Entrance Requirements

All prospective music majors must be admitted to the university and complete an audition on their primary instrument as well as the following requirements:

- Sing a song from any genre of music (pop song, children's song, etc.), while self-accompanying on piano or guitar, if possible.
- Submit an essay prior to the audition through the admission portal, no more than 2 pages, answering the following questions:
 - Why are you interested in becoming a music therapist?
 - Based upon your experience, please describe at least one example as to how music therapy may provide benefits to clients and patients.

Please Note: It is recommended that prospective music therapy majors either observe a music therapy session or speak with a board-certified music therapist prior to applying for the degree program. This will allow prospective candidates to have a better understanding of the field before auditioning.

Information

For more information on West Chester University's Music Therapy program, please contact:

Dr. Eun Sil Suh Director of Music Therapy West Chester University <u>esuh@wcupa.edu</u>

For more information on the field of music therapy, consult the American Music Therapy Association at <u>www.musictherapy.org</u>.

For more information on music therapy board certification, consult the Certification Board for Music Therapists, Inc., at <u>www.cbmt.org</u>.

West Chester University's music therapy degree program requires approximately 250 pre-internship clinical training hours and approximately 950 hours of internship. This program provides students with the experience and competencies required to become candidates for music therapy board certification. Once a candidate, a student may take the certification examination administered by the **Certification Board for Music Therapists (CBMT)**. Upon passing this examination, the candidate earns the credential **Music Therapist—Board Certified (MT-BC)**, and thus attains professional status as a music therapist.

The music therapy program is based upon educational guidelines specified by the American Music Therapy Association (AMTA). The program is approved by AMTA and accredited by the National Association of Schools of Music (NASM).

Plan Code #M203

Music Theory and Aural Activities (15 credits)

MTC 112 Music Theory I[1] (3 cr.) MTC 113 Music Theory II1 (3 cr.) MTC 114 Aural Activities I1 (2 cr.) MTC 115 Aural Activities II1 (2 cr.) MTC 212 Music Theory III (3 cr.) MTC 214 Aural Activities III (2 cr.)

Music History (9 credits)

MHL 180 Global Soundscapes (3cr.) (Arts, Diversity) MHL 280 Western Art Music I (3 cr.) Speaking Emphasis) MHL 380 Western Art Music II (3 cr.) (Writing Emphasis)

Applied Lessons⁴ (1.5 cr. each) (9 credits)

| 111 | 211 | 311 |
|-----|-----|-----|
| 112 | 212 | 312 |

Ensembles³ (6 cr. total)

6 consecutive semesters required; repeatable Concert Ensembles³ (4 semesters required)

ENS 312 Concert Band ENS 313 Wind Symphony ENS 314 Wind Ensemble ENS 321 Orpheus Singers ENS 322 Allegro Voices ENS 323 Mastersingers ENS 324 Oriana Chorale ENS 325 Concert Choir ENS 335 Symphony Orchestra ENS 341 Criterions Jazz Ensemble ENS 342 Statesmen Jazz Ensemble AES 131 String Ensemble (guitar only) PIA 443 Keyboard Ensemble (piano only)

Elective Ensembles (2 semesters required)

ENS 310 Basketball Band ENS 311 Marching Band (1 cr.) ENS 312 Concert Band ENS 313 Wind Symphony ENS 314 Wind Ensemble ENS 315 Chamber Winds ENS 321 Orpheus Singers ENS 322 Allegro Voices ENS 323 Mastersingers ENS 324 Oriana Chorale ENS 325 Concert Choir ENS 326 Chamber Choir ENS 327 Vocal Jazz ENS 328 Recital Choir ENS 335 Symphony Orchestra ENS 336 Chamber Orchestra ENS 341 Criterions Jazz Ensemble ENS 342 Statesmen Jazz Ensemble ENS 343 Latin Jazz Ensemble ENS 344 Jazz Combo MHL 310 Collegium Musicum (1 cr.) MTC 123 Studio Music Ensemble (1 cr.) PIA 443 Keyboard Ensemble (piano only) AES 111 Brass Ensemble AES 121 Percussion Ensemble AES 131 String Ensemble (guitar/strings only) AES 141 Woodwind Ensemble VOC 424 Opera Production (1 cr.)

