



Council of Trustees
West Chester University
West Chester, Pennsylvania 19383

Council of Trustees
Resolution
2011-08

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PROPOSED

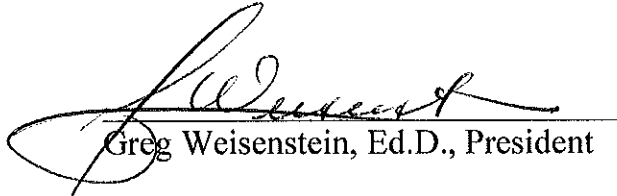
RESOLUTION
COUNCIL OF TRUSTEES
WEST CHESTER UNIVERSITY

March 24, 2011

BE IT RESOLVED THAT THE COUNCIL OF TRUSTEES OF
WEST CHESTER UNIVERSITY
CONFERS THE DESIGNATION OF EMERITUS UPON THE
FOLLOWING DISTINGUISHED RETIRED FACULTY:


Mildred Joyner
Wallace Kahn
John Kerrigan
Kostas Myrsiades
Linda Myrsiades
Michael Peich
Edward Pollak
C. James Trotman
Anthony Zumpetta

APPROVED PENDING ACTION BY THE COUNCIL OF TRUSTEES

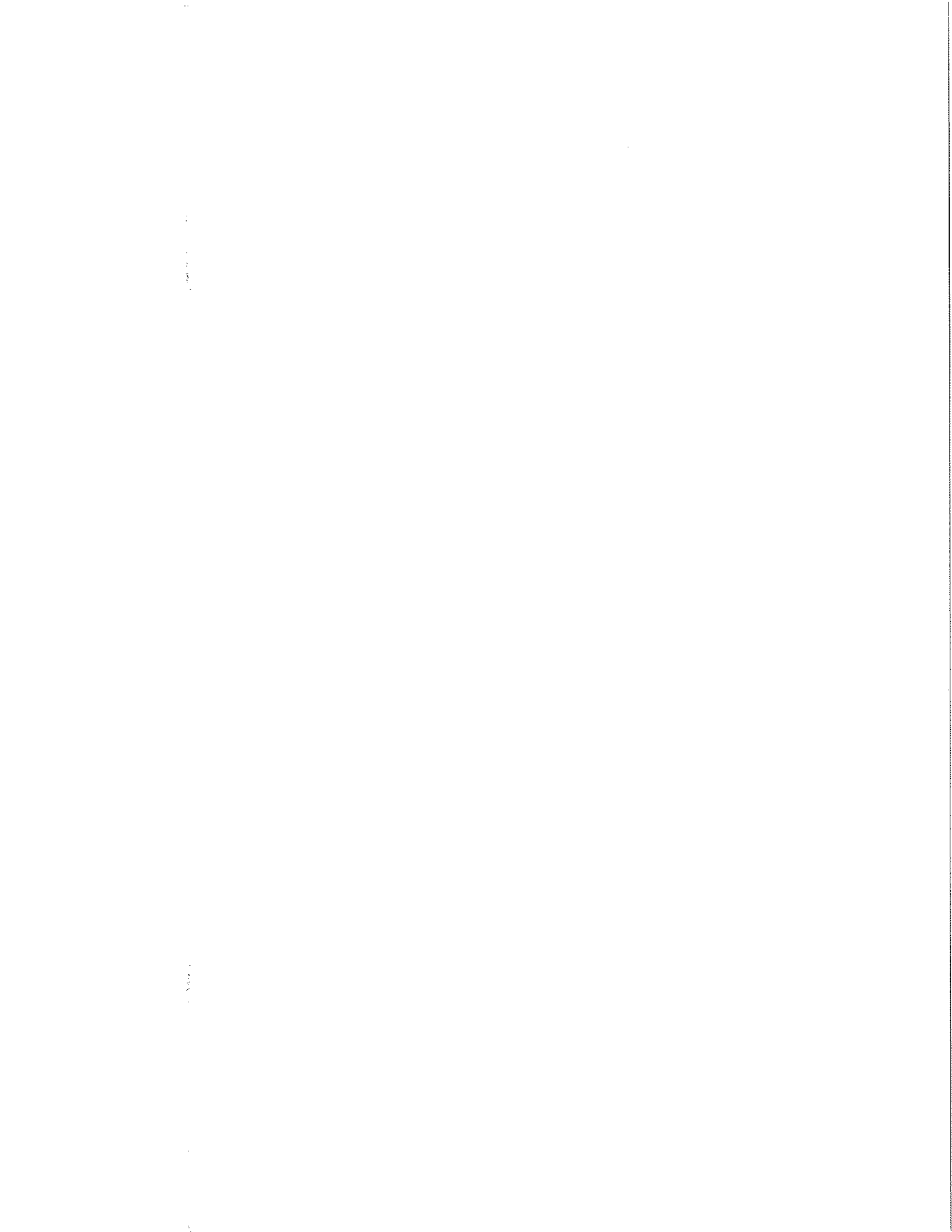

Greg Weisenstein, Ed.D., President

March 24, 2011
Date

APPROVED BY VOTE OF THE COUNCIL OF TRUSTEES


Thomas Fillippo, Chairperson
Council of Trustees

March 24, 2011
Date





Department of Languages and Cultures
West Chester University
West Chester, Pennsylvania 19383

Phone: 610-436-2700
Fax: 610-436-3048
www.wcupa.edu

TO: Academic Recognition Committee
FROM: Jerry Williams, Chair, Department of Languages and Cultures
RE: Nomination of Dr. C. James Trotman for Emeritus Designation
DATE: February 1, 2011

In December 2010, after 31 years of service, Dr. C. James Trotman retired as Professor of English and Founding Director of the Frederick Douglass Institute at West Chester University in Pennsylvania. In the years leading up to retirement, he earned in 2007 the University's highest award for professional achievement: the Council of Trustees Award. Please consider this Emeritus application a logical extension and proof of the merit of that award, for during his professional career at WCU, Dr. Trotman provided quality leadership and served as a model of achievement, both in the classroom and in the area of service. He was guided by a level of commitment and productivity that welcomed students and colleagues alike into others into the fold of his work, which created a sense of community and acceptance where respect for the individual was one of the fundamental tenets of engagement. The unique body work of Dr. Trotman under review here reveals that his passion for meticulous scholarship, his accomplished service agenda, and his deserved reputation for curiosity and creativity have opened many doors and provided a fertile stimulus to students and scholars alike. His work, which is not limited to the production of his own research, has yielded concrete, tangible products that continue to inform the values espoused by West Chester University. The supporting materials submitted are examples that document the reach of Dr. Trotman's continuing scholarship.

