heerf iii awarding procedures.docx	19.5 KB	5/3/2022, 2:52:52 PM	<button>Remove</button>

Checking Validation Status ...

**Burden Statement** ▼



U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - Page 4 - Aid Distribution

## HEER Recipient Reporting Data Collection - Year Two

In Progress

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### Instructions



### Annual Reporting



### Page 4 - Aid Distribution



6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes	No	<input type="radio"/>
-----	----	-----------------------

b) Electronic funds transfer /Direct deposit

Yes	No	<input type="radio"/>
-----	----	-----------------------

c) Debit cards

Yes	No	<input type="radio"/>
-----	----	-----------------------

d) Payment apps

Yes	No	<input type="radio"/>
-----	----	-----------------------

e) Other

Yes	No	<input type="radio"/>
-----	----	-----------------------

If yes, please specify

Specify

Payment towards past due balances when authorized by student.

3000 characters maximum: 62/3000

Checking Validation Status ...

**Burden Statement**





U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - Page 5 - Emergency Grants - Guidance

## HEER Recipient Reporting Data Collection - Year Two

In Progress

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### Instructions



### Annual Reporting



### Page 5 - Emergency Grants - Guidance



7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No



Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

Upload File

Up to 5 files, 2 MB maximum per file, PDF or MS Word only

File Name	Size	Last Modified	Controls
mass award notification.docx	37.6 KB	4/11/2022, 10:40:05 AM	Remove

Checking Validation Status ...

### Burden Statement

**Dispute Statement**



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U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - Page 6 - Emergency Grants - Counts, Student, and Institution Funds

## HEER Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: nbennett@wcupa.edu - 5/4/2022, 8:29:12 AM

### Instructions



### Annual Reporting



### Page 6 - Emergency Grants - Counts, Student, and Institution Funds



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)



---

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

4,415

---

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

11,344

---

Number of Undergraduate<sub>6</sub> part-time Pell grant recipients

419

---

Number of Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

2,033

---

Number of Graduate full-time recipients

1,640

---

Number of Graduate part-time recipients

2,672

---

Total number of Students

22,523

---

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)  
**How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)**

---

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

3,359

---

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

8,567

---

Number of Undergraduate<sub>6</sub> part-time Pell grant recipients

299

---

---

**Number of Undergraduate<sub>6</sub> part-time Non-Pell grant recipients**970

---

**Number of Graduate full-time recipients**1,246

---

**Number of Graduate part-time recipients**1,840

---

**Total number of Students**16,281

---

HEERF (a)(1) Student Aid Portion Amount Disbursed

**What was the amount disbursed directly to students as  
Emergency Financial Aid Grants?**

---

**Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>**\$ 8,456,790.49

---

**Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>**\$ 8,311,574

---

**Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients**\$ 658,300.00

---

**Amount disbursed to<sub>6</sub> part-time Non-Pell grant recipients**\$ 946,600

---

**Amount disbursed to Graduate full-time recipients**\$ 2,061,900.00

---

**Amount disbursed to Graduate part-time recipients**\$ 1,719,464

---

**Total amount disbursed to Students**

\$22,154,628.49

HEERF (a)(1) Student Aid Portion Amount Disbursed

**What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?**

*If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*

---

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 73,951.51

---

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 91,735

---

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 5,083.00

---

Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 29,010.00

---

Amount disbursed to Graduate full-time recipients

\$ 12,074.00

---

Amount disbursed to Graduate part-time recipients

\$ 32,309

---

Total amount disbursed to Students

\$244,162.51

HEERF (a)(1) Institutional Portion Amount Disbursed

**What was the amount disbursed directly to students as Emergency Financial Aid Grants?**

---

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 0

---

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 0

---

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 0

---

Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 0

---

Amount disbursed to Graduate full-time recipients

\$ 0

---

Amount disbursed to Graduate part-time recipients

\$ 0

---

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

**What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?**

*If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*

---

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 0

---

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 0

---

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 0

Amount disbursed to Undergraduate<sup>6</sup> part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$0.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