Conducting (1 course required; 1.5 cr. each)

CON 321 Choral Conducting I OR CON 311 Instrumental Conducting I

Piano (2 credits)

May complete requirement via competency exam PIA 150 Piano Class I (1 cr.) PIA 151 Piano Class II (1 cr.)

Voice (1 cr.)

May complete requirement via competency exam VOI 150 - Voice Class (1 cr.)

Instrument Classes (3 cr.)

INS 195 Music Therapy Percussion Techniques (1 cr.) INS 295 Guitar Class I (1 cr.) INS 296 Guitar Class II (1 cr.)

Additional Music Foundations (5 credits)

MPT 191 Clinical Music Improvisation (1 cr.) MPT 192 Functional Skills: Piano/Voice (1cr.) MPT 193 Functional Skills Guitar/Voice (1 cr.) MPT 194 Functional Skills: Voice (1cr.) MPT 301 Music Therapy Technology (1 cr.)

Clinical Foundations (19 credits)

MUE 220 Music for Diverse Learners (3 cr.) (Ethics) MPT 240 Fundamentals of Music Therapy (3 cr.) (Writing Emphasis) PSY 100 Introduction to Psychology (3 cr.) (Behavioral & Social Science) PSY 210 Developmental Psychology (3 cr.) PSY 375 Psychopathology (3 cr.) BIO 259 Human Anatomy & Physiology I (4 cr.)

Music Therapy Coursework (22 credits)

MPT 101 Introduction to Music Therapy (1 cr.) MTC 250 Music and the Mind (2 cr.) MPT 300 Music Therapy Research (1 cr.) MPT 302 Music Therapy Telehealth Techniques (1 cr.) MPT 331 Music Therapy Principals 1¹ (3 cr.) (*Diversity, Writing Emphasis*) MPT 332 Music Therapy Principals 2¹ (3 cr.) (*Writing Emphasis*) MPT 333 Music Therapy Principals 3¹ (3 cr.) (Writing Emphasis) MPT 431 Fieldwork/Pre-internship I² (3 cr.) (Speaking Emphasis) MPT 432 Fieldwork/Pre-internship II² (3 cr.) (Speaking Emphasis MPT 492 Music Therapy Internship I² *(1 cr.) (*Capstone*) MPT 493 Music Therapy Internship II² *(1 cr.) (*Capstone*) * Internship is a minimum of 900 hours, approximately 6 months full time. * MPT 493 is repeatable if internship isn't completed during the semester listed.

General Education Curriculum (21 credits)

FYE 100 - First Year Experience (3 cr.) English Composition (6 cr.) Mathematics (3 cr.) (satisfied by MAT 121/125) Interdisciplinary (3 cr.) (Outside WSOM) Diverse Communities (3 cr.) (satisfied by MPT 331) Science (3 cr.) (satisfied by BIO 100/110) Behavioral and Social Science (3 cr.) (satisfied by PSY 100) Humanities (3 cr.) Arts (3 cr.) (satisfied by MHL 180) Writing Emphasis (9 cr.) (satisfied by MPT 331, MPT 332, MPT 333) Speaking Emphasis (9 cr.) (satisfied by MHL 280, MPT 431, MPT 432) Ethics (3 cr.) (satisfied by MUE 220)

Free Electives (6.5 cr.)

Studio Class

Thursdays at 11:00 AM

Recital Attendance

6 semesters of Recital Attendance: 10 approved recitals. Each requirement must be completed within a semester. Recitals cannot be carried over semesters. More than one requirement may be completed within a single semester. Recital Attendance is tracked in the Degree Progress Report as RECATT Milestones.

Two Clinical Music Skills Evaluations

To be successful in the field, students must demonstrate a minimum level of competency with guitar, piano, and voice. Level one and level two skills evaluations include both musical assessments and an interview.

Fieldwork

Level 1 (MPT 331, MPT 332, MPT 333) require 30 hours of fieldwork per semester. Level 2 (MPT 431, 432) require 80 hours of fieldwork per semester. ³The first ensemble each semester is 1 credit. Additional ensembles each semester are .5 credits each.

