

Department of  
Anthropology and Sociology

# **ADVISING HANDBOOK**



Updated September 2019



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## I. DEGREE AND PROGRAM REQUIREMENTS

The Department of Anthropology and Sociology offers programs in Anthropology and Sociology leading to the Bachelor of Arts degree, as well as minors in Anthropology and Sociology. Students who wish to major in Anthropology or Sociology must take a minimum of 120 semester hours.

### ANTHROPOLOGY B.A. DEGREE REQUIREMENTS

General Education	48 credits
Must include SOC 200 Introduction to Sociology	
Foreign Language/Culture Cluster	0-15 credits
Proficiency at the 202 level <b>or</b> proficiency at the 102 level plus three Culture Clusters	
Major Core Courses	15 credits
ANT 101, 102, 103, 459, 495	
Specialization Courses	18 credits
Six advanced courses in Anthropology	
Cognate Courses	15 credits
LIN 230 and four non-Anthropology courses approved by advisor	
Free Electives	9-24 credits
Total	Minimum 120 credits

### SOCIOLOGY B.A. DEGREE REQUIREMENTS

General Education	48 credits
Must include ANT 102 Introduction to Anthropology	
Foreign Language/Culture Cluster	0-15 credits
Proficiency at the 202 level <b>or</b> proficiency at the 102 level plus three Culture Clusters	
Major Core Courses	15 credits
SOC 200, 300, 321, 322, 492	
Specialization Courses	18 credits
Six advanced courses in Sociology	
Career Preparation Sequence	15 credits
Five non-Sociology courses approved by advisor	
Free Electives	9-24 credits
Total	Minimum 120 credits

## MINOR PROGRAM REQUIREMENTS

Students who wish to minor in the Anthropology or Sociology programs must take a minimum of 18 semester hours. Elective courses should be selected in consultation with the student's minor advisor.

### Anthropology Minor

Required Courses	9 credits
ANT 102, either ANT 101 <i>or</i> 103, and one 400 level course	
Elective Courses	9 credits
Three other courses in Anthropology	
	Total 18 credits

### Sociology Minor

Required Courses	9 credits
SOC 200, 300, and 322	
Sociology Electives	9 credits
Three other courses in Sociology	
	Total 18 credits

In addition to offering minors in Anthropology and Sociology, the Department's faculty also participates in interdisciplinary minor programs, including Ethnic Studies, Latin American and Latino Studies (LALS), and Women's and Gender Studies. More details on Ethnic Studies are available in section: V. Associated Programs. For additional information on the Ethnic Studies minor, contact Dr. Miguel Ceballos; for LALS, contact Dr. León Arredondo.

## II. ADVISING AND SCHEDULING

Each student entering the department will be assigned a tenure track faculty member as his/her academic advisor. This faculty member will serve as the student's academic mentor until graduation. The department chair is available for additional assistance with course decisions and graduation planning. In addition, all faculty are available to assist students with course decisions, career options, and graduate school planning. The advisor-advisee relationship is one that is quite important to the student. It will establish a firm basis on which the student can seek guidance for course planning and professional development. This relationship can also be a bond that will follow a student into the professional world and last for years following graduation.

First-year students who have declared Anthropology or Sociology as a major upon entering the University will have a first semester schedule prepared for them by the University. Following that initial semester, each student should meet with his or her advisor during scheduling periods, preferably a week or two in advance of the scheduling date assigned to the student by the computer system, to develop successive semester's schedules. Transfer students will meet with the department chairperson upon matriculation for initial advising and scheduling, and then will be assigned a tenure track faculty advisor in his or her discipline. Answers to many general questions about advising can be found at this website: [http://www.wcupa.edu/\\_academics/advising/](http://www.wcupa.edu/_academics/advising/).

Students should feel free to contact their advisors if assistance is needed regarding difficulties with courses or course selection. If the assigned advisor is unavailable, Mrs. Patti Hite, the Department Secretary, will direct you to the Department Chairperson or an alternative advisor for assistance. Students must pay all University and S.S.I. bills in order to schedule classes.

### III. GRADUATION CLEARANCE

Before graduating, all students must undergo a final graduation clearance procedure. At least *two* semesters before the anticipated graduation date, students should meet with their advisors as well as the Department Chair to review course work and university and departmental graduation requirements. In the remaining semesters, students can make up any deficits in their studies and graduate at the expected time. Finally, students must also apply for graduation on the Registrar's Office website no later than the middle of the semester prior to the one in which they plan to graduate, and preferably earlier; students can apply once they have earned 90 credits.

### IV. OVERVIEW OF PROGRAMS IN ANTHROPOLOGY & SOCIOLOGY

#### ANTHROPOLOGY

Many sciences study something about humans and their behavior, but only anthropology tries to understand people as a whole - as biological and social beings, from the beginning of time and all over the world. Anthropology seeks to understand the origins, evolution, and diversity of human biology and culture. Culture, a central concept of anthropology, is the system through which the customs and beliefs of a people are articulated. Anthropologists are interested in the human past, and in studying the ways human biology and culture have changed over time.