No validation issues

Burden Statement





U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

## HEER Recipient Reporting Data Collection - Year Two

In Progress

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**Instructions**



**Annual Reporting**



**Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds**



**Your institution did not receive an award from these programs.**

**Checking Validation Status ...**

**Burden Statement**





U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

## HEER Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: nbennett@wcupa.edu - 5/4/2022, 8:29:12 AM

### Instructions



### Annual Reporting



### Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF

funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 399

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 600

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 600

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 259

Amount disbursed to graduate full-time recipients

\$ 600

Amount disbursed to graduate part-time recipients

\$ 213

Overall Minimum

\$213.00

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 7,700

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 6,200

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients



\$ 7,200

---

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 4,700

---

Amount disbursed to graduate full-time recipients

\$ 7,700

---

Amount disbursed to graduate part-time recipients

\$ 4,750

---

Overall Maximum

\$7,700.00

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

---

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$8,530,742.00

---

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$8,403,309.00

---

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$663,383.00

---

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$975,610.00

---

Amount disbursed to graduate full-time recipients

\$2,073,974.00

---

Amount disbursed to graduate part-time recipients

\$1,751,773.00

---

Total amount disbursed to Students

\$22,398,791.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

---

Amount disbursed to undergraduate<sup>6</sup> full-time<sup>7</sup> Pell grant recipients<sup>8</sup>

\$2,539.67

---

Amount disbursed to undergraduate<sup>6</sup> full-time<sup>7</sup> Non-Pell grant recipients<sup>9</sup>

\$980.89

---

Amount disbursed to undergraduate<sup>6</sup> part-time Pell grant recipients

\$2,218.67

---

Amount disbursed to undergraduate<sup>6</sup> part-time Non-Pell grant recipients

\$1,005.78

---

Amount disbursed to graduate full-time recipients

\$1,664.51

---

Amount disbursed to graduate part-time recipients

\$952.05

---

Total amount disbursed to Students

\$1,375.76

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

Checking Validation Status ...

## Burden Statement



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[ED.gov](#)



U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - Page 9 - Emergency Grants - Title IV

## HEER Recipient Reporting Data Collection - Year Two

In Progress

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### Instructions




### Annual Reporting



### Page 9 - Emergency Grants - Title IV




- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?  
**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?  
 Enrolled Students Not Eligible  
 9,028
- Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.*
- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is  
 Percentage of Enrolled Students Not Eligible  
 40.08%

- c)  Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

3,840

- i)  The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

23.59%

Checking Validation Status ...

## Burden Statement





U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - Page 10 - Emergency Grants - Race/Ethnicity

## HEER Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: nbennett@wcupa.edu - 5/4/2022, 8:29:12 AM

### Instructions



### Annual Reporting



### Page 10 - Emergency Grants - Race/Ethnicity



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- d) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

#### American Indian or Alaska Native

Enrolled student count (unduplicated)

42

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

33

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 42,571

---

Average HEERF Amount Awarded

\$1,290.03

---

## Asian

---

Enrolled student count (unduplicated)

680

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

463

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 678,321

---

Average HEERF Amount Awarded

\$1,465.06

---

## Black or African American

---

Enrolled student count (unduplicated)

2,633

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,954

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 4,365,600

---

Average HEERF Amount Awarded

\$2,234.19

---

## Hispanic/Latino

---

Enrolled student count (unduplicated)

1,398

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

962

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 1,619,769

---

Average HEERF Amount Awarded

\$1,683.75

---

## Native Hawaiian or Other Pacific Islander

---

Enrolled student count (unduplicated)

4

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

4

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 11,200

---

Average HEERF Amount Awarded

\$2,800.00

---

## White

---

Enrolled student count (unduplicated)

16,437

---



Number of students who received at least one Emergency Financial Aid Grant  
(unduplicated)

11,912

---

What was the total amount of Emergency Financial Aid Grants disbursed to students  
through all HEERF funds?

\$ 14,326,361

---

Average HEERF Amount Awarded

\$1,202.68

---

Two or more races

---

Enrolled student count (unduplicated)

740

---

Number of students who received at least one Emergency Financial Aid Grant  
(unduplicated)

539

---

What was the total amount of Emergency Financial Aid Grants disbursed to students  
through all HEERF funds?

\$ 862,780

---

Average HEERF Amount Awarded

\$1,600.71

---

Race/ethnicity unknown

---

Enrolled student count (unduplicated)

483

---

Number of students who received at least one Emergency Financial Aid Grant  
(unduplicated)

342

---

What was the total amount of Emergency Financial Aid Grants disbursed to students

through all HEERF funds?