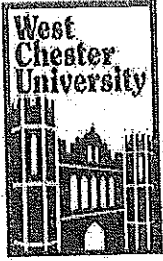
The Frederick Douglass Institute is a prime example of how Dr. Trotman rescued from oblivion and provided an in-depth critical assessment of the life and times of Frederick Douglass, and worked to bring to light the intimate relationship this prominent abolitionist enjoyed with the West Chester University campus. Where others might have been content to acknowledge in passing the cultural and intellectual ties that bound the West Chester Normal School and Douglass' visits to it, Dr. Trotman saw in this important history an opportunity to further shape the vision of West Chester University and to educate and transform our community. His eighteen-plus years of work to date began at the local level, inviting faculty, then students, to invest in reading and analyzing Douglass's narrative, which soon found its way into the pre-semester curriculum of our first-year students. He founded the Frederick Douglass Project (later renamed the Frederick Douglass Institute) and convened meetings of K-12 teachers in the Chester County region, hosted seminars and workshops on curriculum development, lectured at area schools and institutions of higher learning, founded a Douglass Centennial Newsletter, founded a summer academy for students of color from the Philadelphia and West Chester areas and centered the academy on the values espoused in the Douglass narrative, offering students the opportunity to improve math and English skills. National exposure was not long in coming, as his work attracted the attention of some of the leading scholars in the field, namely, Dr. Henry Louis Gates, who provided the keynote address at the international conference entitled "Voices of the 19th Century: Roots and Realities of Multiculturalism," held at West Chester University in 1994, as well as Dr. Houston A. Baker of the University of Pennsylvania, Dr. David Blight of Yale University, and Dr. Julie Winch, University of Massachusetts, to name a few. Thanks to Dr. Trotman's fruitful initiatives, West Chester University's campus became a resource center for K-12 schools and for Douglass

scholars nationally. Of the many triumphs of the Institute is its ability to attract each summer highly talented minority Ph.D. candidates to campus as adjunct faculty and to support their research. The WCU faculty now counts among its ranks several such faculty. Establishing and maintaining the Institute has been a love of labor from which Dr. Trotman has never retreated and which he has continued in retirement in the form of fund raising with the West Chester Foundation to construct a sculpture of Frederick Douglass to be located on our campus. The campaign began when Dr. Trotman secured a donation of \$50,000 from former West Chester Borough Mayor Clifford DeBaptiste (see supporting materials submitted).

With respect to scholarship, Dr. Trotman has integrated his scholarship into his other areas of accomplishment. While at the same time directing the Institute, working with the Douglass Collaborative campuses throughout PASSHE, and developing for our campus a minor concentration in African American Studies, Dr. Trotman kept his scholarly agenda clearly in focus, publishing three books that were related to and grew out of the Douglass project: Richard Wright: Myths and Realities (1986), Langston Hughes: The Man, His Art, and His Continuing Influence (1995), and most recently Multiculturalism: Roots and Realities (2002). Shortly after he retired, he published a fourth book entitled Frederick Douglass: A Biography (Greenwood Press, 2011), a copy of which is included in this application. The first three books merited this critical assessment from Dr. Henry Louis Gates, who stated that they “are essential reading for any student of African American literature and history who is serious about getting a thorough and nuanced understanding of these three complex figures in the African American canon.” In addition to being original his research is disciplined and insightful, and along with his lectures, attests to his prominence in professional organizations and conferences. Lastly, I

anticipate that his manuscript currently under review—a biography of Matthew Anderson, the founder of the Berean Presbyterian Church, the Berean Bank, and the Berean Institute of Philadelphia—will be published and add to his scholarly record.

Throughout his career at WCU, Dr. Trotman, by example, demonstrated himself to be a leader of extraordinary energy, reserve, and community spirit. He was a busy lecturer at regional, national, and international conferences, a teacher who challenged complacency, and an individual whose assiduousness benefitted West Chester University by keeping it in the national spotlight. The Emeritus designation, as the terminal award to mark his career, would say to him that the very community of internal and external scholars with whom he has worked not only recognizes the scale of his work, but appreciates its return through him as one of its more valued and accomplished members. Dr. Trotman's contributions deserve this recognition. His scholarship record reflects a commitment to the life of the mind and heart, with a clear sense of purpose and a clear vision about how to use it. The range of inquiries within his work, moreover, indicates a continuous desire for learning, contributing, and self-knowledge. For example, Dr. Trotman's C.V. reflects not an exchange of commodities but of ideas for progress in civilization and for understanding the human condition. His service record, intertwined with his status as a teacher-scholar, demonstrates a quality that good scholars possess, and that is an emotional maturity in relationships, where acceptance, trust, and approval are preconditions for any discourse of sense and sensibility to be aired and subsequently to be used in the conversations within the community of scholars and learners.



