

43rd Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA 43)

<http://2021.pmena.org>

Join us in historic Philadelphia, PA on October 14-17, 2021 for the 43rd Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA 43). This will be the first meeting of PME-NA in Pennsylvania, and the first since 1989 to be held in the Northeastern United States.



The major goals of PME-NA are:

- To promote international contacts and the exchange of scientific information in the psychology of mathematics education.
- To promote and stimulate interdisciplinary research in the aforesaid area, with the cooperation of psychologists, mathematicians and mathematics teachers.
- To further a deeper and better understanding of the psychological aspects of teaching and learning mathematics and the implications thereof

The 2021 Conference Theme

Productive Struggle: Persevering through Challenges

Our 2021 conference theme, “**Productive Struggle: Persevering through Challenges**,” attempts to re-frame these challenges through the lens of productive struggle. We aim to embrace the power of appropriate struggle as an opportunity for learning and growth. How can mathematics education researchers use this time of crisis as an opportunity for transformation? What new possibilities for mathematics learning and teaching were revealed through the unprecedented changes of 2020? And, how can our existing research endeavors persevere through the current situation to reach new insights about mathematics teaching and learning?



**PME-NA would
LOVE to see you
in Philadelphia
in 2021**



PME-NA

**en Philadelphia
en 2021**

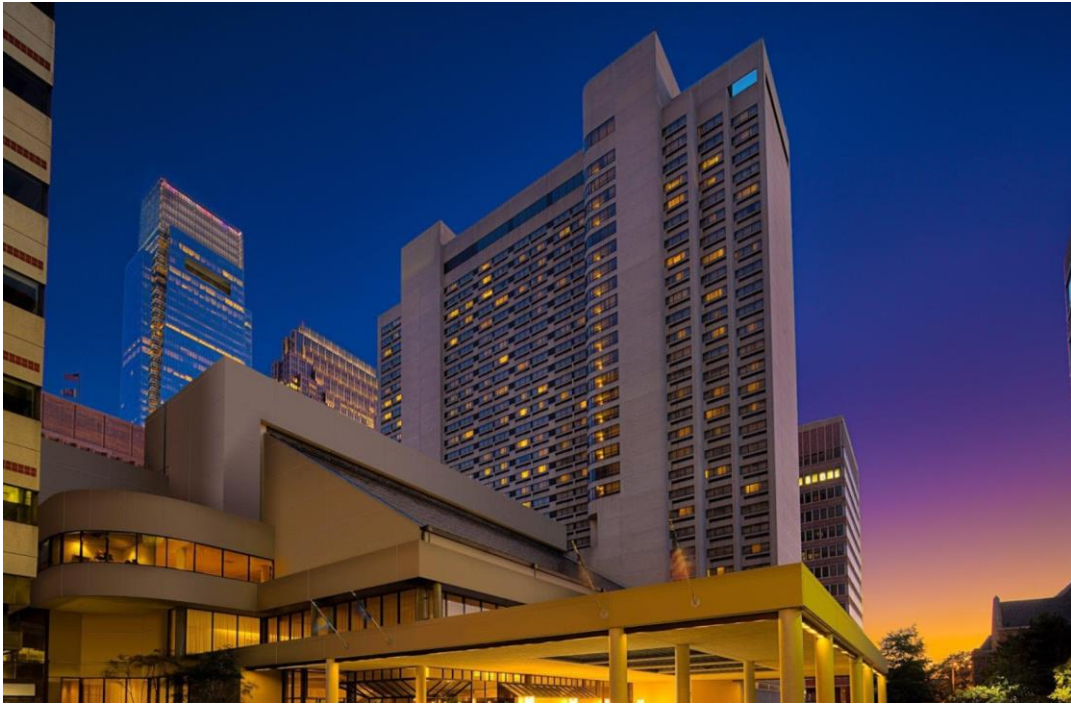


We invite papers about **every kind of struggle** – in student learning, in teaching, in pre-service and in-service teacher education – and how it can both support and inhibit learning. The organizing committee acknowledges the unique challenges that this past year has brought to primary caregivers and BIPOC scholars at all levels, and particularly invites papers which recognize and reflect on the processes and responsibilities of education during challenging times.

We hope our theme helps to focus presentation proposals, but **we encourage all proposals** that further a deeper understanding of teaching and learning mathematics even if they do not directly address the theme. More information is available at [WEBSITE](#):

We hope you will consider submitting a proposal and joining us in Philadelphia!

Conference Location: 201 Sheraton Hotel



[Conference Location 201 Sheraton](#)

Further, we understand that attending the 2021 PME-NA Conference in person may present certain obstacles for some this year. Although we hope that as many researchers as possible will be able to join us in person in the beautiful, historic, and vibrant city of Philadelphia, we also recognize that many institutions (or personal situations) may prohibit travel in the 2021-2022 academic year. Therefore, we are planning a hybrid conference with both virtual and in-person options for attendance.

Special THANKS to our Sponsors & Host institutions

The conference is co-hosted by the Widener University, the Towson University, and the West Chester University with additional support provided by the Pennsylvania Association of Mathematics Teacher Educators and the New Jersey Association of Mathematics Teacher Educators.