\$ 442,989

---

Average HEERF Amount Awarded

\$1,295.29

---

Nonresident alien

---

Enrolled student count (unduplicated)

106

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

72

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 49,200

---

Average HEERF Amount Awarded

\$683.33

---

Students not categorized in IPEDS

---

Enrolled student count (unduplicated)

0

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

---

Average HEERF Amount Awarded

No validation issues

## Burden Statement





U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - Page 11 - Emergency Grants – Gender and Age

## HEER Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: nbennett@wcupa.edu - 5/4/2022, 8:29:12 AM

### Instructions



### Annual Reporting



### Page 11 - Emergency Grants – Gender and Age



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- e) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

#### Men

Enrolled student count (unduplicated)

8,619

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

6,131

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 7,954,956

---

Average HEERF Amount Awarded

\$1,297.50

---

Women

---

Enrolled student count (unduplicated)

13,904

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

10,150

---

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 14,443,835

---

Average HEERF Amount Awarded

\$1,423.04

---

Students not categorized in IPEDS

---

Enrolled student count (unduplicated)

0

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

---

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

---

Average HEERF Amount Awarded

f)  What number of students were enrolled, what number received emergency

## grants and how much grant aid did the students receive by IPEDS age categories?

*Institutions should follow IPEDS Fall enrollment guidelines ( <https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment> ) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.*

### Ages 25 and older

---

#### Enrolled student count (unduplicated)

5,322

---

#### Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

3,816

---

#### What was the total amount of grants disbursed to students through all HEERF funds?

\$ 5,067,313

---

#### Average HEERF Amount Awarded

\$1,327.91

---

### Ages 24 and younger

---

#### Enrolled student count (unduplicated)

17,201

---

#### Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

12,465

---

#### What was the total amount of grants disbursed to students through all HEERF funds?

\$ 17,331,478

---

#### Average HEERF Amount Awarded

\$1,390.41

---

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

Checking Validation Status ...

**Burden Statement**





U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - Page 12 - Institutional Expenditures

## HEER Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: nbennett@wcupa.edu - 5/4/2022, 8:29:12 AM

### Instructions



### Annual Reporting



### Page 12 - Institutional Expenditures



#### 9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes	No	⊖
-----	----	---

1) If no, are HEERF program funds being reserved for use as needed?

Yes	No	⊖
-----	----	---

i) If no HEERF program funds are being reserved, please explain your institution's approach:

All HEERF program Funds for Institutional Expenditures have been expended. There are no remaining funds to designate to future calendar years.

1000 characters maximum: 145/1000

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.



Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$0.00	\$0.00	\$0.00

Explanatory Notes //

*300 characters maximum: 0/300*

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$0.00	\$0.00	\$0.00

Explanatory Notes //

*300 characters maximum: 0/300*

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 0	\$ 0	\$ 0

Explanatory Notes //

*300 characters maximum: 0/300*

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 0	\$ 0	\$ 0

Explanatory Notes //

*300 characters maximum: 0/300*

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dol... \$ 0	Amount in (a)(2) dollars, if applic... \$ 0	Amount in (a)(3) dollars, if applic... \$ 0
---	--	--

Explanatory Notes //

*300 characters maximum: 0/300*

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dol... \$ 0	Amount in (a)(2) dollars, if applic... \$ 0	Amount in (a)(3) dollars, if applic... \$ 0
---	--	--

Explanatory Notes //

*300 characters maximum: 0/300*

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dol... \$ 0	Amount in (a)(2) dollars, if applic... \$ 0	Amount in (a)(3) dollars, if applic... \$ 0
---	--	--

Explanatory Notes //

*300 characters maximum: 0/300*

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dol... \$ 0	Amount in (a)(2) dollars, if applic... \$ 0	Amount in (a)(3) dollars, if applic... \$ 0
---	--	--

Explanatory Notes //

*300 characters maximum: 0/300*

**Campus safety and operations.**

*Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.*

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 0	\$ 0	\$ 0

Explanatory Notes //

*300 characters maximum: 0/300*

**Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.**

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 0	\$ 0	\$ 0

Explanatory Notes //

*300 characters maximum: 0/300*

**Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.**

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 0	\$ 0	\$ 0

Explanatory Notes //

*300 characters maximum: 0/300*

**Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.**

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 0	\$ 0	\$ 0

## Explanatory Notes

300 characters maximum: 0/300

### Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

*Including funding to cover the cost of vaccine distribution.*

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 206,560	\$ 0	\$ 0

## Explanatory Notes

300 characters maximum: 0/300

### Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 14,081	\$	\$

## Explanatory Notes

300 characters maximum: 0/300

### Replacing lost revenue from all sources.

*Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.*

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 28,795,277	\$	\$

## Explanatory Notes

300 characters maximum: 0/300

### Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dol...  
\$ 0

Explanatory Notes //

*300 characters maximum: 0/300*

**Other uses of (a)(2) or (a)(3) funds, if applicable.**

Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$ 0	\$ 0

Explanatory Notes //

*300 characters maximum: 0/300*

**Annual Institutional Expenditures for each Program**

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
\$29,015,918.00	\$0.00	\$0.00