Vice President for Student Affairs
West Chester University
West Chester, Pennsylvania 19383

610-436-3301
fax: 610-436-2480
www.wcupa.edu

February 8, 2011

Academic Recognition Committee
West Chester University
Philips Memorial Building
West Chester, PA 19383

To The Academic Recognition Committee:

Please accept this letter in support of Professor Mildred Joyner's nomination for Professor Emeritus status at West Chester University. I have had the wonderful opportunity to work at West Chester University with Mrs. Joyner for the past twenty-five years in her role as a faculty member, Chairperson of the Social Work Department, and long-standing member of the Campus Climate Intervention Team (CCIT). These interactions have included dealing with student issues, developing programs related to campus climate issues, and observing first-hand the growth of our students who have taken the course she developed and taught -- SWO 225 Race Relations.

I first met Mrs. Joyner in 1987 when she chaired a Presidential Task Force that was charged with examining issues related to race relations on the campus. Under Mrs. Joyner's leadership, the Task Force of faculty, staff, students and community leaders undertook an extensive study of the campus resulting in a report that provided the institution with a host of recommendations aimed at enhancing race relations on the campus. As a member of the committee, and chair of the subcommittee on the Race Relations survey, I had the opportunity to work closely with Mrs. Joyner. All of our committee members were very impressed by her leadership, dedication, and commitment to improving the quality of life for students at West Chester University. Professor Joyner never backed away from asking the difficult questions, challenging all members of the committee to give the task their utmost attention, and she demonstrated outstanding human relations skills as she interacted with the senior administration throughout the entire process. Thanks to Professor Joyner's strong role as the chair, the Task Force produced a valuable document that had many of its recommendations implemented.

It has also been a distinct pleasure working with Mrs. Joyner during the past two decades on the Campus Climate Intervention Team (CCIT). The CCIT is a group of senior administrators, faculty, and student representatives, convened as needed to review and help defuse serious climate situations that occur at the University. Whether the uncivil act was related to race, gender, ethnic background, etc., the CCIT gathers quickly to discover the facts and then work collaboratively to develop a rapid plan of action. During my time involved with the CCIT, I always found Mrs. Joyner to be well prepared, committed to helping community members who were victims of such intolerant acts, and very thoughtful in laying out various strategies that the institution should consider in planning an appropriate response. Certainly Mrs. Joyner's presence and participation on the committee was, and continues to be, a valuable resource for West Chester University. Again, her expertise in climate issues shines through and the information she shares with us is insightful and on-target.

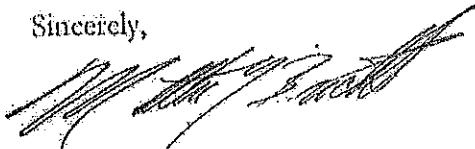
Professor Joyner has served for many years as the Chairperson of the Social Work Department. Often times, she would refer students to my office who were in need of assistance for one matter or another. Students always spoke very highly of Professor Joyner and appreciated her genuine concern for their well being. I know that many of my colleagues in the Student Affairs Division feel the same way as it relates to Mrs. Joyner's participation and involvement in campus life.

For a number of years, Mrs. Joyner served as President of the WCU Frederick Douglass Society. The creative thought and energy that Mrs. Joyner brought to this position was truly outstanding. The MLK March through West Chester, as well as the new Student Welcome and Pinning Ceremony are two examples of Professor Joyner's work and leadership. Mrs. Joyner has made a career of building bridges among the races at WCU, and it was well deserved when she was recognized in 2002 as the recipient of the University's prestigious Civility Award. Bestowing Emeritus status would be one more opportunity to recognize the excellence that Professor Joyner has demonstrated throughout her career -- both in and out of the classroom.

In summary, Professor Mildred Joyner is an outstanding member of the West Chester University faculty, as well as being an active and distinguished citizen in the Philadelphia region. I have always found Mrs. Joyner to be approachable, committed to our students, and someone who encourages all to strive for excellence in all that we do at the institution. I am certain as you review Professor Joyner's total nomination package for the Professor Emeritus status, you will also agree that she is an outstanding member of the West Chester University faculty community and an excellent recipient for this prestigious recognition.

Should I be in a position to provide any additional information on Mrs. Joyner's behalf, please do not hesitate to be in contact with me at 610-436-3301.

Sincerely,



Matthew J. Bricketto
Vice President for Student Affairs

MJB/tc



Department of Mathematics
West Chester University
West Chester, Pennsylvania 19383

610-436-2440
fax:-610-738-0578
www.wcupa.edu

2/3/11

Academic Recognition Committee
West Chester University
West Chester, PA 19383

Dear Members of the Academic Recognition Committee,

On behalf of the Department of Mathematics I nominate John Kerrigan, Ed. D. for the designation of *Emeritus* at West Chester University of PA.

Dr Kerrigan is a graduate of West Chester University (then State College) in 1963. Since 1973 he has been a Professor here till his retirement in 2010. He was, undoubtedly, the most prominent expert in Mathematics Education of our Department.

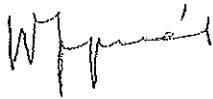
He was an excellent teacher who really cared for his students. He paid special attention to the part of teacher education called *student teaching* - one semester of practice in a local school. He was on a constant move visiting schools where the students practiced and observing the students 'in action' in a classroom. He introduced videotaping students' practice lessons and discussed the way the class was conducted with students. He knew very well that the proper preparation of future teachers is the fundamental principle in the education process. Preparing a perfect Mathematics teacher was his real goal and passion.

Dr Kerrigan is the author of our Graduate Program. He saw the need to continue developing Mathematics knowledge for high school teachers. Out of that need the Graduate Program originated. He was the Graduate Coordinator from 1995 to 2010. He worked really hard to attract students to the Program, which started modestly with just a handful of teachers. Now we have students in this Program, not only teachers, but also those who want to pursue a research career in Mathematics - go for Ph. D. I have closely collaborated with him in that Program since its beginning, later, as a member of the Graduate Committee, and I saw his great constant effort and care to develop and sustain the Program.

Dr. Kerrigan was a renowned scholar in Mathematics Education nationwide. His publication, numerous conference presentations, numerous awards are the evidence of his excellence in scholarship.