¹Grade of C- or higher is required. ²Grade of B- or higher is required ⁴No applied performance recital required for students in this major.

| | | Sugges | | | of Courses | | |
|------------|----------------------------------|--|----------------------------------|----------|---|---|-----------------------|
| Sen | ester 1 | | 15.5 cr. | Sen | nester 2 | | 16.5 cr |
| 1 | MTC 112 | Theory of Music I | 3 cr. | 1 | MTC 113 | Theory of Music II | 3 cr. |
| | 111 | Applied Lesson | 1.5 cr. | 1 | MTC 114 | Aural Activities I | 2 cr. |
| 3 | | Major Ensemble | 1 cr. | | 112 | Applied Lesson | 1.5 cr. |
| | PIA 150 | Piano Class I | 1 cr. | 3 | | Major Ensemble | 1 cr. |
| | VOI 150 | Voice Class I | 1 cr. | | PIA 151 | Piano Class II | 1 cr. |
| | INS 295 | Guitar Class I | 1 cr. | | INS 296 | Guitar Class II | 1 cr. |
| | MPT 101 | Intro. To Music Therapy | 1 cr. | | MPT 240 | Fundamentals of Music Therapy | 3 cr. |
| | FYE 100E | First Year Experience | 3 cr. | | PSY 100 | Intro. to Psychology (Behavioral & Social Science) | 3 cr. |
| | WRT | General Education Course (Writing) | 3 cr. | | INS 195 | Music Therapy Percussion Techniques | 1 cr. |
| | | Recital Attendance Semester 1 | | | | Recital Attendance Semester 2 | |
| Wir | ter Session | | | Sun | nmer Session - (| Complete Clearances & Liability Insurance | |
| | | | | | | | |
| Semester 3 | | 18 cr. | Sen | nester 4 | | 17.5 cr | |
| | MTC 212 | Theory of Music III | 3 cr. | | MTC 214 | Aural Activities III | 2 cr. |
| 1 | MTC 115 | Aural Activities II | 2 cr. | 1 | MHL 280 | Western Art Music I | 3 cr. |
| 1 | MHL 180 | Global Soundscapes | 3 cr. | | 212 | Applied Lesson | 1.5 cr. |
| | 211 | Applied Lesson | 1.5 cr. | 3 | | Major Ensemble | 1 cr. |
| 3 | | Major Ensemble | 1 cr. | | MPT 193 | Functional Music Skills: Guitar/Voice | 1 cr. |
| | MUE 220 | • | | 1 | | | |
| | MUE 220 | Music for Diverse Learners Functional Music Skills: Piano/Voice | 3 cr. | | MPT 332 | Music Therapy Principles II | 3 cr. |
| 1 | MPT 192 | | 1 cr. | | WRT | General Education Course (Writing) | 3 cr. |
| 1 | MPT 331 | Music Therapy Principles I | 3 cr. | | MAT 121/125 | Intro to Statistics I (Math) | 3 cr. |
| | | Free Elective | .5 | | | | |
| | | | | | | MT Clinical Music Skills Evaluation 1 | |
| | | Recital Attendance Semester 3 | | | | Recital Attendance Semester 4 | |
| Wir | ter Session | | | Sun | nmer Session - (| Complete Clearances & Liability Insurance | |
| | | | | | | | |
| Semester 5 | | 17.5 cr. | Sen | nester 6 | | 16 cr. | |
| | MHL 380 | Western Art Music II | 3 cr. | | MTC 250 | Music and the Mind | 2 cr. |
| | 311 | Applied Lesson | 1.5 cr. | | PSY 375 | Psychopathology | 3 cr. |
| 3 | | Major Ensemble | 1 cr. | 4 | 312 | Applied Lesson | 1.5 cr. |