**Total of Institutional Annual Expenditures**

Amount in all institutional dollars  
\$29,015,918.00

**Checking Validation Status ...**

**Burden Statement** ▼



U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - Page 13 - Lost Revenue

## HEER Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: nbennett@wcupa.edu - 5/4/2022, 8:29:12 AM

**Instructions** ▼

**Annual Reporting** ▼

**Page 13 - Lost Revenue** ▲

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

*These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).*

**Academic Resources**  
Estimated Amount  
\$ 22,565,074

**Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)**  
Estimated Amount  
\$ 0

**Room and board**  
Estimated Amount  
\$ 0

**Enrollment declines, including reduced tuition, fees, and institutional charges**  
Estimated Amount  
\$ 0

**Supported research**  
Estimated Amount  
\$ 0

**Summer terms and camps**  
Estimated Amount  
\$ 1,667,982

**Auxiliary services sources**  
Estimated Amount  
\$ 3,827,958

**Cancelled ancillary events**  
Estimated Amount  
\$ 0

**Disruption of food service**  
Estimated Amount  
\$ 0

Dormitory services  
Estimated Amount  
\$ 0

Childcare services  
Estimated Amount  
\$ 0

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)  
Estimated Amount  
\$ 734,263

Bookstore revenue  
Estimated Amount  
\$ 0

Parking revenue  
Estimated Amount  
\$ 0

Lease revenue  
Estimated Amount  
\$ 0

Royalties  
Estimated Amount  
\$ 0

Other operating revenue  
Estimated Amount  
\$ 0

Total (a)(1) lost revenue funds  
\$ 28,795,277

Total (a)(2) lost revenue funds  
\$

Total (a)(3) lost revenue funds  
\$

TOTAL LOST REVENUE HEERF  
\$28,795,277.00

*Estimated amounts need to sum to amounts reported in 9b*

No validation issues

### Burden Statement





U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - Page 14 - Enrollment - Academic

## HEER Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: nbennett@wcupa.edu - 5/4/2022, 8:29:12 AM

Instructions



Annual Reporting



Page 14 - Enrollment - Academic



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021



- a) Complete the following table for the applicable reporting period

Academic level

**UNDERGRADUATE STUDENTS**

*For students in both undergraduate and graduate categories, classify as a graduate student*

Number of degree/certificate seeking students

Degree/Cert Seeking Students

17,501

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

3,165



## Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

13,121

---

## Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

1,215

---

Academic level

## GRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

---

## Number of degree/certificate seeking students

Degree/Cert Seeking Students

4,030

---

## Number of degree/cert. seeking students who completed a program at your institution

Students Completed

1,045

---

## Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

2,629

---

## Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

356

---

Pell grant status (undergraduates only) 

## PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

## Number of degree/certificate seeking students

Degree/Cert Seeking Students

4,825

---

## Number of degree/cert. seeking students who completed a program at your institution

Students Completed

764

---

---

## Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

3,678

---

## Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

383

---

Pell grant status (undergraduates only) 

## NON-PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

## Number of degree/certificate seeking students

Degree/Cert Seeking Students

12,676

---

## Number of degree/cert. seeking students who completed a program at your institution

Students Completed

2,401

---

## Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

9,443

---

## Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

832

---

Enrollment intensity 

## PART-TIME

*For students who had multiple enrollment intensities, classify as full-time*

---

## Number of degree/certificate seeking students

Degree/Cert Seeking Students

4,230

---

## Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
1,286

---

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
2,322

---

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
622

Enrollment intensity 

**FULL-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

---

Number of degree/certificate seeking students

Degree/Cert Seeking Students  
17,301

---

Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
2,924

---

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
13,428

---

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
949

Calendar year 2020 

## b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Academic level **UNDERGRADUATE STUDENTS**

*For students in both undergraduate and graduate categories, classify as a graduate student*

