

PLAN OF STUDY FOR STUDENTS ENTERING IN FALL 2019 AND SPRING 2020

Undergraduate Student Plan for a B.A. in Communication Sciences and Disorders (2019)

		Student Name:	WCU ID	
	<i>Course Name</i>	<i>Credit Hours</i>	<i>Semester Taken</i>	<i>Grade</i>
GENERAL EDUCATION REQUIREMENTS				
ACADEMIC FOUNDATIONS				
First Year Experience Course (FYE)				
100 - Level Writing Course				
200 - Level Writing Course				
100 - Level Math Course (MAT 103 or above)				
Diverse Communities Core (J)				
Interdisciplinary Course (I)				
SPEAKING EMPHASIS REQUIREMENT See Undergraduate Course Catalog for Options SPK 208/230 plus two additional courses, one of which must be at 300/400 level (9 credits total)				
Ethics Requirement (3 credits total) See Undergraduate Course Catalog for Options				
SCIENCE (Two courses in a minimum of 2 different areas for a total of six hours) See Undergraduate Course Catalog for Options				
Biology (required by ASHA)				
Chemistry/Physics (required by ASHA)				
BEHAVIORAL AND SOCIAL SCIENCE (Two courses in a minimum of 2 different areas for a total of six hours) See Undergraduate Course Catalog for Options				
Introduction to Psychology (Recommended)				
HUMANITIES (Two courses in a minimum of 2 different areas for a total of six hours) See Undergraduate Course Catalog for Options				
ARTS (One course for a total of 3 semester hours): See Undergraduate Course Catalog for Options				

ELECTIVES (9+ semester hours)			
The number of electives is dependent on semester hours needed to meet 120 credits for graduation and semester hours needed to complete the language requirement			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
Elective/Minor/Double Major			
FOREIGN LANGUAGE - Complete language courses to the XXX202 level OR complete language to XXX102 level, then take 3 culture cluster courses related to the language studied. For culture clusters, at least two different prefixes are required.			
Foreign Language			
Foreign Language			
Foreign Language			
Foreign Language			
Foreign Language			
Foreign Language			
Foreign Language			
Foreign Language			
COMMUNICATION SCIENCE AND DISORDERS MAJOR REQUIREMENTS (51 semester hours)			
COGNATE/RELATED AREAS- (18 semester hours)			
One course is required in each area. The exception is Area 4, which may be met by two courses. See the Cognate Area Form for Options			
Area 1: Research Skills			
Area 2: Human Communication			
Area 3: Linguistics			
Area 4: Human Development			
Area 5: Human Behavior and Services			
Area 6: Human Abnormalities			
COMMUNICATION SCIENCES AND DISORDERS (33 semester hours)			
A grade of "C" (2.0) or above is required in ALL CSD courses. The CSD and GPA cum minimum must be at least a 2.5.			
CSD 101 - Introduction to Communicative Disorders			
CSD 106 - Anatomy of Speech and Hearing Mechanisms			
CSD 203 - Speech and Hearing Science			
CSD 204 - Speech and Language Development			
CSD 207 - Introduction to Phonetics			

CSD 208 - Neurology of Speech & Hearing			
CSD 329 - Speech & Voice Disorders			
CSD 333 - Language Disorders			
CSD 346 - Hearing Disorders			
CSD 350 - Clinical Principles in Communicative Disorders			
CSD 163 - Seminar I in Communication Disorders			
CSD 166 - Seminar II in Communication Disorders			
CSD 266 - Seminar III in Communication Disorders			
CSD 363 - Seminar IV in Communication Disorders			
CSD 366 - Seminar V in Communication Disorders			
CSD 463 - Seminar VI in Communication Disorders			

RESTRICTIVE MAJOR REQUIREMENTS FOR THE B.A. IN COMMUNICATION SCIENCES & DISORDERS

Student Name (Last Name, First Name): _____

Restrictive Major Requirement (RMR)

Students who wish to remain in or to transfer into CSD must do all of the following:

- Complete all the RMR courses listed below
- Receive a “C” or better in each RMR course
- Earn a cumulative GPA of at least a 3.0 across all RMR courses
- Students may not use more than a total of three repeats across the CSD courses to satisfy RMR (CSD 101, CSD 106, CSD 203, and CSD 207).

RMR Courses

Restrictive Major Course Requirements	Semester Hours	Semester Year	Number of Times Taken	of Course	Course Grade
General Education Courses					
WRT __ (choose any 100-level course)	3				
MAT __ (any 103 or above, excluding 121)	3				
WRT __ (choose any 200-level course)	3				
Cognate/ Related Area Course					
ENG230/LIN230	3				
Major Courses					
CSD 101	3				
CSD 106 (prerequisite: CSD 101)	3				
CSD 203 (prerequisite: CSD 101)	3				
CSD 207 (prerequisite: CSD 101)	3				
Cumulative GPA across all RMR courses =					

Cognate/Related Area Course Requirements for Communicative Disorders

ONE COURSE IS REQUIRED FROM EACH OF THE 6 AREAS (with the exception in Area 4)

Prerequisites are listed in parentheses.