The study of human biology and culture in all their astonishing complexity is a scholarly endeavor that has come of age in the twenty-first century. Anthropology encourages students to adopt a comparative and reflexive perspective and to examine the understandings that form their own behavior. Professional anthropologists are on the forefront of research in globalization, education, medicine, ecology, technology, and urban studies. At West Chester, faculty members are eager to share with their students the provocative questions and the new areas of expertise being opened up every year in the field.

Anthropology students at West Chester University work with a faculty that believes that research is an integral part of good teaching. Students excavate at archaeological sites, process materials from these excavations, study non-human primates in local zoos and in the field, work in museums, collect oral histories, conduct supervised ethnographic research, and have the opportunity to present at professional meetings and/or collaborate with faculty on publication of the results of their efforts. Internships and summer employment experiences in fields related to anthropology are available for our majors. Seniors leave the Department prepared for graduate and professional schools and with marketable skills that lead to successful careers. Thus, anthropology is one of the most exciting and rewarding programs offered at West Chester University.

#### **The Subfields of Anthropology**

Anthropology is usually divided into four fields of study, and each anthropologist specializes in at least one of these. In recent years, a substantial number of anthropologists have become concerned with applying their knowledge to practical problems, thus forming an approach referred to as 'Applied Anthropology.' Applied anthropology opportunities exist in all four of these fields. At WCU, all Anthropology majors take foundational courses in the four major fields, described briefly below.

**Physical or Biological Anthropology.** Biological anthropology is concerned with human biological variation, across space (i.e., among living human populations) and through time. Biological

anthropologists are interested in: the relationship between the human species and other animals; humans and the environment; the course of human evolution; the distribution of hereditary and other biological variations among contemporary populations; and the relationship between biology and culture in shaping human adaptation and well-being.

**Archaeology.** Archaeology is the study of the past through material evidence. By examining the remains of past cultures, archaeologists are able to study long sequences of social and cultural evolution under diverse natural and cultural conditions. Such knowledge is indispensable to an understanding of the present-day characteristics of human societies and to testing theories of historical causation.

**Cultural Anthropology.** Cultural anthropology is the study of the patterns of behavior, customs, beliefs, and social life of living peoples. Although cultural anthropologists have traditionally been associated with the study of tribal and peasant societies, anthropologists are increasingly interested in customs and behavior patterns in Western societies. In an age of rapid change and of the incorporation of small-scale societies into the global economy, an increasing number of anthropologists direct their efforts towards the study of such topics as migration, urbanization, development, and culture change.

**Linguistic Anthropology.** Humans are unique among animals in our ability to use, and our dependence on, language. Language is also the primary means by which humans learn their culture. Linguistic anthropology is the study of the great variety of languages spoken by human beings, the history and evolution of these languages, and the ways in which language influences and is influenced by other aspects of human life.

## SOCIOLOGY

Imagine having the ability to analyze the dynamics of a hostile mob, track patterns in corporate downsizing, explore how people express emotions, or study the effects of cultural difference on problems of peace and war. Sociology is the scientific study of social life. It is the exploration of social change and a lens into the complexity of the causes and consequences of human behavior.

The sociological journey often begins with posing a question or a hypothesis that is then answered or tested using theoretical frameworks and scientific research methods. These methods include approaches such as statistical analysis, survey research, ethnography, conversational analysis, and content analysis.

Sociologists study a broad array of topics including the family, crime, health, politics, race, gender, and social class. The results of sociological investigations help develop new theories and inform social policy, programs, and laws. Sociologists who become experts in their field are a first point of reference for inquiries as to what is going on in the world and more importantly why, and how?<sup>1</sup>

Sociology majors and minors at West Chester University benefit from the breadth of faculty specialization. Strengths of the Department include social inequality, research methods, theory, immigration, health, deviance, technology, gerontology, gender, culture, work, and media. Department course offerings reflect these interests and Sociology majors graduate with intricate knowledge spanning the discipline. Students wishing to focus more specifically on an area of specialization may collaborate with faculty members, which has resulted in conference presentations as well as peer-reviewed journal publications. Opportunities for learning extend outside the classroom through service learning.

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<sup>1</sup> Excerpted verbatim from the American Sociological Association's, "Sociology: A 21<sup>st</sup> Century Major." [www.asanet.org](http://www.asanet.org)

community-based research, and faculty-led study abroad trips. Sociology majors graduate from the University with tangible skills, enabling them to successfully begin careers or further their expertise in graduate school.

## **V. ASSOCIATED PROGRAMS**

### **THE ETHNIC STUDIES INSTITUTE**

Anthropology and Sociology majors interested in ethnic studies have the opportunity to complete an ethnic studies minor working with faculty from the Ethnic Studies Institute. The Institute is interdisciplinary and encourages students to take ethnic related courses in a variety of fields. The minor in Ethnic Studies requires a student to take one course from a core list of Ethnic Studies courses and five additional courses in Ethnic Studies. Many of these courses can also be used to satisfy other graduation requirements. Students are expected to attend two ethnic events, such as lectures, concerts, or festivals annually, a great many of which are presented on campus each year. Students can earn minors in Ethnic Studies, and earn certificates in any of the following concentrations: General Ethnic Studies, Afro- American Studies, Hispanic-American Studies, Jewish-American Studies, and Native American Studies. The Ethnic Studies minor is especially useful for students planning careers involving work with the public. Students from many majors choose to minor in Ethnic Studies.