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students

17,612

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed

3,113

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete

13,369

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew

1,130

Academic level **GRADUATE STUDENTS**

*For students in both undergraduate and graduate categories, classify as a graduate student*

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students

3,947

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed

1,108

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete  
2,528

---

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew  
311

---

Pell grant status (undergraduates only) ⓘ

## PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
4,930

---

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed  
815

---

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete  
3,757

---

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew  
358

---

Pell grant status (undergraduates only) ⓘ

## NON-PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
12,682

---

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed  
2,298

---

## Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

9,612

## Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

772

Enrollment intensity 

**PART-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

## Number of degree/certificate seeking students

Degree/Cert Seeking Students

4,004

## Number of degree/certificate seeking students who completed a program at your institution

Students Completed

1,225

## Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

2,289

## Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

490

Enrollment intensity 

**FULL-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

## Number of degree/certificate seeking students

Degree/Cert Seeking Students

17,555

## Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
2,996

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
13,608

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
951

## Calendar year 2019



### c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Academic level 

## UNDERGRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
17,634

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed  
3,093

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete  
13,401

## Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

1,140

Academic level 

## GRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,861

---

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

995

---

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

2,551

---

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

315

Pell grant status (undergraduates only) 

## PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

5,066

---

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

771

---

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

3,918



## Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew  
377

Pell grant status (undergraduates only) 

## NON-PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

## Number of degree/certificate seeking students

Degree/Cert Seeking Students  
12,568

## Number of degree/cert. seeking students who completed a program at your institution

Students Completed  
2,322

## Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete  
9,483

## Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew  
763

Enrollment intensity 

## PART-TIME

*For students who had multiple enrollment intensities, classify as full-time*

## Number of degree/certificate seeking students

Degree/Cert Seeking Students  
3,797

## Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
1,051

## Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
2,245

---

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
501

Enrollment intensity 

**FULL-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

---

Number of degree/certificate seeking students

Degree/Cert Seeking Students  
17,698

---

Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
3,037

---

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
13,707

---

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
954

**Checking Validation Status ...**

## Burden Statement



[Website Policies](#) | [API Documentation](#) | [Glossary](#) | [About the Data](#) | [Grantee Help](#)

[ED.gov](#)



U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - Page 15 - Enrollment - Race

## HEER Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: nbennett@wcupa.edu - 5/4/2022, 8:29:12 AM

Instructions



Annual Reporting



Page 15 - Enrollment - Race



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021



- a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories) ⓘ


**AMERICAN INDIAN OR ALASKA NATIVE**

Degree/Cert Seeking Students	42
------------------------------	----

Students Completed	10
--------------------	----

Students Did Not Complete	26
---------------------------	----

Students Withdrew  
6

Race/ethnicity (IPEDS categories)   
**ASIAN**

Degree/Cert Seeking Students  
636

Students Completed  
122

Students Did Not Complete  
470

Students Withdrew  
44


Race/ethnicity (IPEDS categories)   
**BLACK OR AFRICAN AMERICAN**

Degree/Cert Seeking Students  
2,563

Students Completed  
456

Students Did Not Complete  
1,841

Students Withdrew  
266

Race/ethnicity (IPEDS categories)   
**HISPANIC/LATINO**

Degree/Cert Seeking Students  
1,347

Students Completed  
233

Students Did Not Complete  
992

Students Withdrew  
122

Race/ethnicity (IPEDS categories) 

## NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students  
4

Students Completed  
4

Students Did Not Complete  
0

Students Withdrew  
0

Race/ethnicity (IPEDS categories) 

## WHITE

Degree/Cert Seeking Students  
15,693

Students Completed  
3,157

Students Did Not Complete  
11,512

Students Withdrew  
1,024

Race/ethnicity (IPEDS categories) 

## TWO OR MORE RACES

Degree/Cert Seeking Students  
703

Students Completed  
126

Students Did Not Complete  
510

Students Withdrew  
67


Race/ethnicity (IPEDS categories)   
**RACE/ETHNICITY UNKNOWN**

Degree/Cert Seeking Students  
441

Students Completed  
69

Students Did Not Complete  
339

Students Withdrew  
33

Race/ethnicity (IPEDS categories)   
**NONRESIDENT ALIEN**

Degree/Cert Seeking Students  
102

Students Completed  
33

Students Did Not Complete  
60

Students Withdrew  
9

**Calendar year 2020** 



**b) Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Race/ethnicity (IPEDS categories) 

## AMERICAN INDIAN OR ALASKA NATIVE

---

Degree/Cert Seeking Students  
39

---

Students Completed  
5

---

Students Did Not Complete  
33

---

Students Withdrew  
1

Race/ethnicity (IPEDS categories) 

