## McKibben Webster - Chapter 2 Partial Solutions and Hints (Part 2)

2.6.1 These follow from the corresponding properties of real numbers.
2.6.2 (i) Circle centered at $(0,0)$ with radius $\varepsilon$
(ii) Points outside a sphere centered at $(1,0,0)$ with radius $\varepsilon$
(iii) $\left\{\overrightarrow{x_{0}}\right\}$
2.6.3 (i) Use the triangle inequality for the first inequality and Young's inequality for the second.
(ii) The strategy is the same, but with more terms.
2.6.4 (i) - (v) follow directly from the definition.
(vi) The hypothesis implies that $\langle\mathbf{x}-\mathbf{y}, \mathbf{z}\rangle=0, \forall \mathbf{z} \in \mathbb{R}^{N}$. Choose $\mathbf{z}=\mathbf{x}-\mathbf{y}$ and calculate. Now what?
2.6.5 A circle or sphere centered at $\mathbf{x}_{0}$ with radius $\varepsilon$.
2.6 .6 (i), (iii), (iv) Yes (ii) No
2.6 .7 (i) $a, b$
(ii) $A^{-1}=\left[\begin{array}{cc}a^{-1} & 0 \\ 0 & b^{-1}\end{array}\right] ; a^{-1}, b^{-1}$
(iii) $\lambda^{-1}$
2.7.1 (i) As $0<|t-a| \rightarrow 0,\|f(t)-L\|_{\mathbb{R}^{N}} \rightarrow 0$, where $L \in \mathbb{R}^{N}$.
(ii) As $0<|t-a| \rightarrow 0,\|F(t)-L\|_{M^{N}} \rightarrow 0$, where $L \in M^{N}$.
2.7.2 (i) $<2,0,-1>$
(ii) $\left[\begin{array}{ll}1 & 0 \\ 2 & 1\end{array}\right]$
(iii) DNE
2.7 .3 (i) As $0<|t-a| \rightarrow 0,\|f(t)-f(a)\|_{\mathbb{R}^{N}} \rightarrow 0$
(ii) As $0<|t-a| \rightarrow 0,\|F(t)-F(a)\|_{M^{N}} \rightarrow 0$
(iii) $h(\mathbb{R}) \subset d o m F$ and $h, F$ are both continuous on their domains
2.7.4 (i) $\lim _{t \rightarrow a} G(t)$, provided this limit exists
(ii) Similar to (i) - use the product rule for limits
(iii) Same as (i) because the mapping $t \mapsto \frac{t}{\beta}$ is a continuous mapping. Tell why.
2.7.5 For every $M>0$, show there exists $\delta>0$ for which $h \in(-\delta, \delta)$ and $\left|\frac{f(c+h)-f(c)}{h}\right| \geq M$.
2.7.6 (i) and (ii) Invoke Exercise 2.7.1. Tell how and why you can use this.
2.7.7 $(\alpha F)^{\prime}=\alpha F^{\prime}$. Use the result of Exercise 2.7.6 to prove this.
2.7.8 (i) Use Exercise 2.7.7
(ii) Think "product rule"
(iii) Think "product rule" and chain rule to differentiate $t \mapsto h\left(\frac{t}{\beta}\right)$.
2.7.9 Yes. You can use the known result for real-valued functions and apply it componentwise using Exercise 2.7.6 (i). Tell how carefully.
2.7.10 (i) and (ii) Since the integral is a limit, invoke Exercise 2.7.1. Tell how carefully.
2.7.11 $\left[\begin{array}{lll}A & B & O \\ B & A & C \\ 0 & C & A\end{array}\right]$, where $A=e^{t}\left(-t e^{-t}-e^{-t}+1\right), B=e^{t}\left(-e^{-t}+1\right), C=e^{t}\left(-1+e^{-t}\right)$.
2.7.12 (i) Limit of a sequence of vectors is computed componentwise
(ii) Same as (i)
(iii) Componentwise computations work in $\mathbb{R}^{N}$
2.7.13 Mimic Exercise 2.5.7 (i). Tell how.
2.7.14 The series is geometric given by $\sum_{m=p}^{\infty}\left(\frac{1}{|a|^{2}}\right)^{p}$. So what?
2.7.15 The series is geometric given by $\sum_{m=p}^{\infty}\left(\frac{1}{6}\right)^{p}$. So what?
2.7.16 $\|f(t)\| \leq \sqrt{a^{2}+b^{2}+c^{2}}$, for every $t$. Why? So what?
2.7.17 The norm of both components is less than or equal to 1 , for every $t$. Why? So what?
2.7.18 Yes.
2.7.19 (i) They must go to zero.
(ii) The diagonal entries go to1 and all other entries go to zero.
(iii) Limits are computed componentwise. So what?
2.7.20 (i) $\left\|A_{m} x-A x\right\|=\left\|\left(A_{m}-A\right) x\right\|$. So what?
(ii) $\left\|A x_{m}-A x\right\| \leq\|A\|\left\|x_{m}-x\right\|$. So what?
(iii) $\left\|A_{m} x_{m}-A x\right\|=\left\|A_{m} x_{m}-A x_{m}+A x_{m}-A x\right\| \leq\left\|A_{m}-A\right\|\left\|x_{m}\right\|+\|A\|\left\|x_{m}-x\right\|$. Now use (i) and (ii).
2.8.1 (i) Separate the variables as $\sin (\pi y) d y=e^{2 x} d x$.
(ii) Simply integrate both sides with respect to $x$.
(iii) $\left(1-y^{3}\right) d y=\sum_{i=1}^{N} a_{i} \sin \left(b_{i} x\right) d x$. Now continue...
2.8.3 The equation is linear - use (2.44) directly.
2.8.4 (i) $m_{1}$ and $m_{2}$ must have negative real parts. Why?
(ii) The real parts of $m_{1}$ and $m_{2}$ are less than or equal to zero. Why?