For further information contact Dr. Miguel Ceballos, Director of the Ethnic Studies Institute.

### **THE INSTITUTE FOR INTERNATIONAL DEVELOPMENT**

The Institute for International Development is housed within the Department of Anthropology and Sociology. The Institute strives to increase understanding of cultural diversity, internationalization, and global interdependence. In collaboration with the Department of Anthropology and Sociology, the Institute for International Development has taken students to different parts of the world to experience other cultures and participate in ongoing development projects. Present collaborations include the Center for Global Understanding in St. Andrews, Jamaica and Ashraya Initiative for Children in Pune, India. Students have traveled to these centers and participated in literacy promotion programs, health and health education programs, and environmental and gender related initiatives. As part of the collaboration, students also visit local Colleges and Universities where they attend classes and interact with local students and faculty. These visits have formed the basis for student research, conference presentations and academic journal publications.

Students interested in opportunities available through the Institute should contact its director, Dr. Valerian DeSousa.

## **VI. CAREER OPPORTUNITIES**

### **ANTHROPOLOGY**

The B.A. degree in Anthropology prepares students for a wide variety of professional careers. While some of our students go on to graduate school in Anthropology for training to become professional anthropologists, our students are also well-suited for professions in the following areas, among others:

field archaeology, government agencies, private businesses, community organizations, museums, independent research institutes, service organizations, independent consultants, and research staff. Through the selection of cognate courses and minors, Anthropology majors work closely with their advisors to design courses of study that will prepare each student to compete successfully in the job market or in graduate school.

## **SOCIOLOGY**

The B.A. in Sociology provides students with a strong liberal arts background, opening up a number of career possibilities. Graduates possess skills enabling them to conduct research and analyze data, communicate skillfully, think critically, and implement a global perspective. These traits help our graduates succeed in careers in fields such as social science research, public service, program support, gerontology, management, education, sales, marketing, public health, and social work. Further, students may choose to continue their education by seeking an advanced degree and attending graduate school. Through discussion with academic advisors, Sociology majors can tailor their studies to their career goals, optimizing opportunities for success.

## **VII. STUDYING ABROAD**

In recent years, the Department of Anthropology and Sociology has sponsored educational trips abroad. These trips offer opportunity for students to have an international inter-cultural experience while earning academic credit. Department faculty have led trip to China, Peru, Egypt, India, and Africa. The cost of the trip is negotiated with various sources in the host country to keep it as low as possible. In addition, fundraisers are held by the students to offset the expense of the trip. Currently faculty-led summer study abroad trips include *Primatology Field School in Rwanda* by Dr. Rebecca Chancellor, *Ethnographic Field School in Italy* (focused thus far on food, foodways, and sustainability) by Dr. Michael Di Giovine, and *African Societies Fieldwork in Ghana* by Dr. Aliza Richman. Additional study abroad opportunities are available through the Office of International Programs at West Chester University, and any students considering international study should consult that office. They are located in Mitchell Hall.

## **VIII. STUDENT CLUBS AND SOCIETIES**

### **THE ANTHROPOLOGY CLUB**

The Anthropology Club, an independent group of majors and non-majors, is supported by SGA funding as well as member generated fundraising. This organization not only supplements student interest in every area of Anthropology, but also serves as the center of student social life. Members of the club attend professional meetings, attend special seminars, host speakers, take field trips to museums, archaeological sites, attend regional cultural events, and participate in service activities such as West Chester's *Adopt a Block* program. All students, majors and non-majors alike, are invited to participate in these varied activities. Club meeting times vary each semester. Meetings are generally held in the Old Library Building.

Students interested in the Anthropology Club should contact the faculty advisor, Dr. Michael Di Giovine.

## **THE SOCIOLOGY CLUB**

The Sociology Club is a SGA-funded student organization open to all students interested in Sociology, including majors, minors, and others. The Club engages students in topical sociological issues, such as inequality, population growth and global relations, and technology. Activities include panel discussions, faculty-led research talks, and community engagements. Sociology Club members have bolstered their academic accomplishments by presenting student-authored research at state and national conferences, including the Pennsylvania Sociological Society and the Eastern Sociological Association. Sociology Club meets regularly throughout the academic year in the Old Library Building.

Students interested in the Sociology Club should contact the faculty advisor, Dr. Aliza Richman.

## **LAMBDA ALPHA**

Lambda Alpha is the international honor society for students of Anthropology. The organization was originally founded with the purpose of encouraging scholarship and research in Anthropology. The WCU chapter of Lambda Alpha (Nu) engages in service opportunities and scholarly activities related to Anthropology. Student members receive the national chapter journal *Lambda Alpha*, which appears annually and is internationally distributed. To be eligible for society membership, students must have completed 12 semester hours in Anthropology, have an Anthropology GPA of 3.0, and a cumulative GPA of 2.5.