## ASIAN

---

Degree/Cert Seeking Students  
596

---

Students Completed  
110

---

Students Did Not Complete  
439

---

Students Withdrew  
47

Race/ethnicity (IPEDS categories) 

## BLACK OR AFRICAN AMERICAN

---

Degree/Cert Seeking Students  
2,580

---

Students Completed  
473

---

Students Did Not Complete  
1,881

---

Students Withdrew  
226



Race/ethnicity (IPEDS categories) 

## HISPANIC/LATINO

---

Degree/Cert Seeking Students  
**1,231**

---

Students Completed  
**205**

---

Students Did Not Complete  
**914**

---

Students Withdrew  
**112**

Race/ethnicity (IPEDS categories) 

## NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

---

Degree/Cert Seeking Students  
**11**

---

Students Completed  
**1**

---

Students Did Not Complete  
**10**

---

Students Withdrew  
**0**

Race/ethnicity (IPEDS categories) 

## WHITE

---

Degree/Cert Seeking Students  
**15,828**

---

Students Completed  
**3,195**

---

Students Did Not Complete  
**11,680**

---

Students Withdrew  
**953**

Race/ethnicity (IPEDS categories) 

## TWO OR MORE RACES

---

Degree/Cert Seeking Students  
750

---

Students Completed  
136

---

Students Did Not Complete  
553

---

Students Withdrew  
61

Race/ethnicity (IPEDS categories) 

## RACE/ETHNICITY UNKNOWN

---

Degree/Cert Seeking Students  
406

---

Students Completed  
54

---

Students Did Not Complete  
323

---

Students Withdrew  
29

Race/ethnicity (IPEDS categories) 

## NONRESIDENT ALIEN

---

Degree/Cert Seeking Students  
118

---

Students Completed  
42

---

Students Did Not Complete  
64

---

Students Withdrew  
12

## Calendar year 2019



### c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

#### Race/ethnicity (IPEDS categories)

### AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

29

Students Completed

4

Students Did Not Complete

22

Students Withdrew

3

#### Race/ethnicity (IPEDS categories)

### ASIAN

Degree/Cert Seeking Students

560

Students Completed

112

Students Did Not Complete

408

Students Withdrew

40

#### Race/ethnicity (IPEDS categories)

### BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students  
2,582

---

Students Completed  
424

---

Students Did Not Complete  
1,879

---

Students Withdrew  
279

Race/ethnicity (IPEDS categories)   
**HISPANIC/LATINO**

---

Degree/Cert Seeking Students  
1,269

---

Students Completed  
206

---

Students Did Not Complete  
956

---

Students Withdrew  
107

Race/ethnicity (IPEDS categories)   
**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**

---

Degree/Cert Seeking Students  
15

---


Students Completed  
5

---

Students Did Not Complete  
9

---

Students Withdrew  
1

Race/ethnicity (IPEDS categories)   
**WHITE**

---

Degree/Cert Seeking Students  
15,803

---


Students Completed  
3,155

---

Students Did Not Complete  
11,727

---

Students Withdrew  
921

Race/ethnicity (IPEDS categories)   
**TWO OR MORE RACES**

---

Degree/Cert Seeking Students  
747

---

Students Completed  
115

---

Students Did Not Complete  
559

---

Students Withdrew  
73

Race/ethnicity (IPEDS categories)   
**RACE/ETHNICITY UNKNOWN**

---

Degree/Cert Seeking Students  
345

---


Students Completed  
25

---

Students Did Not Complete  
294

---

Students Withdrew  
26

Race/ethnicity (IPEDS categories)   
**NONRESIDENT ALIEN**

---

Degree/Cert Seeking Students  
145

---

Students Completed  
42

---

Students Did Not Complete  
98

---

Students Withdrew  
5

**Checking Validation Status ...**

**Burden Statement**





U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - Page 16 - Enrollment - Gender/Age

## HEER Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: nbennett@wcupa.edu - 5/4/2022, 8:29:12 AM

Instructions



Annual Reporting



Page 16 - Enrollment - Gender/Age



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021



- a) Complete the following table for the applicable reporting period

Gender (IPEDS categories)