Included are letters of support from ten present members of Mathematics Department. Reading these letters and the enclosed Curriculum Vitae you will find more information on his contribution to teaching, research, and service at the level of the Department, University and the national Mathematics Education community.

I have known Dr. Kerrigan since 1985 when I joined the Department. He was an excellent professional, Department colleague, and still is a real friend. I am happy and proud to be the person to submit this nomination and supporting materials for the designation of *Emeritus* for Dr. John Kerrigan.

A handwritten signature in black ink, appearing to read 'Wacław Szymanski'. The signature is written in a cursive style with a prominent initial 'W'.

Wacław Szymanski, Ph. D., D. Sc.
Professor



Department of Psychology
West Chester University
West Chester, Pennsylvania 19383

610-436-2945
www.wcupa.edu

February 4, 2011

Academic Recognition Committee
West Chester University of PA

Dear Committee Members:

It is with great pleasure that I write to nominate Dr. Edward Pollak, Professor of Psychology, for Emeritus designation upon his retirement from West Chester University in May of 2011. Dr. Pollak joined the faculty of the Psychology Department at West Chester University in 1976. In his 35 years of service, he has made numerous and significant (i.e., lasting) contributions to the Psychology Department, to the College of Arts and Sciences, and to the larger WCU community. In fact, there is scarcely a single aspect of WCU life that Dr. Pollak has not, in one way or another, been involved with.

Dr. Pollak is, first and foremost, an educator. He has, for many years, made WCU students (particularly Psychology majors) his first professional priority (both in and out of the classroom). He has taught some of the most difficult undergraduate courses in the Psychology curriculum – Physiological Psychology, Animal Behavior, Animal Behavior Laboratory, etc. These courses are, without doubt, challenging for many of our students and students openly acknowledge the degree of challenge. They also, however, openly acknowledge (and applaud) Dr. Pollak's dedication, his enthusiasm about the material he teaches, his clear love of teaching, and the open- and fair-minded approach he always demonstrates in his interactions with individual students.

And, there is no better academic advisor than Ed Pollak. Among faculty, Ed is considered **the** departmental advisor. That is, he is the one that all other faculty members call when they have an advising question. If he doesn't know the answer to a specific question (a rare event), he always knows exactly how to find the answer or exactly who to call. We have all depended on him to serve as an advisor to each of us as we attempt to serve as academic advisors to students. He stays current on changes to both general education and major requirements and he often takes the lead to update department colleagues of changes. He is also the very rare faculty advisor who has, for many years, maintained a regular distribution list of advisees and classroom students (long before People Soft made this a simple process). Thus, he is (and has been for years) in regular contact with his advisees. He routinely forwards university announcements, job announcements, department event information, extra-curricular activity announcements, deadlines, reminders, etc. to both his advisees and those students enrolled in his classes. Thus, his advisees are some of the best informed on campus. And, they know that he is always available to answer their questions. He doesn't limit his advising to only those hours he is required to hold. He has consistently maintained an "Open Door" policy for students when he is not otherwise engaged in classes or in meetings. Further, students know they can expect a response to their emails regardless of when they write to him with a question or concern, including weekends, early morning, and late at night. In short, Dr. Pollak has consistently gone

above and beyond professional expectations with regard to advising students and WCU Psychology majors have clearly benefitted from his dedication and commitment to student well being.

With regard to university service, it is hard to think of a committee on campus that Ed Pollak has not contributed to at some point during his 35 years at WCU. He has served on committees devoted to everything from general education requirements to student retention and attrition to curriculum integration to research with human subjects. He has served, sometimes in clear leadership positions, on numerous campus-wide faculty bodies including the Faculty Senate, the Curriculum and Academic Policies Committee (CAPC), and the Tenure, Promotion, and Sabbatical Leave (TePSEL) Committee.

As Chairperson of the Psychology Department for 12 years, Ed facilitated a departmental restructuring, including the hiring of a substantial number of new, research-oriented, faculty members. He oversaw the Psychology Department's move from a simple set of shared faculty offices to a building complete with laboratory space for faculty and students, a first for the Psychology Department at WCU. He served as leader of the Psychology Department during crucial changes in both undergraduate and graduate curriculum and substantial growth in both undergraduate and graduate programs. The Psychology Department has much to thank him for; we are a productive and highly-respected (both on- and off-campus) department due in large part to his leadership.

The entire West Chester University community – students, faculty, and administrators – has benefitted from Ed Pollak's service. WCU is a better place for Ed's having served us – he left a mark on the campus that will not soon be forgotten. And, in recognition of the very many contributions he has made to WCU, I nominate him for the designation of Professor Emeritus. My colleagues support this nomination as well. Their support is documented on the attached page.

Respectfully,



Loretta A. Rieser-Danner, Ph.D.
Chairperson
Department of Psychology



Department of English
West Chester University
West Chester, Pennsylvania 19383

610-436-2822
www.wcupa.edu

February 8, 2011

Academic Recognition Committee
West Chester University of Pennsylvania
West Chester, PA 19383

Dear Members of the Academic Recognition Committee:

I am writing to nominate Professor Linda Myrsiades for emerita designation as a distinguished retiring faculty member at West Chester University. During her lengthy career at West Chester, Dr. Myrsiades has distinguished herself in terms of both contributions to the university as well as contributions to her field, and thus is particularly deserving of this honor.

In her 20+ years of service as WCU, Prof. Myrsiades has distinguished herself as a faculty member by developing and teaching more than a dozen different courses in comparative literature studies, business and technical writing, film, and literature, including various senior seminars and graduate courses, many of which have been devoted to controversial and challenging issues in law, medicine, and abortion culture, indicating Dr. Myrsiades willingness to take on difficult issues in the classroom and her belief that students should be grappling with these issues as future decision-makers.