| 1 | MPT 333 | Music Therapy Principles III | 3 cr. | 3 | | Major Ensemble | 1 cr. |
| | PSY 210 | Developmental Psychology | 3 cr. | | CON 311/321 | Conducting I | 1.5 cr. |
| | BIO 100/110 | General Education Course (Science) | 3 cr. | 2 | MPT 431 | Fieldwork/Pre-internship I | 3 cr. |
| | MPT 194 | Functional Music Skills: Voice | 1 cr. | | MPT 191 | Clinical Music Improvisation | 1 cr. |
| | MPT 301 | Music Tech. for Educators & Therapists | 1 cr. | | | Interdisciplinary | 3 cr. |
| | | | | | | Interdisciplinary | 5 01. |
| | MPT 300 or MPT 302 | Music Therapy Research OR Music Therapy Telehealth Techniques | 1 cr. | | | | |
| Re | take if needed: | MT Clinical Music Skills Evaluation 1 | | <u> </u> | ļ | | |
| | | Level 2 Music Therapy Fieldwork App. | | | | MT Clinical Music Skills Evaluation 2 | |
| | | Recital Attendance Semester 5 | | | | Recital Attendance Semester 6 | |
| | ter Session | | | Sun | nmer Session - (| Complete Clearances & Liability Insurance | 1 |
| Wir | | | | ~ | | | |
| | | | 17 cr. | | nester 8 | | 1 cr. |
| | ester 7 | | | | MPT 492 | Music Therapy Internship I | 1 cr. |
| Sen | MPT 300 or MPT 302 | Music Therapy Research OR Music Therapy Telehealth Techniques | 1 cr. | 2 | | A. A. | |
| | MPT 300 or MPT 302 MPT 432 | Therapy Telehealth Techniques Fieldwork/Pre-internship II | 3 cr. | 2 | If completing | an AMTA national roster site internship | |
| Sen | MPT 300 or MPT 302 | Therapy Telehealth Techniques Fieldwork/Pre-internship II Human Anatomy & Physiology | | 2 | If completing out of the get | an AMTA national roster site internship ographic area, all courses must be | |
| Sen | MPT 300 or MPT 302 MPT 432 | Therapy Telehealth Techniques Fieldwork/Pre-internship II | 3 cr. | 2 | If completing out of the get | an AMTA national roster site internship | |
| Sen | MPT 300 or MPT 302 MPT 432 | Therapy Telehealth Techniques Fieldwork/Pre-internship II Human Anatomy & Physiology | 3 cr. 4 cr. | | If completing out of the get | an AMTA national roster site internship ographic area, all courses must be | |
| Sen | MPT 300 or MPT 302 MPT 432 | Therapy Telehealth Techniques Fieldwork/Pre-internship II Human Anatomy & Physiology General Education Course (Humanities) | 3 cr. 4 cr. 3 cr. | | If completing out of the get | an AMTA national roster site internship ographic area, all courses must be ior to internship. | 1 cr. |
| Sen | MPT 300 or MPT 302 MPT 432 | Therapy Telehealth Techniques Fieldwork/Pre-internship II Human Anatomy & Physiology General Education Course (Humanities) Free Elective | 3 cr. 4 cr. 3 cr. 3 cr. | | If completing out of the ged completed pr ster 9 (Summer | an AMTA national roster site internship ographic area, all courses must be ior to internship. | 1 cr. 1 cr. |