Interested students should contact the local chapter advisor, Dr. Heather Wholey.

## **ALPHA KAPPA DELTA**

Founded in 1920, Alpha Kappa Delta (AKD) is the International Sociology Honor Society. The society seeks to acknowledge and promote excellence in Sociological scholarship, the research of social problems, and the promotion of social and intellectual activities that lead to improvements in the human condition. Interested undergraduates must officially declare Sociology as their major or "demonstrate a serious interest in Sociology" through their academic major. Students must be in their third year, with an overall GPA of 3.3 and a GPA of 3.0 in the Sociology major. Sociology Club frequently sponsors students' Alpha Kappa Delta membership.

Interested students should contact the local chapter advisor, Dr. Julie Wiest.

## **IX. GRADUATE SCHOOL INFORMATION**

If you have your sights set on an advanced degree, discuss graduate school with your advisor. He or she can tell you about the various types of graduate programs available, as well as about the opportunities for financial aid.

If you are planning to go directly to graduate school after completing your undergraduate work, you should begin thinking about where you wish to apply and preparing academically as early as your sophomore year. Applications should be submitted in the first semester of your senior year. Most graduate schools will be interested in three things about you:

1. Grades - 3.0 is generally the minimum acceptable cumulative average.

2. GRE (Graduate Record Examination) Scores - this test has the same format as the SAT's with an added achievement test in Sociology or Anthropology. Minimum required scores vary depending on the school and the department.

3. Faculty recommendations - most graduate programs request academic references that evaluate your ability to work independently.

Even if you are not planning to go to graduate school immediately, you may want to take the GRE in your senior year while the material is still fresh; your score can be used for five years after the test date. The Graduate Record Examinations are given at most Universities in the spring and in the fall. GRE booklets can be obtained at the Career Development Center.

## **X. DIRECTORY OF FACULTY AND STAFF**

<b><u>Name</u></b>	<b><u>Degree/Teaching –Specialties</u></b>
León Arredondo Assistant Professor of Anthropology	Ph.D., City University of New York Latin America
Miguel Ceballos Associate Professor of Sociology	Ph.D., University of Wisconsin - Madison Immigration
Rebecca Chancellor Associate Professor of Anthropology	Ph.D., University of California, Davis Primateology; Animal Behavior; Human Evolution
Valerian DeSousa Associate Professor of Sociology	Ph.D., University of Illinois-Champaign India; Colonialism; Outsourcing
Michael Di Giovine Associate Professor of Anthropology	Ph.D., University of Chicago Tourism; Museums; Globalization; Food and Culture; Anthropology of Religion; Italian-American culture
Susan L. Johnston Professor of Anthropology	Ph.D., University of Pennsylvania Biological Anthropology; Medical Anthropology; Anthropology of Food and Nutrition; Human Adaptability
John Leveille Associate Professor of Sociology	Ph.D., University of California-San Diego Social Theory; Deviance; Mental Illness

Aliza D. Richman  
Assistant Professor of Sociology

Ph.D., Pennsylvania State University  
M.P.H., Northwestern University  
Biodemography; Medical Sociology;  
Population Health; Aging; Sub-Saharan Africa

Paul Stoller  
Professor of Anthropology

Ph.D., University of Texas at Austin  
Ethnographic Film; Africa; Religion; Culture of Cities

Heather Wholey  
Professor of Anthropology and  
Department Chairperson

Ph.D., The Catholic University of America  
Field Archaeology; Eastern Woodlands Prehistory;  
Prehistoric Demography; Paleo-Environments; Cultural  
Ecology

Julie B. Wiest  
Associate Professor of Sociology

Ph.D., University of Tennessee  
Cultural Sociology; Social Media and New  
Communication Technologies; Social Psychology;  
Deviance and Crime; Gender

Jackie Zalewski  
Professor of Sociology

Ph.D., Loyola University Chicago  
Sociology of Work; Communication & Information  
Technologies; Sociology of Education

**Faculty offices are located in the Old Library Building.  
Consult the Department Directory or Campus Telephone Directory for Offices  
and Telephone Extensions**

**The Department office is located in 102 A-B in the Old Library.  
Department Chairperson – Dr. Heather Wholey (2017-2020)  
Department Secretary – Patti Hite**

**Professors Emeritus**

Marshall J. Becker  
Helen A. Berger  
Bonita Freeman-Witthoft  
Nelson W. Keith  
Edmundo Morales

Professor Emeritus of Anthropology  
Professor Emerita of Sociology  
Professor Emerita of Anthropology  
Professor Emeritus of Sociology  
Professor Emeritus of Sociology

**FACULTY RESEARCH INTERESTS AND PUBLICATIONS**

**Professor León Arredondo's** research interests include cultural anthropology and culture and history of Latin America, particularly Colombia and Costa Rica, and the role of working-class culture and

politics in the formation of national states; oral history and the creation of historical narratives; globalization; illicit drugs.