As a scholar and professional communicator, Prof. Myrsiades is the author or editor of nearly a dozen books, including *Medical Culture in Revolutionary America: Feuds, Duels, and a Court Martial* (2009); *Splitting the Baby: A Cultural Study of Abortion in Literature and Law, Rhetoric, and Cartoon* (2002); and *Un-Disciplining Literature: Literature, Law, and Culture* (1999), which she co-edited with her husband, Prof. Kostas Myrsiades. She currently has a book-length manuscript under consideration for publication (*The Bleeder and the Cloven Foot: The 1799 Rush v. Corbett Trial*). In addition, she is the author of nearly 50 articles and numerous reviews and has been published extensively in conference proceedings. Her scholarly presentations are almost too numerous to mention, and she has also given various community presentations and professional presentations to business communicators. She also belongs to more than a dozen professional organizations in comparative literature studies, professional communication, and law. All of this indicates her extensive reputation and involvement in her field on scholarly, professional, and personal levels and her contributions to her field.

As a member of the university community, Prof. Myrsiades has contributed much to the well-being of her colleagues as a leader in the faculty union, APSCUF. Beginning as a state delegate in 1993, Prof. Myrsiades has continued to serve APSCUF at the state and university levels, most notably as president of the WCU chapter of APSCUF from 2001-2004 and as a member of the state APSCUF negotiation team from 2001-21007. Even after stepping down from those positions, Prof. Myrsiades has continued to serve as a valuable resource of information for current APSCUF officers.

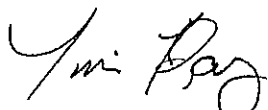
In addition to her service to her colleagues through APSCUF, Prof. Myrsiades has accumulated extensive service to the English department through her involvement with various important committees.

As a colleague, Prof. Myrsiades seems to display a keen interest in the ongoing well-being of the English department and its various programs and always has a willing ear for inquisitive younger faculty members.

As a teacher, Prof. Myrsiades is well-respected by her students as tough, fair, and extremely knowledgeable about her field, and she serves as an excellent example of the teacher-scholar model embraced by WCU.

In light of her extensive contributions to the university and to her field, I feel that Prof. Myrsiades is easily one of the most deserving members of the university community for emerita designation, which is why I am nominating her with my utmost enthusiasm. I hope that you agree and that you will give this nomination the fullest consideration possible.

Sincerely,

A handwritten signature in cursive script, appearing to read "Tim Ray".

Timothy D. Ray, Ph.D.
Associate Professor of English
West Chester University of Pennsylvania



Department of Anthropology and Sociology
West Chester University
West Chester, Pennsylvania 19383

610-436-2556
fax: 610-436-2525
www.wcupa.edu

Dear Academic Recognition Committee,

I am an assistant professor of Sociology at West Chester University and I am ecstatic to be nominating Dr. Anthony Zumpetta, a former faculty member of our department (now retired) for the emeritus designation! Dr. Zumpetta's nomination is supported by a majority of the Department of Anthropology and Sociology faculty. Below, I will describe the MANY contributions Dr. Zumpetta has made to West Chester University in his tenure, the ones he continues to make, and the connections he maintains to our department and to his professional field.

Dr. Anthony Zumpetta was employed by West Chester University for 20 years (1988-2008). During this time, he was promoted from an assistant to associate professor of sociology because of his significant contributions to the department, university, and academic discipline. Because of the breadth of Dr. Anthony Zumpetta's contributions, in this nomination letter I will be emphasizing the most distinguished and most recent of these accomplishments in the areas of teaching, scholarship, and service.

Dr. Zumpetta was a valuable team member of the Department of Anthropology and Sociology. He taught many courses including: Introduction to Sociology, Criminology, Deviance, Juvenile Delinquency, Social Problems, Sociological Research Methods, Sociology of Subcultures, Visual Sociology, and Senior Seminar. Anthony's expertise lies in the area of deviance, which benefited West Chester University course offerings for Sociology and Criminal Justice majors. Students speak very highly of the way that Dr. Zumpetta often brought former work experiences in corrections, prison, and other deviant subcultures into class discussions to apply theoretical material, engage students, and foster sociological thinking! This nomination packet includes letters of support from three of his former students (Jay Leamy, Darren Stocker, and Nicole Petry). Additionally, Dr. Zumpetta was a huge proponent of sociology and promoted it enthusiastically through his tenure in the department. For example, he created bound handbooks to help recruit majors ("Careers in Sociology and Anthropology: Help For Interested Students"); he wrote and circulated a department newsletter from 1996-2003 that featured news bytes on faculty scholarship, changes to curriculum, and semester deadlines ("News and Views"); he served on the College of Arts and Sciences Recruitment Committee for six years for recruitment purposes; and he developed a comprehensive course packet for senior seminar to ensure that Sociology majors were rigorously challenged in a comprehensive exam and a research paper. He also supported majors through academic advising. In fact, Dr. Zumpetta served the department as the sole faculty advisor for sociology majors for five years (1996-2001). Finally, I would add that Dr. Zumpetta has generally served sociology teachers by developing instructor's manuals and test banks for several editions of two popular textbooks (*Sociology: A Down-To-Earth Approach; Society in Focus*). He also edited a reader for introductory courses, with collaborators, in 1995 (*An Introductory Reader in Anthropology and Sociology*).

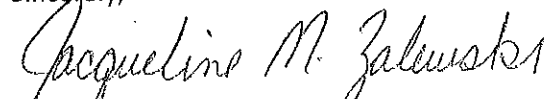
Dr. Zumpetta's scholarly contributions to the sociology discipline are significant and ongoing. In addition to the introductory reader just mentioned, Anthony has published in journals targeted to scholarly audiences in: law and corrections, deviance, sociology, and in an edited volume on labor organizing. He has conducted reviews of multiple books in these areas, and Dr. Zumpetta is now the longest serving editor of the peer-juried journal of the Pennsylvania Sociological Society, *Sociological Viewpoints* (interim editor 2002-3; editor since 2005). Although an accomplished scholar in his own right, in my view, Dr. Zumpetta's greatest contribution to scholarship may be in mentoring and assisting junior and adjunct faculty and students by inviting them to submit manuscripts and book reviews for possible publication in *Sociological Viewpoints*. He has also mentored promising undergraduate students in their effort to make presentations at regional meetings including the Eastern Sociological Society and Pennsylvania Sociological Society conferences.