| | General Educatio | n Requirements | | |
|--|--|---|---|--|
| Academic Fou | ndations & Degree Requirements | Distributive Requirements | | |
| First Year Exp | erience – 3 cr. | Arts – 3 cr. | | |
| FYE 100 | | Satisfied by MHL 180. | | |
| English Compo | sition _ 6 cr | Science – 3 cr. (no lab required | d) | |
| Option A | WRT 123 (4 cr.) | Biology | BIO 100, 110 | |
| | WRT 200, 204, 206, 208, <i>or</i> 220 (3 cr.) | Chemistry | CHE 100, 103, 107, 160 | |
| Option B | WRT 120 (3 cr.) | Computer Science | CSC 110, 112, 115, 116, 141 | |
| - F | WRT 200, 204, 206, 208, <i>or</i> 220 (3 cr.) | Earth Science | ESS 101, 111, 112, 127, 128, 130, 170 | |
| Suggested: Opt | | Geology | GEO 104 | |
| | | Health | HEA 258 | |
| Mathematics – 3 cr. | | Honors | HON 122, 314 | |
| Satisfied by: MAT 121/125 | | Nutrition | NTD 303 | |
| | | Physics | PHY 100, 105, 123, 130, 170 | |
| | | Science | SCI 100, 101, 102, 103 | |
| Diverse Communities – 3 cr. | | (BIO 100 or 110 required as | pre-reg) Required: BIO 259 | |
| Satisfied by MPT 331. | | | | |
| <i>NOTE:</i> This course may satisfy both your Diversity requirement as well as another General Education or Music requirement. | | Behavioral & Social Scienc | es – 3 cr. | |
| | | Anthropology | ANT 101, 102, 103 | |
| NOTE: A Diver | se Communities designation may only transfer into WCU if the | Economics | ECO 111, 112, 200 | |
| course from a s | tudent's prior institution has been approved by the Diverse | Geography | GEO 101, 103, 200, 205, 214, 230 | |
| | ommittee of the Curriculum and Academic Policies Council | Health | HEA 276 | |
| (CAPC). | | Honors | HON 312, HON 313, HON 322 | |
| | | Nutrition | NTD 325 | |
| Interdisciplina | rv – 3 cr | Political Science | PSC 100, PSC 201, PSC 213 | |
| Outside WSOM | ., | Psychology | PSY 100 | |
| | sciplinary courses may not be used to fulfill a General Education | Sociology | SOC 200, 240, 245 | |
| | the distributive areas (science, behavioral and social science, | Required: PSY 100 | 555250,210,215 | |
| | the arts). A course may simultaneously satisfy the | | | |
| | y and Diverse Communities requirements, Interdisciplinary and sis requirements, Interdisciplinary and Speaking Emphasis | Humanities – 3 cr. | | |
| requirements, o | ind Interdisciplinary and Ethics requirements. | World Literature | CLS 165 | |
| | | Digital Humanities | DHM 260 | |
| | | History | HIS 100, 101, 102, 150, 151, 152, 214, 215, 221, 222, 224, 444 | |
| | | Honors | HON 212, 311 | |
| | | Language | LAN 100, 150 | |
| Ethics – 3 cr. | | World Languages | LIN 130, 140 | |
| Satisfied by MUI | E 220. | Literature | LIT 100, 101, 165, 219, 220 | |
| | | Languages & Cultures | LNC 100, 105, 106, 110 | |
| Capstone | | Philosophy | PHI 100, 101,150, 180, 201, 206, 280, 28 | |
| Satisfied by MPT | ^r 492 and MPT 493. | Urban Communities | RUX 110 | |
| | | Visual Rhetoric | WRH 343 | |
| Additional Ba | ccalaureate Requirements | | | |
| | | | | |
| | ctalaureate Requirements | | | |
| Writing Emph | * | NOTE: WCU will continue to | accept transfer credits for courses other than | |
| Writing Emph | * | those identified as "approved" | | |
| Writing Emph | * | those identified as "approved" has the same prefix as those in | general education courses, if the course equivalent the science, behavioral and social sciences, | |
| Writing Emph | * | those identified as "approved" has the same prefix as those in humanities, or arts categories v | general education courses, if the course equivaler the science, behavioral and social sciences, within the distributive requirements, including | |
| | * | those identified as "approved" has the same prefix as those in | general education courses, if the course equivalent the science, behavioral and social sciences, within the distributive requirements, including | |
| 9 cr. (3 cr. must | asis : be 300-400 level) | those identified as "approved" has the same prefix as those in humanities, or arts categories v | general education courses, if the course equivalent the science, behavioral and social sciences, within the distributive requirements, including | |
| 9 cr. (3 cr. must Satisfied by MPT | asis | those identified as "approved" has the same prefix as those in humanities, or arts categories v | general education courses, if the course equivalent the science, behavioral and social sciences, within the distributive requirements, including | |