**Professor Miguel Ceballos'** research examines the demographic processes that affect the social and physical well being of immigrants in the U.S. focusing on Latino health, immigration, and acculturation. His research interests also include minority health disparities, attitudes towards immigrants and immigration, US-Mexico migration, and race and ethnicity.

**Professor Rebecca Chancellor's** research focuses on understanding the ecological underpinnings of social behavior among nonhuman primates. She studies how the ecological constraint of living in fragmented habitats influences social behavior, feeding competition, and cultural behavior including tool use in chimpanzees (*Pan troglodytes schweinfurthii*) living in Gishwati Forest Reserve, Rwanda.

**Professor Valerian DeSousa's** research interests include the outsourcing of call center work to India, colonial modes of representation, power, and authority.

**Professor Michael Di Giovine's** research examines the ways in which tourism and heritage discourse and practices foster “global identities,” particularly as they are mediated through organizations such as UNESCO. His current research examines the emergence and development of the cult of saint Padre Pio of Pietrelcina, and how pilgrimage and heritage associated with the saint have served as revitalizing forces in the sociocultural, religious, political, and economic spheres. He is doing fieldwork in New Jersey, New York and Connecticut at the major foundations and prayer groups devoted to the saint.

**Professor Susan Johnston** is a biological and medical anthropologist whose research interests include nutrition, human adaptability and Native American populations. She has done extensive fieldwork on the Blackfeet Indian Reservation in Montana examining sociocultural and biological changes and their relation to chronic disease risk in Blackfeet women and is exploring potential research opportunities in Nicaragua and the US. Prior to her Anthropology graduate training, Dr. Johnston practiced medicine as a physician assistant and was on the faculty at Hahnemann University.

**Professor John Leveille's** research interests revolve around sociological theory, historical sociology, deviance and social control, and economic inequality. He has published numerous articles on topics such as the history of mental illness, the sociology of law, juvenile delinquency, ideology and the symbolic constructions of the self.

**Professor Aliza Richman** is a health scholar whose research spans the fields of biodemography, medical sociology, social epidemiology, and population health. Her work examines the ways in which our social environment gets „under the skin“ and influences risk for morbidity and mortality. Dr. Richman's fieldwork experience includes community-based participatory research in Chicago, Illinois as well as ongoing fieldwork in Ghana.

**Professor Paul Stoller** has done extensive ethnographic research among West African immigrants in New York City. He specializes in the anthropology of religion, visual anthropology, the anthropology of senses and economic anthropology. He has published numerous essays and 11 books including *Money Has No Smell: The Africanization of New York City*, which won the American Anthropological Association's Textor Prize for Excellence in Anthropology.

**Professor Heather Wholey** is a prehistoric archaeologist specializing in the Eastern Woodlands. Her research often integrates scientific approaches and focuses on reconstructing socio-cultural, demographic and ecological elements of ancient cultural landscapes. She has authored numerous technical reports and published on the topics of prehistoric demography and geo-cultural landscapes.

**Professor Julie Wiest's** research interests are in the areas of cultural sociology, social media and new communication technologies, social psychology, deviance and crime, and gender.

**Professor Jackie Zalewski's** research focuses on employment restructuring, particularly the growth and effects of outsourcing of professional work on organizations and professionals. Her publications discuss the challenges of outsourcing relationships and the degradation of IT and HR work due to outsourcing.

## XI. DEPARTMENTAL COURSE LISTINGS

### COURSE OFFERINGS – ANTHROPOLOGY (ANT)

*101	Introduction to Biological Anthropology	340	Folklore in Society
*102	Introduction to Cultural Anthropology	344	Magic, Religion, and Witchcraft
*103	Introduction to Archaeology	J347	The Culture of Cities
213	Archaeological Field Techniques	348	Dimensions of Ethnographic Film/Video
220	Cultures of Ethnic Groups in America	349	Ethnographic Research Methods
F224	Native People of South America	352	Cultural Heritage: Making and Preserving the past
230	Introduction to Primatology	355	Anthropology of Tourism
258	Introduction to Museum Studies	358	Museum Exhibit Curation
I260	Artifacts and Culture	360	Historical Archaeology
I277	Sustainable Food Systems	F362	Archaeology of Central America
280	Museum Techniques	w364	Archaeology of Ancient North America
310	Human Paleontology	366	Archaeological Lab Methods
312	Medical Anthropology	367	Archaeology and the Environment
314	Biocultural Perspectives of Food and Nutrition	368	Archaeological Field School
J321	American Indian Today	405	Topical Seminar in Anthropology
F322	Ethnology of Central America	410	Independent Studies in Anthropology
F324	Native Peoples of the Andes	420	Anthropology Internship
327	Cultures and Peoples of India	459	History of Ethnological Theory
329	Problems in Ethnology	495	Senior Seminar in Anthropology