Dr. Zumpetta's service contributions to the department, university, community, and to the men and women serving this county in the armed forces are exemplary. Particularly noteworthy contributions that Anthony has made to the university include: co-chair of a union committee (2007-8), along with Cheryl Wanko, that published news stories and photos of West Chester University faculty members in West Chester's Daily Local newspaper; APSCUF executive committee member for three years; West Chester University chair of the SECA campaign in 1994; and academic advisor to the Golden Rams football team during Coach Daniels last four years as head coach. Dr. Zumpetta has served the important role of helping newly relocated faculty like myself transition to the area, take over his department role as APSCUF legislative delegate assembly member, and help launch a new and very revitalized Sociology Club with me as co-chair his last semester (spring 2008). Dr. Zumpetta continues to attend the "Meet the Faculty Pizza Parties" the Sociology Club sponsors bi-annually, where he continues to talk up the sociology major! He also, very importantly, continues to serve the community as a media consultant on stories that relate to his areas of expertise (deviance, corrections, and social problems). And Dr. Zumpetta contracts with Excelsior College, an online education source for many of our men and women in the military who are working toward a college degree while stationed in places like Afghanistan, Iraq, and South Korea. Michael Verro, chair of the criminal justice department at Excelsior College, is adding his letter of support to Dr. Anthony Zumpetta's nomination packet for emeritus status.

The department's hope is that in the discussion above we have shown that Dr. Anthony Zumpetta's contributions to West Chester University, to our department, and to his professional field have been exemplary—both during the time he was actively employed by the University and continuing today—and that he is deserved of the emeritus designation! Dr. Anthony Zumpetta has the endorsement of the faculty in the Department of Anthropology and Sociology for this honored status.

If I can be of further assistance or answer any questions regarding Dr. Anthony Zumpetta's nomination for emeritus, please contact me at: 630-310-6116 or jzalewski@wcupa.edu.

Sincerely,



Jacqueline M. Zalewski, PhD

Assistant Professor, Department of Anthropology and Sociology



Department of Professional and Secondary Education
West Chester University
West Chester, Pennsylvania 19383

610-436-2958
www.wcupa.edu

February 1, 2011

To Whom It May Concern:

I am very honored to nominate Dr. Wallace Kahn for the Emeritus designation. I have had the pleasure and great fortune to know Dr. Kahn for the entire span of his career at West Chester University, first as my professor while I completed my Master's degree, then as my mentor while working as an elementary school counselor, and finally as my colleague after I joined the University faculty, teaching courses in his Department. Based on his contributions to the University and his professional field, I am convinced that Dr. Kahn is truly deserving of this honor and distinction.

His contributions to the University are numerous. Feedback from his students and peers indicates that his level of performance as a teacher is outstanding, with feedback consistently at or above Department and University ratings. As his former student, I know firsthand, that his effectiveness as a teacher has to do not only with his exceptional level of content knowledge and pedagogical skills, but also with his deep commitment to his students and his willingness to develop a true mentoring relationship with them. I know many of Wally's former students who have moved on to a counseling position while continuing to rely on that mentoring relationship. Quite frankly, I am one of those former students who, after securing an elementary counseling position, continued to count on his support and expertise as I navigated my way through a new and demanding career. In addition, I am one of several former students who benefitted greatly from his gentle, yet relentless prodding to enroll in and complete a doctoral program, and to ultimately pursue a career in academia and research. Like all gifted teachers, Dr. Kahn will never know the ends of his reach, or the extent to which he has shaped the lives of his students.