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|-------------|-----------|--|
| <u>AREA</u> | <u>1.</u> | <p><u>RESEARCH SKILLS</u> - Choose one:</p> <p>MAT 121 – Statistics (includes SPSS, please consult your advisor) *</p> <p>MAT 125 - Introduction to Statistics and Probability (will move at a faster pace than MAT 121)*</p> <p>PSY 245 – Statistics for the Behavioral Sciences (MAT 103 or higher)</p> <p>SOC 321 – Statistics in Sociological Research (SOC 200)</p> |
| <u>AREA</u> | <u>2.</u> | <p><u>HUMAN COMMUNICATION BEHAVIOR AND THEORY</u> - Choose one:</p> <p>CSD 270 – Introduction to Augmentative and Alternative Communication</p> <p>COM 213 – Public Communication Theory*</p> <p>COM 214 – Relational Communication Theory</p> <p>COM 215 – Organizational Communication Theory</p> <p>COM 295 – Communication and Disability</p> <p>ENG 331 – Structure of Modern English (LIN/ENG 230) – taught every semester & often in the summer</p> <p>ENG 340 - Sociolinguistic Aspects of English (LIN/ENG 230)</p> <p>MDE 250 – Intercultural Communication</p> <p>SOC 302 - Sociology of Everyday Life (SOC 200)</p> <p>SOC 333 - Self and Society (SOC 200)</p> <p>SOC 335 - Racial and Cultural Minorities (SOC 200)</p> |
| <u>AREA</u> | <u>3.</u> | <p><u>LINGUISTICS</u></p> <p>LIN 230 or ENG 230 Introduction to Linguistics*</p> |
| <u>AREA</u> | <u>4.</u> | <p><u>HUMAN DEVELOPMENT – LIFESPAN</u> – Chose either plan A or Plan B</p> <p>Plan A - choose either:</p> <p>HEA 206 – Human Development*</p> <p>PSY 210 – Developmental Psychology: Lifespan* (PSY 100)</p> <p>Plan B – two courses are required (1 course from B1 <u>and</u> 1 course from B2)</p> <p>B1 – HUMAN DEVELOPMENT: INFANCY THROUGH ADOLESCENCE</p> <p>EDE 251 – Child Development and Behavior (Elementary Ed majors only)</p> <p>PSY 382 – Infant, Child, and Adolescent Development (PSY 100)</p> |

SWO 350 – Human Behavior in Social Environment I (**J course**)

B2 – HUMAN DEVELOPMENT: ADULTHOOD

HEA 320 – Positive Aspects of Aging

PSY 384 – Adult Development (PSY 100)

SOC 364 – Sociology of Aging (SOC 200)

SWO 351 – Human Behavior and Social Environment II (**J course**)

AREA

5.

HUMAN BEHAVIOR AND HUMAN SERVICES – Choose one

EDF 255 – Evolution of Schooling in U.S. (**I course**)

EDF 300 – Democracy and Education (**I course**)

ENG/LAN 382/HON 322 – Teaching English Language Learners* (**J course**)

EDP 250 – Educational Psychology

HEA 110 – Transcultural Health: Principles and Practices

HEA 300 – Professional Ethics and the Health Professions

HEA 330 - Health Behavior

HEA 410 – Mental Health

HEA 436 – Health Care Delivery – Trends; Challenges

PSY 254 – Social Psychology (PSY 100)

PSY 257 – Theories of Personality (PSY 100)

PSY 327 – Applied Behavior Analysis (PSY 100)

PSY 363 – Psychology of Learning (PSY 100)

PSY 350 – Biopsychology of Emotion (PSY 100)

PSY 470 – Sensory and Perceptual Process (PSY 100)

PSY 475 – Cognitive Psychology (PSY 100)

AREA

6.

HUMAN ABNORMALITIES – Choose one

EDR 345- Literacy Development and Students in Inclusive Classrooms* (CSD 204)

EDR 347 - Literacy Development and Students in Inclusive Classrooms (EDA 103 or MUE 201)

KIN 254 – Disability Studies: An Interdisciplinary (**J course & ASL culture cluster**)

KIN 360 – Pathology for Adaptive Physical Activity

PSY 375 – Abnormal Psychology (PSY 100)

PSY 421 - Issues in Autism: Diagnosis & Behavioral Treatments (PSY 100; PSY

327 strongly recommended)

SOC 349 – Perspectives on Mental Illness (SOC 200)

SOC 350 – Sociology of Mental Illness (SOC 200)

SOC 351 – Deviance (Soc 200)

*recommended for Honors Students