\* Required core for majors

F Foreign language culture cluster course

I Interdisciplinary course

J Diversity course

w Writing intensive course

## COURSE OFFERINGS – SOCIOLOGY (SOC)

*200	Introduction to Sociology	360	Sociology of Culture
225	Digital Social Research	361	Sociology of Medicine
240	Sociology of the Family	362	Sexuality in Society
245	Sociology of the Environment	364	Sociology of Aging
w250	Substance Use in Society	366	Gender, Labor, and Globalization
*300	Sociological Theory	369	Social Movements
		370	Social Problems
302	Sociology of Everyday Life	371	Applied Social Change
333	Self and Society	372	Globalization Across Societies and Cultures
335	Racial and Cultural Minorities	377	Clinical Sociology
340	Sociology of Work	383	The Digital Self
341	Social Stratification	401	Social Change
342	Urban Sociology	402	Career Internship in Sociology
343	Sociology of Organizations	410	Issues in Sociological Thought
344	Sociology of Religion	490	Independent Studies in Sociology
345	Sociology of Education	491	Topical Seminar in Sociology
346	Sociology of Gender	*492	Senior Seminar in Sociology
i349	Perspectives on Mental Illness		
351	Deviance		

\* Required core for majors

F Foreign language culture cluster course

I Interdisciplinary course

J Diversity course

w Writing intensive course

## XII. ADVISING FORMS (next four pages)

Department of Anthropology & Sociology
B.A. in Anthropology
(for students entering WCU effective Fall 2019 or later)

Name \_\_\_\_\_
ID# \_\_\_\_\_

Semester Entered W.C.U. \_\_\_\_\_
Semester Declared Major \_\_\_\_\_

I. General Education (40 s.h.)

A. First Year Experience \_\_\_\_\_ 4 \_\_\_\_\_

B. Academic Foundations (15 s.h.)

WRT 120 3 \_\_\_\_\_
WRT \_\_\_\_\_ 3 \_\_\_\_\_
MAT \_\_\_\_\_ 3 \_\_\_\_\_
Diverse Communities \_\_\_\_\_ 3 \_\_\_\_\_
Interdisciplinary \_\_\_\_\_ 3 \_\_\_\_\_

C. Distributive Requirements (21 s.h.)

Note: Students entering WCU Fall 2019 or later must choose distributive courses from an approved list.

1. Natural Sciences (6 s.h.)

\_\_\_\_\_ 3 \_\_\_\_\_
\_\_\_\_\_ 3 \_\_\_\_\_

2. Behavioral & Social Sciences (6 s.h.)

SOC 200 3 \_\_\_\_\_
\_\_\_\_\_ 3 \_\_\_\_\_

3. Humanities (6 s.h.)

\_\_\_\_\_ 3 \_\_\_\_\_
\_\_\_\_\_ 3 \_\_\_\_\_

4. The Arts (3 s.h.)

\_\_\_\_\_ 3 \_\_\_\_\_

II. Additional Baccalaurate Requirements

A. Speaking Emphasis (9 s.h.)

(1-3 courses – depends on # transfer credits;
1 course must be at 300-400 level)

\_\_\_\_\_ <40 s.h. : 3 courses
\_\_\_\_\_ 40-70 s.h.: 2 courses
\_\_\_\_\_ >70 s.h.: 1 course

B. Writing Emphasis Courses (9 s.h.)

(1-3 courses – depends on # transfer credits;
1 course must be at 300-400 level)

\_\_\_\_\_ <40 s.h. : 3 courses
\_\_\_\_\_ 40-70 s.h.: 2 courses
\_\_\_\_\_ >70 s.h.: 1 course

C. Ethics Requirement (3 s.h.)

\_\_\_\_\_ 3 \_\_\_\_\_

D. Foreign Language/Culture cluster (0-15 s.h.)

Note: Preparatory language courses count as free electives.

III. Program Requirements (48 s.h.) Note: Students must take a minimum of 50% of major courses at WCU ad average >= 2.0 in major for WCU degree.

A. Core (15 s.h.)

ANT 101 3 \_\_\_\_\_
ANT 102 3 \_\_\_\_\_
ANT 103 3 \_\_\_\_\_
ANT 459 3 \_\_\_\_\_
ANT 495 3 \_\_\_\_\_ (Capstone also meets Gen Ed requirements)

B. Major Courses (18 s.h.)

ANT \_\_\_\_\_ 3 \_\_\_\_\_

C. Cognates (15 s.h.)(12 s.h. under advisement)

LIN 230 3 \_\_\_\_\_
\_\_\_\_\_ 3 \_\_\_\_\_
\_\_\_\_\_ 3 \_\_\_\_\_
\_\_\_\_\_ 3 \_\_\_\_\_
\_\_\_\_\_ 3 \_\_\_\_\_

D. Free Electives (variable s.h.)

\_\_\_\_\_ 3 \_\_\_\_\_
\_\_\_\_\_ 3 \_\_\_\_\_
\_\_\_\_\_ 3 \_\_\_\_\_
\_\_\_\_\_ 3 \_\_\_\_\_
\_\_\_\_\_ 3 \_\_\_\_\_
\_\_\_\_\_ 3 \_\_\_\_\_

