

GENERAL EDUCATION – ACADEMIC FOUNDATION REQUIREMENTS (18 CREDITS)						
Course		Credits	Semester Completed		Year	Grade
WRT120	Effective Writing	3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	
WRT200 or 208 (204, 205, or 220)	Any 200-level course that fulfills English Comp requirement <i>(WRT200 and 208 are recommended for students that have declared the major and not yet completed this requirement.)</i>	3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	
MAT103	Any Math course numbered 103 or higher <i>(MAT121 Statistics is recommended for students who are considering completing an MPH degree after graduation)</i>	3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	
SPK208 or 230	Public Speaking <i>SPK199 transfer credit acceptable</i>	3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	
HEA110 (J)	Transcultural Health (Diverse Communities Req.)	3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	
ENV102 (I)	Humans and the Environ. (Interdisciplinary Req.)	3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	

GENERAL EDUCATION – DISTRIBUTIVE REQUIREMENTS (18 CREDITS)						
Course		Credits	Semester Completed		Year	Grade
Humanities Requirement: Select courses from at least two of the following areas. Courses must be selected from outside the student's major department. Approved courses are as follows: 1. Literature—LIT 100, LIT 165, CLS 165, CLS 260, or CLS 261. 2. History—HIS 100, HIS 101, HIS 102, HIS 150, HIS 151, or HIS 152. 3. Philosophy—PHI 100, PHI 101, or PHI 180.						
		3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	
		3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	
Art Requirement : One course in music, art, dance, theater, photography or cinematography						
		3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	
Free Electives: Three courses of student's choice						
		3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	
		3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	
		3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	

PUBLIC HEALTH/HEALTH PROMOTION – COGNATE REQUIREMENTS THAT ALSO MEET GENERAL EDUCATION ACADEMIC FOUNDATION AND DISTRIBUTIVE REQUIREMENTS (12 CREDITS)						
Course		Credits	Semester Completed		Year	Grade
Behavioral/Social Sciences Requirement: Two of the following three course options: 1) PSY100 Intro to Psychology; 2) ANT102 Intro to Cultural Anthropology; 3) SOC200 Intro to Sociology or higher level Sociology course.						
		3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	
		3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	
Science Requirement: Both of the following courses:						
BIO100	Introduction to Biology	3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	
CHE100	Any Chemistry course that fulfills Gen Ed Requirements	3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	

* Students should complete their General Education requirements in their first two years at WCU *

FREE ELECTIVES (12 CREDITS)						
Twelve credits of student's choice. Behavioral/social sciences and/or nutrition courses recommended. CANNOT be HEA classes.						
Course		Credits	Semester Completed		Year	Grade
			F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	
			F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	
			F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	
			F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>	

 See reverse for HEA course requirements

PUBLIC HEALTH/HEALTH PROMOTION – MAJOR CORE COURSES (45 CREDITS)

Each Major Core Course requires a minimum grade of “C”

Course		Credits	Semester Offered	Semester Completed			Year	Grade
HEA100	Dimensions of Wellness	3	fall/spring	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>		
HEA240	Foundations of Health	3	spring	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>		
HEA242	Intro. To Public/Comm. Health	3	fall	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>		
HEA306	Curriculum and Instruction (W course)	3	fall/spring	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>		
HEA330	Health Behavior	3	fall	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>		
HEA341	Chronic and Commun. Diseases	3	fall/spring	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>		
HEA342	Program Planning & Evaluation (W course)	3	spring	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>		
HEA418	Preparation for Internship and Professional Practice Seminar	3	fall	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>		
HEA419	Research Methods in Health	3	spring	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>		
HEA436	Health Care Delivery	3	spring	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>		
HEA420	Health Marketing & Comm. (W course)	3	fall	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>		
HEA421	Public Health Internship	12	spring/ summer	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>		

PUBLIC HEALTH/HEALTH PROMOTION - HEALTH ELECTIVES (15 CREDITS*)

Five health electives selected under advisement (HEA classes only).

* With no more than six health electives at the HEA 100 level and no more than six health elective credits of HEA 435

Each Health Elective course requires a minimum grade of “C”

Course		Credits	Semester Completed			Year	Grade
		3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>		
		3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>		
		3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>		
		3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>		
		3	F <input type="checkbox"/>	S <input type="checkbox"/>	Sum <input type="checkbox"/>		

IMPORTANT ADVISING INFORMATION: Advisors are assigned to all students. Advising appointments are needed to help students make appropriate elective choices and plan for core course sequencing. It is important to note that advisors are not always available during the summer months and advising issues may not be resolved immediately, therefore it is important for students to schedule advising appointments during fall/spring semesters. However, students are expected to be knowledgeable about the academic policies and procedures affecting their degree progress. **The ultimate responsibility for fulfilling graduation requirements lies with the student.**

Course Sequencing: Many of the health promotion core health courses are only offered once a year. Please refer to the advising sheet for course sequencing. Students who miss a course may delay their graduation date.

Writing Emphasis: Three writing emphasis courses are offered within the core health courses (HEA306 Curriculum and Instruction, HEA342 Program Planning & Evaluation, and HEA420 Health Marketing and Communications).

Preparation for Internship: HEA418 and 420 prepare students for internship interviews and placement. These courses should be taken in the fall of the senior year before placement in spring and summer internships.

Cumulative GPA Requirement for Internship: A cumulative GPA (CGPA) of 2.5 is needed before the start of internship interviews and placement (which takes place in HEA418) and for HEA421 Public Health Internship. Students who do not have the required cumulative GPA of 2.5 may take up to 12 credits of additional HEA courses under faculty advisement to raise their CGPA. Failure to raise the CGPA to 2.5 even after 12 credits of additional HEA courses will lead to dismissal from the program. Alternately, students with a CGPA of less than 2.5 may change majors and pursue a Health Science Minor.

Internship: Public Health Internship, the capstone experience, is a requirement of the BS-PH/HP curriculum, and satisfactory completion is necessary for award of the degree. The Internship is a full-time learning experience and, hence, no other commitment (such as other coursework) is permitted during the semester it is taken.

Developmental Courses – Q credit courses do not count as credits for the degree. Students with developmental courses will need to make sure they do not count these credits toward the 120 credits needed for the degree. If students take all the courses listed on the Student Advising Sheet, they will obtain 120 degree credits.

HEA110 and ENV102 for HEA and Gen Ed credit. Students may take HEA110 for “J” Gen Ed credit and ENV102 for “I” Gen Ed credit. Both courses will also count as HEA electives; however, students must still attain the 120 credits required for graduation. Students who take both of these courses as HEA electives **may not** count any other HEA 100-level course as electives.

HEA Electives: Nutrition courses taken after Fall 2012 and any HEA-prefix courses that are respiratory therapy classes **do not** count as HEA electives.