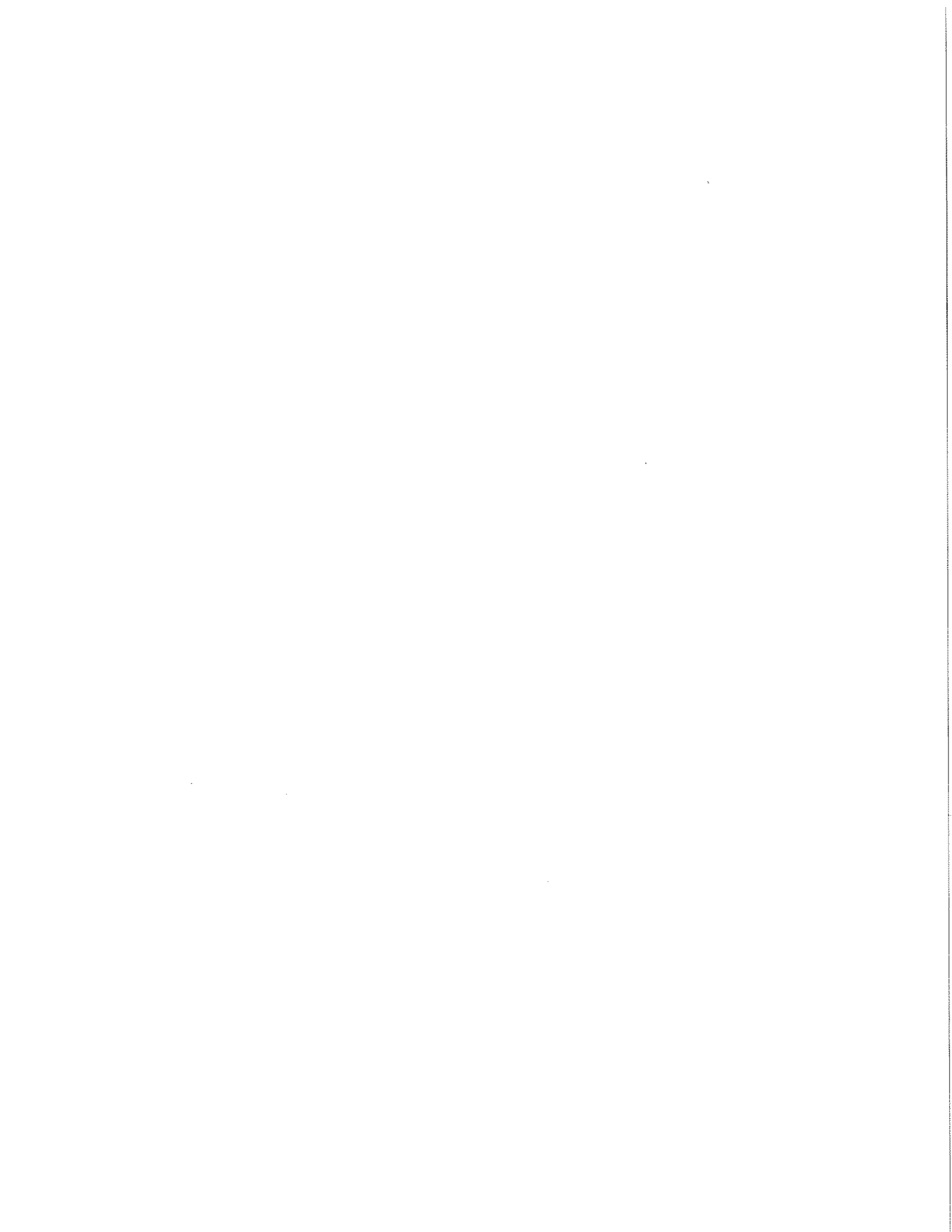
Wally has also contributed to the University by consistently assuming leadership positions in and beyond his Department. For example, he served not only as the Chair of his own Department, but also as the Chair of another Department in the College of Education when that department was unable to resolve internal conflicts. His leadership is characterized by a calm, supportive and collaborative style that instills in his colleagues, a sense of confidence, not only in his ability to lead, but in the group's ability to work together to achieve our individual and collective goals. Wally also assumed a strong leadership position as the primary force behind the development of the Elementary School Counselor Certification program, and also played a large role in the development of the Department's CACREP accredited counseling programs. It is impossible to overstate his importance in the development of WCU's counselor education programs. They simply would not exist as they do today without Wally Kahn's expertise, wisdom, and perseverance.

Dr. Kahn has also made major contributions to the field of Counselor Education, at the local, state, and national levels. Among many noteworthy achievements, he has served as President of the Pennsylvania Association for Counselor Education and Supervision, has sat on the editorial boards at the state and national levels, and has numerous local, state, and national presentations. The list of Dr. Kahn's publications in professional journals and books he has authored is extensive, and they reflect his many professional interests and passions. He has also been awarded many state and national honors, including the Outstanding Leadership Award, the Outstanding Practitioner Award, and as a finalist for the Outstanding Counselor Education Award.

In preparing to write this nomination letter, I spent a good deal of time trying to come up with a unique, creative way to help you to understand the contributions Dr. Kahn has made to his profession, to West Chester University, and to all of us who have benefitted from knowing him. As I read and reread the Emeritus Designation Guidelines, I feel even more confident. It seems as though you already know Wally Kahn, you have described him perfectly in that document.

Sincerely,

Kim Brown, Ph.D.





Department of English
West Chester University
West Chester, Pennsylvania 19383

610-436-2822
www.wcupa.edu

To: Academic Recognition Committee

From: Anne Herzog, Professor and Chairperson, English Dept.

Date: 8 February 2011

Re: Nomination for Emeritus Designation for Michael Peich (Retiree, June 2010)

Out of great respect and fondness, I am writing to nominate Prof. Michael Peich for the Emeritus designation. In preparing to write this letter, I consulted the Oxford English Dictionary for a definition of the word "emeritus." I thought, perhaps, that a good definition would offer me some guidance in making a strong argument for Mike's worthiness as a candidate for this designation. The OED definition is brief but definitive, referring to one who has been "honourably discharged from service," in this case, from professional service as a university professor.

I will attempt here, then, to make the case for Mike's *honor* across a full and highly successful career at WCU. Mike's teaching was always exemplary. Until this year, my 5th year serving as our department's chair, Mike was a member of our teaching faculty. In my tenure as chair, I never received a single student grade appeal or complaint of any kind about Mike's work in the classroom. Indeed, within our department and across campus, Mike was known to be an outstanding and dedicated classroom teacher. His department personnel file includes multiple written tributes to his excellence as a teacher, but I will quote from two of the most recent comments, sent by Honors College students in December 2008 when asked to identify and describe "outstanding faculty" they have met and studied with since matriculating at WCU. The first wrote, "Dr. Peich has been one of the most patient and dedicated professors that I have had in my time at West Chester University . . . he has encouraged me to attend various poetry lectures and readings in addition to class participation." The second student describes Prof. Peich as follows: "He is more than willing to meet outside the class to address questions and concerns, while also being a very talented educator in the classroom." I think you can see from both of these tributes, typical of others in his file, that students viewed Mike as a dedicated and gifted educator, who took an interest in students that extended well beyond the limits of his assigned classroom hours.