Total Credits Toward Degree \_\_\_\_\_ (Minimum of 120 s.h. at or above the 100-level)

**Department of Anthropology & Sociology**  
 Anthropology Minor

Name \_\_\_\_\_

Major \_\_\_\_\_

ID# \_\_\_\_\_

Major Advisor \_\_\_\_\_

Semester Minor Approved \_\_\_\_\_

Minor Advisor \_\_\_\_\_

**NOTE: Students must take a minimum of 50% of the minor courses at WCU, and must earn a minimum average GPA of 2.0 in the minor, to be awarded the minor from WCU.**

<u>Required Courses (9 s.h.)</u>	<u>Credits</u>	<u>Semester Completed</u>	<u>Grade</u>
ANT 102 – Intro to Anthropology - Cultural	3 s.h.	_____	_____
ANT 101 or 103 (circle one) – Intro to Anthropology - Biological or Archaeological	3 s.h.	_____	_____
One 400 level course in Anthropology (specify):  ANT _____ - _____	3 s.h.	_____	_____
<u>Elective Courses (9 s.h. minimum)*</u>			
ANT _____ - _____	3 s.h.	_____	_____
ANT _____ - _____	3 s.h.	_____	_____
ANT _____ - _____	3 s.h.	_____	_____
<u>Total Credit Hours (18 s.h. minimum)</u>	_____		

\*Students may elect additional courses in the minor.

Department of Anthropology & Sociology  
B.A. in Sociology  
(for students entering WCU effective Fall 2019 or later)

Name \_\_\_\_\_  
ID# \_\_\_\_\_

Semester Entered W.C.U. \_\_\_\_\_  
Semester Declared Major \_\_\_\_\_

I. General Requirements (40 s.h.)

A. First Year Experience \_\_\_\_\_ 4 \_\_\_\_\_

C. Ethics Requirement (3 s.h.) \_\_\_\_\_ 3 \_\_\_\_\_

B. Academic Foundations (15 s.h.)

WRT 120 3 \_\_\_\_\_  
WRT \_\_\_\_\_ 3 \_\_\_\_\_  
MAT \_\_\_\_\_ 3 \_\_\_\_\_  
Diverse Communities \_\_\_\_\_ 3 \_\_\_\_\_  
Interdisciplinary \_\_\_\_\_ 3 \_\_\_\_\_

D. Foreign Language/Culture cluster (0-15 s.h.)

**Note:** Preparatory language courses count as free electives.

1. Language  
\_\_\_\_\_ 202 3 \_\_\_\_\_ (or tested equivalency  
W /no credit)

OR

2. Language & Culture Clusters  
\_\_\_\_\_ 102 3 \_\_\_\_\_; \_\_\_\_\_ 3 \_\_\_\_\_  
\_\_\_\_\_ 3 \_\_\_\_\_; \_\_\_\_\_ 3 \_\_\_\_\_

C. Distributive Requirements (21 s.h.)

**Note:** Students entering WCU Fall 2019 or later must choose distributive courses from an approved list.

1. Natural Sciences (6 s.h.)

\_\_\_\_\_ 3 \_\_\_\_\_  
\_\_\_\_\_ 3 \_\_\_\_\_

2. Behavioral & Social Sciences (6 s.h.)

SOC 200 3 \_\_\_\_\_  
\_\_\_\_\_ 3 \_\_\_\_\_

3. Humanities (6 s.h.)

\_\_\_\_\_ 3 \_\_\_\_\_  
\_\_\_\_\_ 3 \_\_\_\_\_

4. The Arts (3 s.h.)

\_\_\_\_\_ 3 \_\_\_\_\_

III. Program Requirements (48 s.h.)

A. Core 15 s.h.)

SOC 200 3 \_\_\_\_\_  
SOC 300 3 \_\_\_\_\_  
SOC 321 3 \_\_\_\_\_  
SOC 322 3 \_\_\_\_\_  
SOC 492 3 \_\_\_\_\_ (Capstone also meets Gen Ed requirements)

B. Major Courses (18 s.h.)

SOC \_\_\_\_\_ 3 \_\_\_\_\_  
SOC \_\_\_\_\_ 3 \_\_\_\_\_  
SOC \_\_\_\_\_ 3 \_\_\_\_\_  
SOC \_\_\_\_\_ 3 \_\_\_\_\_  
SOC \_\_\_\_\_ 3 \_\_\_\_\_

C. Career prep (15 s.h.)(12 s.h. under advisement)

\_\_\_\_\_ 3 \_\_\_\_\_  
\_\_\_\_\_ 3 \_\_\_\_\_  
\_\_\_\_\_ 3 \_\_\_\_\_  
\_\_\_\_\_ 3 \_\_\_\_\_  
\_\_\_\_\_ 3 \_\_\_\_\_