**WOMEN**

Number of degree/certificate seeking students

Degree/Cert Seeking Students

13,290

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

2,696

Number of degree/certificate seeking students who did not complete but

were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

9,712

---

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

882

Gender (IPEDS categories) 

**MEN**

---

Number of degree/certificate seeking students

Degree/Cert Seeking Students

8,241

---

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

1,514

---

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

6,038

---

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

689

Age (IPEDS categories) 

**AGES 25 AND OLDER**

---

Number of degree/certificate seeking students

Degree/Cert Seeking Students

4,897

---

Number of degree/certificate seeking students who completed a program at your institution



Students Completed  
1,398

---

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
2,941

---

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
558

---

Age (IPEDS categories) 

**AGES 24 AND YOUNGER**

---

Number of degree/certificate seeking students

Degree/Cert Seeking Students  
16,634

---

Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
2,812

---

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
12,809

---

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
1,013

---

Age (IPEDS categories) 

**AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS  
(E.G., IPEDS, FAFSA, ETC.)**

---

Number of degree/certificate seeking students

Degree/Cert Seeking Students  
0

Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
0

### Calendar year 2020



b) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Gender (IPEDS categories) 

#### WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
13,250

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
2,722

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
9,782

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
746

---

Gender (IPEDS categories) 

**MEN**

---

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
8,309

---

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
1,499

---

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
6,115

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
695

---

Age (IPEDS categories) 

**AGES 25 AND OLDER**

---

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
4,780

---

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
1,456

---

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
2,881

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
443

---

Age (IPEDS categories) 

**AGES 24 AND YOUNGER**

---

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
16,779

---

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
2,765

---

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
13,016

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
998

Age (IPEDS categories) 

## AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the  
calendar year

Degree/Cert Seeking Students  
0

Number of degree/certificate seeking students who completed a  
program at your institution during the calendar year

Students Completed  
0

Number of degree/certificate seeking students who did not complete  
calendar year but were still enrolled at your institution (i.e., last  
enrollment record at the end of the calendar year is not a withdraw  
record)

Students Did Not Complete  
0

Number of degree/certificate seeking students who did not complete  
calendar year and withdrew from your institution (i.e., no completion  
record and the last enrollment record at the end of the calendar year is a  
withdraw record)

Students Withdrew  
0

### Calendar year 2019



#### c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Gender (IPEDS categories) 

## WOMEN

---

### Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
13,081

---

### Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
2,540

---

### Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
9,787

---

### Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
754

---

Gender (IPEDS categories) 

**MEN**

---

### Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
8,414

---

### Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
1,548

---

### Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
6,165

---

### Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion

record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

701

Age (IPEDS categories) 

## AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

4,635

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

1,359

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)


Students Did Not Complete

2,799

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

477

Age (IPEDS categories) 

## AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

16,860

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

2,729

Number of degree/certificate seeking students who did not complete

calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
13,153

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
978

Age (IPEDS categories) 

**AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS  
(E.G., IPEDS, FAFSA, ETC.)**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
0



Checking Validation Status ...

**Burden Statement**





U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - Page 17 - FTE Positions

## HEER Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: nbennett@wcupa.edu - 5/4/2022, 8:29:12 AM

### Instructions



### Annual Reporting



### Page 17 - FTE Positions



- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

#### Instructional Staff

*An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.*

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020
785	794	775
d) Full-time equivalent (FTE) positions as of November 1, 2021		
761		

#### Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018 941	b) Full-time equivalent (FTE) positions as of November 1, 2019 929	c) Full-time equivalent (FTE) positions as of November 1, 2020 870
d) Full-time equivalent (FTE) positions as of November 1, 2021 875		

Checking Validation Status ...

## Burden Statement





U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 627341274 - Year Two - Page 18 - Accrerator Approval

## HEER Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: nbennett@wcupa.edu - 5/4/2022, 8:29:12 AM

### Instructions



### Annual Reporting



### Page 18 - Accrerator Approval



12) Did your institution receive approval from your primary accrerator to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accrerator to offer distance education?  Yes  No

b) Did your institution receive permanent approval from your primary accrerator to offer distance education?  Yes  No

c) Provide the name of your institution's primary accrerator that provided temporary and/or permanent approval  
Middle States Commission on Higher Education

d) Are you accreredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?  Yes  No

No validation issues

## Burden Statement