Mike's c.v. (included in this application) demonstrates his major contributions as a scholar, fundraiser, and servant of WCU (and the larger community). He created a marvelous Poetry Center and poetry community with an international reputation from absolutely "nothing" at its first moments of origin. There was no rough scaffold, no template for an annual conference, no poetry awards, no endowment, no apparatus of any kind for celebrating poetry here when Mike began to realize his personal dream of establishing WCU as *the* center for poetry written in traditional forms. By the end of his career here, Mike had assisted in raising more than 2.5 million dollars in support of poetry and poetry events at WCU. The annual poetry conference hosted by WCU has become a singular, international annual event,

drawing hosts of poets, scholars, developing writers, and followers of poetry to our campus. I would like to quote an unsolicited e-mail I received in February 2010, when Mike's impending retirement was first becoming public. Patricia Valdata wrote the following: "*Last fall, I was surprised and dismayed to learn that Mike Peich was stepping down. He has done a superlative job in making the annual conference the premier event for formalist poets. I know he has also worked hard to make the conference inclusive, especially by supporting the various panels on women poets, such as the Mezzo Cammin timeline project . . . The conference is unlike any other, and I hope the new director will be able to carry on Mike's groundbreaking work . . . To have this conference at West Chester is an accomplishment I hope the English Department and the University value highly.*" As a scholar, Prof. Peich has written and published dozens of articles, several monographs, and spoken and presented at many conferences and public gatherings of specialists from his several area of interests: poetry, small press publishing, and fine print presses. In support of the latter, he founded Aralia Press, located in the FHG Library, in 1983, and has published many individual fine print editions of poetry through Aralia press (also listed on his c.v.). His c.v. also details a number of national awards and invitations to serve on national grant adjudication committees, each signaling the excellence of his work and the impressive scope of his expertise.

Included in this nomination folder are letters from Mark Pavlovich, Vice President for Advancement, Dean Timothy Blair, College of Music and Performing Arts, and Dr. Kim Bridgford, our new Poetry Center Director. Additionally, I have included a number of news articles/publicity pieces that evidence the significance of Prof. Peich's career at WCU. I hope the Awards Committee will agree with me when I conclude this nomination letter in stating that Prof. Mike Peich's teaching, scholarship, fundraising, and service to WCU and the poetry world at large has been *honourable*. He is most deserving of the Emeritus designation precisely because he has realized the expectations of *honour* in every facet of his professional career at WCU. Obviously, I fully support consideration of Mike Peich for this award.

Anne F. Heagy



Department of English
West Chester University
West Chester, Pennsylvania 19383-2124

610-436-2822
www.wcupa.edu

January 26, 2011

Dear Colleagues,

We are writing to nominate Kostas Myrsiades for the Emeritus award for 2011. Professor Myrsiades joined the university in the year 1969 and has contributed to the university notably through initiating and administering programs, making the university known to the academic community through a major peer reviewed journal, through mentorship of students over the years, and dedication to teaching.

Professor Myrsiades founded the Program in Comparative Literature at West Chester University, and we became the only institution out of the fourteen state schools to offer the Bachelors in Comparative Literature. To this end he created many of the courses that have become the core of the major and the minor programs. Over the years, he has encouraged other faculty across campus to participate in the Program, and has been one of the pioneers of interdisciplinary scholarship. In West Chester, he also started the Film Theory and Criticism Minor, to which he contributed many courses. At the international level, he started The Center for Hellenic Studies at Deree College, Athens. Today, these courses and programs that Professor Myrsiades started are crucial offerings for the English department in each of the areas of our curriculum: interdisciplinarity, period requirement, writing emphasis, and core.

College Literature, the periodical that Dr. Myrsiades edits has become an important player in thinking through the teaching of literature and cultural studies. Its editorial board counts the country's leading scholars in its muster, and its associate editors are pioneers in their fields. The periodical now shapes what is taught in college classrooms, and how it is done. In the field of literary and cultural studies, West Chester University is recognized for being the home of this cutting edge periodical. It has won several awards from the Council of Editors of Learned Journals; for best Special Issue, for Design, for Significant Editorial Achievement, and in 2010 the Horizon Award for Best Issue on non-English. Through this periodical, he has also mentored many interns who have since become successful professionals.

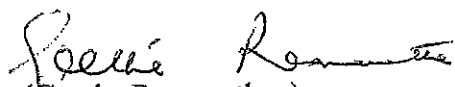
Professor Myrsiades has distinguished the university through his work as translator and critic. His curriculum vitae lists his accomplishments, but here we wish to draw attention to the signal honour accorded him by the Greek government by the award of the Gold Medallion for contribution to Greek letters, and the Wheatland Foundation award for translating Yannis Ritsos.

He has also made a place for himself in Classical and Modern Comparative Literature through his many publications including the Modern Languages Association's volume on the teaching of Homer's *Iliad* and *Odyssey*. Robert Zaller, professor of history at Drexel, says of his prolific publications that they "would fill not one but several substantial academic careers." Professor Mustapha Marrouchi, Rogers Fellow at the University of Nevada at Las Vegas says of Kostas Myrsiades' published work on classical Greek literature: "By relating contemporary theory to the Classics, Dr. Myrsiades is discovering a way of understanding the many ways of seeing that are more redemptive than most versions of the Classics." Rick Newton, Emeritus Professor of Classics at Kent State University comments that Professor Myrsiades' "work on Homer as making extremely significant contributions to the field." Given that we have an extant body of scholarship on Homer that goes back two millennia, that is a praiseworthy accolade.

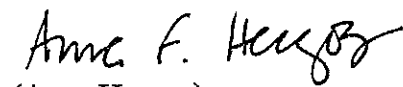
Professor Myrsiades has received both external and internal recognition for his efforts and achievements. He won the University Trustees Award in 1998, received a grant in 1992 from the American Philosophical Society, was a Lily fellow at the University of Pennsylvania, and has participated in two National Endowment of the Humanities fellowships. He has also done extensive administrative work at the university, including chairing the department for two terms, and playing leadership roles in every major university and departmental committee.

Over the years, Professor Myrsiades has mentored his junior colleagues in many capacities, and serves as a role model of an intellectual dedicated to a life of learning, exploring, writing, and teaching.

Cordially,


(Geetha Ramanathan)

Coordinator, Program in Comparative Literature


(Anne Herzog)

Chair, Department of English