D. Free Electives (variable s.h.)

\_\_\_\_\_ 3 \_\_\_\_\_  
\_\_\_\_\_ 3 \_\_\_\_\_  
\_\_\_\_\_ 3 \_\_\_\_\_  
\_\_\_\_\_ 3 \_\_\_\_\_  
\_\_\_\_\_ 3 \_\_\_\_\_  
\_\_\_\_\_ 3 \_\_\_\_\_  
\_\_\_\_\_ 3 \_\_\_\_\_  
\_\_\_\_\_ 3 \_\_\_\_\_

II. Additional Baccalaureate Requirements

A. Speaking Emphasis (9 s.h.)

(1-3 courses – depends on # transfer credits;  
1 course must be at 300-400 level)

\_\_\_\_\_ <40 s.h.: 3 courses  
\_\_\_\_\_ 40-70 s.h.: 2 courses  
\_\_\_\_\_ >70 s.h.: 1 course

B. Writing Emphasis Courses (9 s.h.)

(1-3 courses – depends on # transfer credits;  
1 course must be at 300-400 level)

\_\_\_\_\_ <40 s.h. : 3 courses  
\_\_\_\_\_ 40-70 s.h.: 2 courses  
\_\_\_\_\_ >70 s.h.: 1 course

**Total Credits Toward Degree** \_\_\_\_\_

(Minimum of 120 s.h. at or above the 100-level)

**Department of Anthropology & Sociology**  
Sociology Minor

Name \_\_\_\_\_

Major \_\_\_\_\_

ID# \_\_\_\_\_

Major Advisor \_\_\_\_\_

Semester Minor Approved \_\_\_\_\_

Minor Advisor \_\_\_\_\_

**NOTE: Students must take a minimum of 50% of the minor courses at WCU, and must earn a minimum average GPA of 2.0 in the minor, to be awarded the minor from WCU.**

<u>Required Courses (9 s.h.)</u>	<u>Credits</u>	<u>Semester Completed</u>	<u>Grade</u>
SOC 200 – Introduction to Sociology	3 s.h.	_____	_____
SOC 300 – Sociological Theory	3 s.h.	_____	_____
SOC 322 – Methods of Sociological Research	3 s.h.	_____	_____
<u>Elective Courses (9 s.h. minimum)*</u>			
SOC _____ - _____	3 s.h.	_____	_____
SOC _____ - _____	3 s.h.	_____	_____
SOC _____ - _____	3 s.h.	_____	_____
<u>Total Credit Hours (18 s.h. minimum)</u>		_____	

\*Students may elect additional courses in the minor.

**XIII. RECOMMENDED COURSE SEQUENCES, MAJOR PROGRAMS**  
**(next two pages)**

**Anthropology Program**  
**Suggested Course Sequence (based on 4-year program taken at WCU)**  
 Version 4/2015

First Year

*Fall*

ANT 102	3 cr
SOC 200 (required Behavioral/Social Science Distributive)	3 cr
Language - appropriate level for student	3 cr
WRT	3 cr
MAT	3 cr

*Spring*

ANT 101 or ANT 103	3 cr
Language in sequence	3 cr
General Education	9 cr

Sophomore

*Fall*

ANT 103 or ANT 101	3 cr
Language in sequence or culture cluster	3 cr
General Education	9 cr

*Spring*

ANT elective	3 cr
ANT elective	3 cr
Language in sequence or culture cluster	3 cr
General Education	6 cr

Junior

*Fall*

ANT elective	3 cr
ANT elective	3 cr
LIN 230	3 cr
Final language culture cluster (if relevant) or cognate	3 cr
Free elective	3 cr

*Spring*

ANT 459	3 cr
ANT elective	3 cr
Cognate	3 cr
Cognate	3 cr
Free elective	3 cr

Senior

*Fall*

ANT elective	3 cr
1-2 cognates as needed to complete 15 cr.	3-6 cr
Free electives	6-9 cr

*Spring*

ANT 495	3 cr
Free electives	12 cr

**Sociology Program**  
**Suggested Course Sequence (based on 4-year program taken at WCU)**  
 Version 5/2015

First Year

*Fall*

SOC 200	3 cr
ANT 102 (required Behavioral/Social Science Distributive)	3 cr
Language - appropriate level for student	3 cr
WRT	3 cr
MAT	3 cr

*Spring*

SOC elective	3 cr
Language in sequence	3 cr
General education	9 cr

Sophomore

*Fall*

SOC 322	3 cr
SOC elective	3 cr
Language in sequence or culture cluster	3 cr
General education	6 cr

*Spring*

SOC 321	3 cr
SOC elective	3 cr
Language in sequence or culture cluster	3 cr
General education	6 cr

Junior

*Fall*

SOC 300	3 cr
SOC elective	3 cr
Career Prep	3 cr
Final language culture cluster (if relevant) or general education	3 cr
General education	3 cr

*Spring*

SOC elective	3 cr
Career prep	3 cr
Career prep	3 cr
Career prep	3 cr
General education or free elective	3 cr

Senior

*Fall*

SOC elective	3 cr
Career prep or general education	3 cr
General education or free electives	9 cr

*Spring*

SOC 492	3 cr
General education or free electives	12 cr

## NOTES