| 9 cr. (3 cr. must Satisfied by MPT NOTE: This con another Genera | asis t be 300-400 level) <u>T 331, MPT 332, MPT 333.</u> urse may satisfy both your Writing Emphasis requirement as well as l Education or Music requirement. Writing Emphasis courses are | those identified as "approved" has the same prefix as those in humanities, or arts categories v | general education courses, if the course equivalent the science, behavioral and social sciences, within the distributive requirements, including | |
| 9 cr. (3 cr. must Satisfied by MPT NOTE: This con another Genera | asis : be 300-400 level) [7 331, MPT 332, MPT 333. urse may satisfy both your Writing Emphasis requirement as well as | those identified as "approved" has the same prefix as those in humanities, or arts categories v those assigned the 199-course : | general education courses, if the course equivalent the science, behavioral and social sciences, within the distributive requirements, including | |
| 9 cr. (3 cr. must Satisfied by MPT NOTE: This con another Genera separate from V | asis t be 300-400 level) F 331, MPT 332, MPT 333. urse may satisfy both your Writing Emphasis requirement as well as l Education or Music requirement. Writing Emphasis courses are Vriting or English Composition courses. | those identified as "approved" has the same prefix as those in humanities, or arts categories w those assigned the 199-course of Transfer Students with: | general education courses, if the course equivalent the science, behavioral and social sciences, within the distributive requirements, including number. | |
| 9 cr. (3 cr. must Satisfied by MPT NOTE: This con another Genera | asis t be 300-400 level) F 331, MPT 332, MPT 333. urse may satisfy both your Writing Emphasis requirement as well as l Education or Music requirement. Writing Emphasis courses are Vriting or English Composition courses. | those identified as "approved" has the same prefix as those in humanities, or arts categories v those assigned the 199-course : | general education courses, if the course equivaler the science, behavioral and social sciences, within the distributive requirements, including number. | |
| 9 cr. (3 cr. must Satisfied by MPT NOTE: This con another Genera separate from V Speaking Empl | asis be 300-400 level) T 331, MPT 332, MPT 333. urse may satisfy both your Writing Emphasis requirement as well as I Education or Music requirement. Writing Emphasis courses are Vriting or English Composition courses. | those identified as "approved" has the same prefix as those in humanities, or arts categories w those assigned the 199-course r Transfer Students with: < 30 credits | general education courses, if the course equivaler the science, behavioral and social sciences, within the distributive requirements, including number. need 9 cr. of Writing & Speaking Emphasi (3 cr. must be 300-400 level) | |
| 9 cr. (3 cr. must Satisfied by MPT NOTE: This con another Genera separate from V Speaking Empl | asis t be 300-400 level) F 331, MPT 332, MPT 333. urse may satisfy both your Writing Emphasis requirement as well as l Education or Music requirement. Writing Emphasis courses are Vriting or English Composition courses. | those identified as "approved" has the same prefix as those in humanities, or arts categories v those assigned the 199-course of Transfer Students with: < 30 credits 31 – 60 credits | general education courses, if the course equivaler the science, behavioral and social sciences, within the distributive requirements, including number. | |
| 9 cr. (3 cr. must Satisfied by MPT NOTE: This coi another Genera separate from V Speaking Empl 9 cr. (3 cr. must | asis be 300-400 level) T 331, MPT 332, MPT 333. urse may satisfy both your Writing Emphasis requirement as well as I Education or Music requirement. Writing Emphasis courses are Vriting or English Composition courses. | those identified as "approved" has the same prefix as those in humanities, or arts categories w those assigned the 199-course r Transfer Students with: < 30 credits | general education courses, if the course equivalent the science, behavioral and social sciences, within the distributive requirements, including number. | |
| 9 cr. (3 cr. must Satisfied by MPT NOTE: This con another Genera separate from V Speaking Empl 9 cr. (3 cr. must Satisfied by MHI | asis (be 300-400 level) T 331, MPT 332, MPT 333. Urse may satisfy both your Writing Emphasis requirement as well as I Education or Music requirement. Writing Emphasis courses are Vriting or English Composition courses. hasis (be 300-400 level) | those identified as "approved" has the same prefix as those in humanities, or arts categories v those assigned the 199-course of Transfer Students with: < 30 credits 31 – 60 credits | general education courses, if the course equivaler the science, behavioral and social sciences, within the distributive requirements, including number. | |